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ABSTRACT

This paper describes the activities of the Youth for Justice programs nationwide. Youth for Justice is a unique national initiative that uses the power of active learning about the law to build upon the vitality of young people and to address the risks of being young in American society today: Youth for Justice involves young people in law-related education programs that address national problems, particularly violence by and against youth. Youth for Justice's five cooperating national organizations--American Bar Association Special Committee on Youth Education for Citizenship, Center for Civic Education, Constitutional Rights Foundation, National Institute for Citizen Education in the Law, and Phi Alpha Delta Public Service Center--support a national network of state and local leaders representing every state. Youth for Justice builds partnerships among legal, educational, governmental, and community groups to initiate and strengthen law-related education programs. Law-related education is an important part of schools throughout the United States. The report includes state-by-state summaries by law-related education initiatives, along with tables and graphs to present relevant data. (EH)

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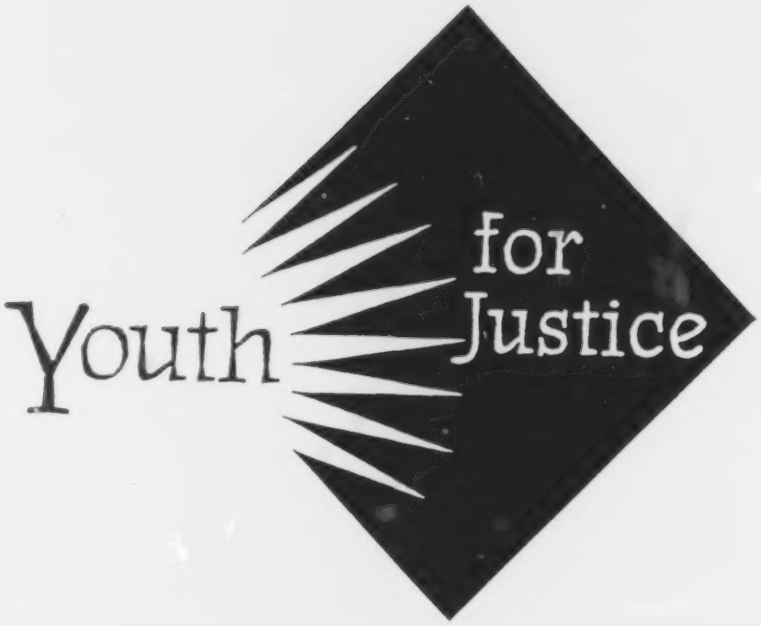
YOUTH FOR JUSTICE

1995 YOUTH SUMMIT COMPENDIUM



Social Science Education Consortium
Boulder, Colorado
August 1995

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The work reported herein was supported by subcontract from the National Institute for Citizen Education in the Law as part of the Office of Juvenile Justice and Delinquency Prevention, National Training and Dissemination Program. Grantees undertaking such projects under government sponsorship are encouraged to express freely their professional judgments in the conduct of the project. Points of view or opinions stated do not, therefore, necessarily represent the official position or policy of the Office of Juvenile Justice and Delinquency Prevention.

What Is Youth for Justice?

America's young people are its most valuable, yet most endangered, resource. Their strength, energy, and potential are unlimited. Their risk in the face of violence and ignorance is unparalleled. Youth for Justice is a unique national initiative that uses the power of active learning about the law to build upon the vitality of young people and to address the risks of being young in American society today.

Youth for Justice involves young people in law-related education programs that address national problems, particularly violence by and against youth. Youth for Justice's five cooperating national organizations—American Bar Association Special Committee on Youth Education for Citizenship, Center for Civic Education, Constitutional Rights Foundation, National Institute for Citizen Education in the Law, and Phi Alpha Delta Public Service Center—support a national network of state and local leaders representing every state. Youth for Justice builds partnerships among legal, educational, governmental, and community groups to initiate and strengthen law-related education programs. Law-related education is an important part of schools throughout the nation.

Youth for Justice is funded by the United States Department of Justice Office of Juvenile Justice and Delinquency Prevention to maintain and expand the network of state and local law-related education programs. Law-related education is designed to help young people develop into knowledgeable, skilled, and caring citizens. Young people with these qualities who are given productive, responsible roles are less likely to be involved in undesirable behavior, including violence. Law-related education creates a learning environment that nurtures the skills and attitudes needed to help students become problem-solvers and fully prepared citizens of the future.

What Are Youth Summits?

Youth for Justice assists state and local leaders in organizing and implementing youth summits that bring together diverse groups of young people to explore state and local issues related to youth, such as violence and violence prevention programs. Youth summits are designed to provide discussion between adults and youth on public policy issues. Youth summits have a clear purpose defined in cooperation with youth, who are involved in planning, implementing, and evaluating the summits. Young people participating in the summits represent a cross-section of their peers. Participants prepare for the summits by surveying the opinions of their peers on public policy issues and by formulating recommendations for effective responses to these issues.

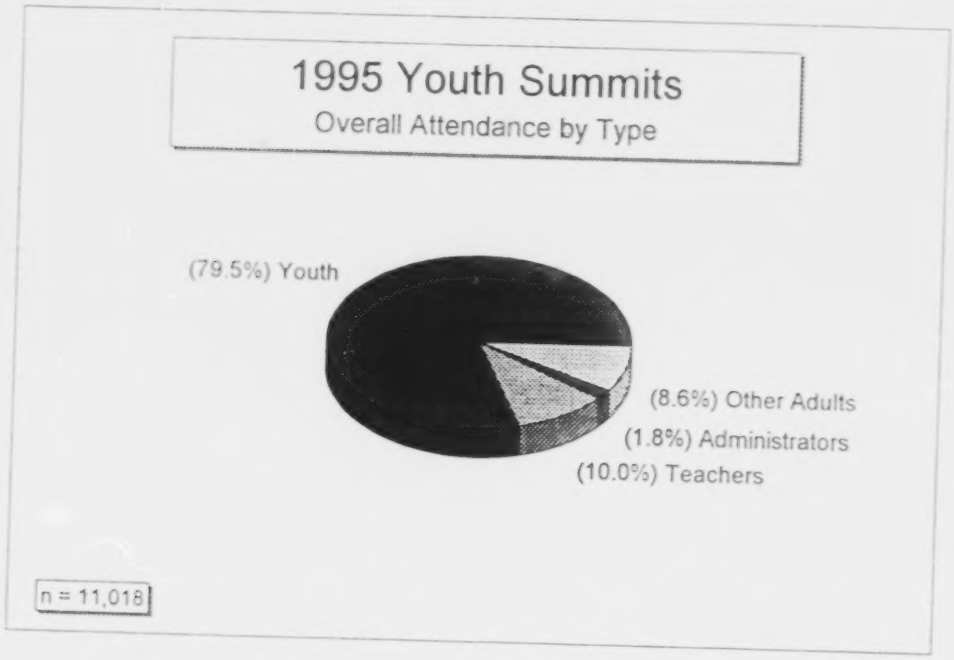
Youth summits are a vital element of Youth for Justice. The locally planned and initiated youth summits teach young people about the law so that they will lead their lives within the law. Summits provide young people with opportunities to voice their concerns and recommend suggestions to curb violence in their communities. Most importantly, summits instill in young people their responsibility for developing and participating in solutions to challenges facing their communities. Young people emerge better able to take responsibility for their actions and to become active leaders in their communities.

Summary of the 1995 "Season of Summits"

A total of 47 states, the District of Columbia, and Puerto Rico participated in the first annual Youth for Justice "Season of Summits." Approximately 10,971 persons attended a youth summits in 1995, including a combination of youth, teachers, administrators, and other adults. Overall, youth comprised 80.1 percent of the total number of attendees. Teachers accounted for 9.9 percent of those attending, administrators 1.8 percent, and other adults 8.2 percent. The largest summit included 3,575 persons; the

smallest summit included 46 persons. The average summit attendance of the remaining 46 summits for which data was available was 159 persons each. (See Table 1 for Attendance by State.) The following figure shows the breakdown of summit participants by type.

Figure 1



Summit Topics and Related Activities

All youth summits focused on issues of youth violence, violence prevention, and related issues. Specifically, 41 summits dealt with general youth violence prevention issues. Five summits focused specifically on conflict resolution and/or peer mediation. Tolerance, school climate, racism, general law issues for juveniles, and youth crime were the topics of consideration for two summits each. Additionally, issues of domestic violence, media violence, and dropout prevention were the primary focus for one summit each. Table 2 provides a summary of the topics for each summit.

Twenty-six states reported having pre-summit activities for youth and/or teachers including lessons, surveys, and other assignments. Eighteen states reported having youth develop action plans for how to prevent violence in their schools and/or communities. Twenty-five states planned to have youth do post-summit activities such as community service projects, school-based summits, and reports.

Funding

Each Youth for Justice Program state LRE project received up to $7,000 during FY1994-95 to cover the expenses of the youth summit state planning team's attendance at the Fall Conference on Law-Related Education and Youth Violence Prevention in Washington, DC, the youth summit, and other LRE activities. A grand total of approximately $163,970 was expended from Youth for Justice funds for state-level activities associated with the youth summits: $128,082 for actual implementation of the summits and $35,888 (27.5 percent of a total $130,503) for state summit planning teams to attend the fall

conference. Table 3 shows the funding by state for the full cost of the fall conference and the youth summit expenses from Youth for Justice funding plus leveraged funds and in-kind contributions. As only 27.5 percent of the fall conference agenda was dedicated to issues related to youth summits, Table 4 presents the revised Youth for Justice funding figures by state for the estimated portion of the fall conference dealing with summit issues, direct summit expenses plus leveraged funds and in-kind contributions.

The state-level Youth for Justice programs were very successful in leveraging substantial local resources and in-kind contributions for the 1995 youth summits. Considering that 1995 was the first year of Youth for Justice's sponsorship of summit activities on a nationwide basis, the $296,348 in funds leveraged is especially impressive. The state Youth for Justice coordinators were able to leverage approximately $1.81 in local funds for every $1.00 of federal Youth for Justice funding spent on planning and implementing the summits. When considering only the funding spent directly on implementing the youth summits, $2.31 in local funds were leveraged for every federal dollar spent. Figure 2 provides a visual representation of the sources of funding for the summits.

Approximately $45.74 total was spent on each Youth Summit participant; $16.29 of the per participant total were federal Youth for Justice funds.

Figure 2

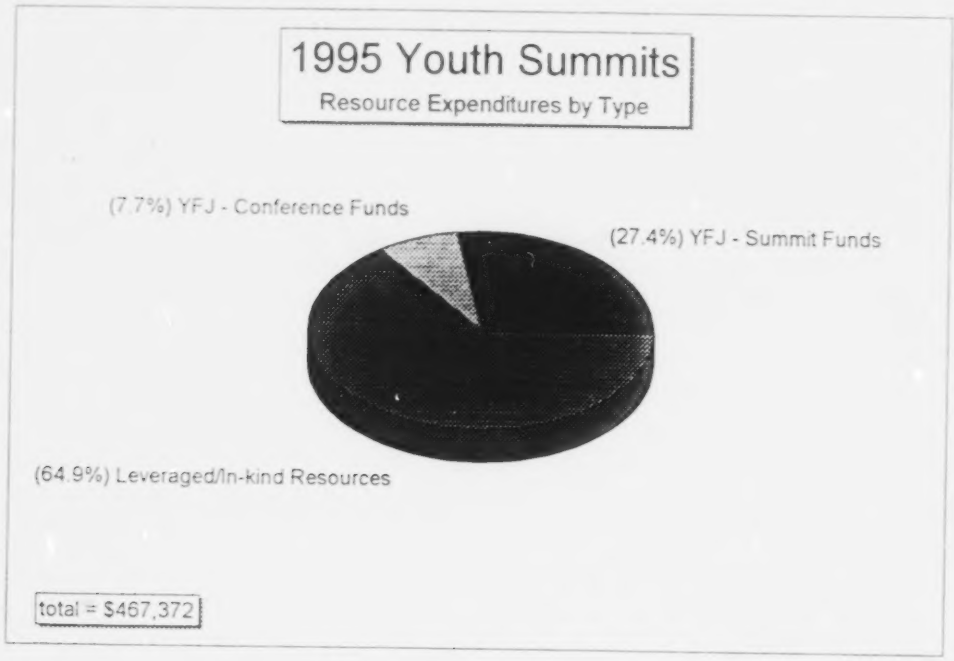


Table 1

1995 Youth Summits—Attendance by State

State	Total	Youth	Teachers	Administrators	Other Adults	Schools
Alabama	146	111	25	2	8	14
Alaska	0	30	5	3	0	30
Arizona	84	58	1	0	25	37
Arkansas	0					
California-Sacram	55	45	5	0	5	5
California-Santa	46	25	3	3	15	13
Colorado	115	72	13	3	27	14
Connecticut	371	347	20	1	3	13
DC	139	100	6	3	30	8
Delaware	3575	3300	200	25	50	35
Florida	215	175	20	0	20	20
Georgia	46	21	10	5	10	10
Hawaii	77	52	7	2	16	1
Idaho	219	140	28	6	45	20
Illinois	161	101	11	2	47	11
Indiana	78	50	10	8	10	10
Iowa	133	98	15	0	20	14
Kansas	328	271	17	10	30	80
Kentucky	127	101	10	1	15	12
Louisiana	69	55	5	1	8	15
Maine	156	117	39	0	0	22
Massachusetts	252	165	35	1	51	29
Michigan	328	250	27	1	50	19
Minnesota	95	72	15	0	8	17
Mississippi	131	115	20	4	12	15
Missouri	110	75	7	8	20	15
Montana	87	59	8	0	20	9
Nebraska	375	280	55	10	30	55
Nevada	89	52	12	5	20	10
New Hampshire	170	45	72	25	28	29
New Jersey	265	210	20	5	30	11
New Mexico	129	100	6	3	20	5
New York	115	100	1	2	12	1
North Carolina	96	56	26	4	10	26
North Dakota	81	37	37	5	2	37
Ohio	211	125	33	3	50	20
Oklahoma	110	110				
Oregon	53	40	5	1	7	1
Pennsylvania	335	280	30	10	15	25
Puerto Rico	282	202	50	0	30	0
Rhode Island	400	300	52	5	43	26
South Dakota	131	105	8	3	15	15
Tennessee	422	300	90	12	20	60
Texas	55	25	15	10	5	25
Utah	122	100	19	0	3	15
Virginia	135	100	12	6	17	9
Washington	55	38	0	0	17	17
West Virginia	54	43	6	1	4	6
Wisconsin	100	87	8	1	4	9
Wyoming	122	80	15	2	25	14
TOTALS	11050	8820	1114	202	952	904

Table 2

1995 Youth Summits—Overview by State

State	Date	Hours	No. Hrs.	Topic
Alabama	March 7	10:00-2:00	4.00	violence prevention
Alaska	November	—	—	violence prevention
Arizona	April 30 - May 1	1-11; 8-2	17.00	violence; safety
Arkansas	—	—	—	violence
California-Sacramento	March 31	10:00-1:00	3.00	youth violence
California-Santa Clara	April 24	8:30-4:00	7.50	violence prevention
Colorado	April 7	8:30-3:00	6.50	disruptive youth; school violence
Connecticut	March 22/24	9:00-12:20	3.50	law; youth violence prevention
DC	March 14	9:15-3:30	6.50	violence prevention
Delaware	May 17	—	—	youth violence prevention; dropout prevention
Florida	March 9	10:00-2:30	4.50	domestic violence
Georgia	May 3	—	—	youth violence
Hawaii	April 13	7:45-12:00	4.25	anger management; racism
Idaho	March 10	—	—	violence prevention; conflict resolution
Illinois	May 3	8:00-3:00	7.00	violence prevention
Indiana	April 18	8:45-1:30	4.75	school violence prevention
Iowa	March 1	8:30-3:30	7.00	youth violence; youth crime
Kansas	March 20	9:30-2:15	4.75	LRE workshop
Kentucky	March 16	9:00-3:00	6.00	violence prevention
Louisiana	May 3	8:30-3:30	7.00	law
Maine	March 6	8:30-3:45	7.25	youth crime; school climate
Massachusetts	May 6	8:30-3:30	7.00	violence prevention
Michigan	April 28	9:00-2:00	5.00	law
Minnesota	March 8	8:30-4:00	7.50	safe schools
Mississippi	April 25	8:30-3:20	7.00	violence prevention
Missouri	May 17	—	—	violence prevention
Montana	May 15	10:00-4:00	6.00	violence prevention
Nebraska	March	9:00-4:30	7.50	violence prevention
Nevada	March 1	8:30-2:00	4.50	violence prevention
New Hampshire	April 4	8:30-2:30	5.00	peer mediation
New Jersey	May 11	8:15-2:30	5.25	violence prevention
New Mexico	March 1	9:00-1:30	4.50	violence prevention
New York	April 27	8:45-12:00	3.25	violence prevention
North Carolina	March 1	9:00-2:30	6.50	violence prevention
North Dakota	May 8	12:00-1:30	1.50	violence prevention
Ohio	March 2	9:00-3:00	6.00	violence prevention
Oklahoma	Feb 21-24	—	—	violence-related issues
Oregon	March 2	9:00-2:30	5.50	youth violence; racism
Pennsylvania	March 1	9:00-2:30	5.50	conflict resolution
Puerto Rico	May 12	8:30-4:00	7.50	violence prevention
Rhode Island	April 12	8:30-4:00	7.50	violence prevention
South Dakota	March 1	9:30-2:00	4.50	violence prevention
Tennessee	March 1	8:30-4:00	7.50	violence prevention
Texas	March 1	9:00-3:15	6.25	violence prevention
Utah	March 1	8:30-3:30	7.00	conflict resolution; violence prevention
Virginia	May 4	9:00-1:00	4.00	violence prevention; LRE
Washington	May 19	10:00-3:00	5.00	violence prevention
West Virginia	—	8:45-3:00	6.25	conflict resolution; tolerance
Wisconsin	March 1	9:15-3:00	5.75	violence prevention
Wyoming	March 3/14	—	—	violence prevention

Table 3

1995 Youth for Justice—Funding Breakdown by State

State	Total Funding	YFJ-DC	YFJ-Summit	Leveraged
Alabama	$4,000.00	$3,500.00	$262.55	$237.45
Alaska	$5,000.00	$3,500.00	$0.00	$1,500.00
Arizona	$18,180.22	$2,961.22	$3,500.00	$11,719.00
Arkansas	$5,012.00	$3,414.00	$1,598.00	$0.00
California-Sacramento	$1,200.00	$0.00	$0.00	$1,200.00
California-Santa Clara	$20,000.00	$1,192.53	$5,807.47	$13,000.00
Colorado	$10,000.00	$3,414.00	$1,800.00	$4,786.00
Connecticut	$4,000.00	$750.00	$750.00	$2,500.00
DC	$7,000.00	$0.00	$6,606.44	$393.56
Delaware	$17,492.00	$0.00	$2,242.00	$15,250.00
Florida	$15,000.00	$3,910.00	$2,000.00	$9,090.00
Georgia	$5,169.63	$1,418.87	$3,750.76	$0.00
Hawaii	$4,933.05	$4,433.05	$0.00	$500.00
Idaho	$12,402.00	$3,042.00	$2,306.12	$7,053.88
Illinois	$17,400.00	$1,886.82	$5,113.38	$10,399.80
Indiana	$7,562.00	$2,814.00	$2,748.00	$2,000.00
Iowa	$4,914.00	$3,414.00	$1,000.00	$500.00
Kansas	$3,944.00	$2,394.00	$1,550.00	$0.00
Kentucky	$8,186.47	$3,828.98	$3,157.49	$1,200.00
Louisiana	$7,482.00	$2,482.00	$2,000.00	$3,000.00
Maine	$26,211.00	$3,214.00	$997.00	$22,000.00
Massachusetts	$12,000.00	$2,518.70	$4,481.30	$5,000.00
Michigan	$15,000.00	$2,955.00	$4,045.00	$8,000.00
Minnesota	$19,000.00	$4,024.50	$2,975.50	$12,000.00
Mississippi	$8,000.00	$2,518.70	$4,481.30	$1,000.00
Missouri	$12,000.00	$3,534.00	$3,436.93	$5,029.07
Montana	$7,000.00	$0.00	$0.00	$7,000.00
Nebraska	$7,500.00	$3,414.00	$310.00	$3,776.00
Nevada	$8,000.00	$3,500.00	$3,000.00	$1,500.00
New Hampshire	$51,050.00	$2,882.00	$1,969.00	$46,199.00
New Jersey	$23,314.00	$2,614.00	$2,000.00	$18,700.00
New Mexico	$9,750.00	$3,968.00	$3,032.00	$2,750.00
New York	$7,961.28	$2,444.50	$3,354.26	$2,162.52
North Carolina	$15,091.67	$2,824.42	$4,267.25	$8,000.00
North Dakota	$6,257.00	$0.00	$6,257.00	$0.00
Ohio	$19,825.00	$2,632.20	$760.00	$16,432.80
Oklahoma	$5,296.00	$3,484.00	$1,812.00	$0.00
Oregon	$8,628.00	$3,614.00	$0.00	$5,014.00
Pennsylvania	$18,955.00	$0.00	$7,000.00	$11,955.00
Puerto Rico	$7,000.00	$3,500.00	$3,500.00	$0.00
Rhode Island	$7,500.00	$2,498.04	$0.00	$5,001.96
South Dakota	$9,000.00	$3,500.00	$1,905.23	$3,594.77
Tennessee	$10,068.95	$3,063.95	$2,940.00	$4,065.00
Texas	$8,097.00	$3,614.00	$2,840.00	$1,643.00
Utah	$7,020.00	$3,980.00	$1,949.00	$1,091.00
Virginia	$13,715.00	$0.00	$0.00	$13,715.00
Washington	$10,500.00	$3,201.54	$3,798.46	$3,500.00
West Virginia	$8,620.00	$2,614.00	$3,730.00	$2,276.00
Wisconsin	$6,749.00	$2,533.80	$3,548.15	$667.05
Wyoming	$14,000.00	$3,500.00	$3,499.99	$7,000.01
TOTALS	$561,986.27	$130,502.82	$128,081.58	$303,401.87

Table 4

1995 Youth Summits—Actual Funding Breakdown by State

State	YFJ-DC (27.5%)	YFJ-Summit	Leveraged
Alabama	$962.50	$262.55	$237.45
Alaska	$962.50	$0.00	$1,500.00
Arizona	$814.34	$3,500.00	$11,719.00
Arkansas	$938.85	$1,598.00	$0.00
California-Sacramento	$0.00	$0.00	$1,200.00
California-Santa Clara	$327.95	$5,807.47	$13,000.00
Colorado	$938.85	$1,800.00	$4,786.00
Connecticut	$206.25	$750.00	$2,500.00
DC	$0.00	$6,606.44	$393.56
Delaware	$0.00	$2,242.00	$15,250.00
Florida	$1,075.25	$2,000.00	$9,090.00
Georgia	$390.19	$3,750.76	$0.00
Hawaii	$1,219.09	$0.00	$500.00
Idaho	$836.55	$2,306.12	$7,053.88
Illinois	$518.88	$5,113.38	$10,399.80
Indiana	$773.85	$2,748.00	$2,000.00
Iowa	$938.85	$1,000.00	$500.00
Kansas	$658.35	$1,550.00	$0.00
Kentucky	$1,052.97	$3,157.49	$1,200.00
Louisiana	$682.55	$2,000.00	$3,000.00
Maine	$883.85	$997.00	$22,000.00
Massachusetts	$692.64	$4,481.30	$5,000.00
Michigan	$812.63	$4,045.00	$8,000.00
Minnesota	$1,106.74	$2,975.50	$12,000.00
Mississippi	$692.64	$4,481.30	$1,000.00
Missouri	$971.85	$3,436.93	$5,029.07
Montana	$0.00	$0.00	$7,000.00
Nebraska	$938.85	$310.00	$3,776.00
Nevada	$962.50	$3,000.00	$1,500.00
New Hampshire	$792.55	$1,969.00	$46,199.00
New Jersey	$718.85	$2,000.00	$18,700.00
New Mexico	$1,091.20	$3,032.00	$2,750.00
New York	$672.24	$3,354.26	$2,162.52
North Carolina	$776.72	$4,267.25	$8,000.00
North Dakota	$0.00	$6,257.00	$0.00
Ohio	$723.86	$760.00	$16,432.80
Oklahoma	$958.10	$1,812.00	$0.00
Oregon	$993.85	$0.00	$5,014.00
Pennsylvania	$0.00	$7,000.00	$11,955.00
Puerto Rico	$962.50	$3,500.00	$0.00
Rhode Island	$686.96	$0.00	$5,001.96
South Dakota	$962.50	$1,905.23	$3,594.77
Tennessee	$842.59	$2,940.00	$4,065.00
Texas	$993.85	$2,840.00	$1,643.00
Utah	$1,094.50	$1,949.00	$1,091.00
Virginia	$0.00	$0.00	$13,715.00
Washington	$880.42	$3,798.46	$3,500.00
West Virginia	$718.85	$3,730.00	$2,276.00
Wisconsin	$696.80	$3,548.15	$667.05
Wyoming	$962.50	$3,499.99	$7,000.01
TOTALS	$35,888.28	$128,081.58	$303,401.87

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State-by-State Summaries

This section provides summary information on each youth summit, including a brief description of the summit and any pre- or post-summit activities; summary of types of participants; funding levels and sources of support; sponsoring organizations; community participants; participating schools and community sites; and a contact name and phone number. Following each summit's two-page summary are copies of the agenda and evaluation form(s) or evaluation summaries for the summit.

Please note: Agendas are not available for seven summits; evaluation forms are not available for 22 summits. While 22 summits did not submit their evaluation forms, four of them did provide evaluation summaries.

Description:

On March 7th at North Birmingham Elementary School, ten Street Law students from Anniston High School led ten teams of elementary and middle school students from across the state in discussion on the problems of violence and recommendations for change. Asking their teams poignant questions, they created an atmosphere of caring and connection to the young people in their groups.

The biblical philosophy "a child shall lead them" became reality as these young adults allowed the children in their groups to lead the day's agenda speaking out on how violence is affecting their young lives and making recommendations on how to stop it.

Their teachers, all previously trained in LRE, met in groups to discuss the effect which violence is having upon their classrooms and themselves.

State Attorney General Jeff Sessions rotated through each group, listening to them and questioning them and sharing his concern for them. For U.S. Attorney Jack Selden and others joined him as Alabama Public Television viodeotaped the four hours of focused activities.

Summary:

Number of Students:	111	Number of Other Adults:	8
Number of Teachers:	25	Number of Schools Represented:	14
Number of Administrators:	2		

Funding/Support:

Total Funding: $500

Sources of Support: OJJDP, U.S. Department of Justice; Governor's Office of Drug Abuse Policy; Cowin Equipment Company

Sponsoring Organizations:

- Alabama Center for Law and Civic Education, Cumberland School of Law
- OJJDP, U.S. Department of Justice

Community Participants:

- Jeff Sessions, Attorney General
- Jennifer Goodwin, Alabama Public Television
- Tavis Hardin, North Birmingham Elementary
- Donette Bower, Birmingham Public Schools
- Jack Selden, Former U.S. Attorney
- Constance Nealy, North Birmingham Elementary
- Ponra Rise, Anniston High School
- Carolyn Steverson, Assistant U.S. Attorney

Participating Schools/Community Sites:

- Bottonfield Junior High
- Riggins Elementary
- Golden Springs Elementary
- McAdory High
- North Birmingham Elementary
- Brookville Elementary
- Constantine Elementary
- Gresham Middle School
- Rudd Junior High
- Tenth Street Elementary
- Owens Cross Roads
- Anniston High School
- Gardendale Elementary
- Randolph Park Elementary

- Anniston Middle School
- Center Street Middle School
- Hudson Middle School

For More Information Contact:

Jan Cowin, Alabama Center for Law and Civic Education, 205/870-2433, 800/888-7301

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda

Youth Summit on Violence Prevention

Agenda

10:00 a.m.	-	Welcome & Introductions - Jan Cowin, Executive Director, Alabama Center for Law and Civic Education Dr. Constance Nealy, principal, North Birmingham Elementary Ms. Jennifer Goodwin, producer, APT Mr. Jack Selden, former U. S. Attorney Guest speaker: The Honorable Jeff Sessions Attorney General, State of Alabama Youth Summit on Violence Prevention - Overview Tavis Hardin, Fifth Grade teacher, North Birmingham Elementar Ponya Rice, Street Law teacher, Anniston High School Marie Taylor, Street Law student, Anniston High School
10:45 a.m.		Team Assignments
12:00		Lunch - Cafeteria to Gym - Work continues - Graffiti Wall - Gyr
1:00		General Session - Teams Report with Response from Attorne General Jeff Sessions
1:45		Final Challenge - "Hero"
2:00		Photo & Dismissal

Description:

Because of the high cost of transportation in Alaska, the Alaska Law-Related Education Program "piggy-backed" on an existing statewide conference. The Governor's Student Health Conference provided an excellent opportunity for the Alaska LRE Program to network with and work with groups we have not previously been involved with.

Two hundred students and their advisors gathered for the event November 16-20 held at the Victory Camp, Matanuska-Susitna Valley. These students were eligible to apply for mini-grants to help implement projects related to what they learned at the Conference in their own schools. An awareness session by OJ trainers on violence prevention took place on November 17.

Summary:

Number of Students:	30	Number of Other Adults:	0
Number of Teachers:	5	Number of Schools Represented:	30
Number of Administrators:	3		

Funding/Support:

Total Funding: $5,000

Sources of Support: OJJDP, U.S. Department of Justice; Governor's Prevention Grants/Safe and Drug Free Schools and Communities Act

Sponsoring Organizations:

- Alaska Department of Education
- Southeast Regional Resource Center
- OJJDP, U.S. Department of Justice

Community Participants:

- Shiela Nyquest, Juvenile Detention Facility, Juneau
- Tracy Blask, Magistrate, Delta Junction

Participating Schools/Community Sites:

- Anaktuvuk Pass
- Fairbanks (Howard Luke Alternative, Lathrop, West Valley)
- Homer
- Hydaburg
- Koyukuk
- Naknek
- Ninilchik
- Northway
- Palmer
- Seward
- Sitka (Mt. Edgecumbe, Sitka High)
- Tanacross
- Togiak
- Wales
- Wrangell
- Anchorange (Polar, Dimond)
- Denali School District
- Huslia
- Kasigiuk
- Mentasta
- Napaskiak
- Nome
- Nunapitchuk
- Savoonga
- Shageluk
- Soldotna (Skyview, Soldotna High)
- Tetlin
- Tok
- Wasilla (Wasilla, Colony)

For More Information Contact:

Marjorie Menzi, Alaska Department of Education, 907/465-8720

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda, Summary of Evaluation Results

Description:

The goal of the April 30-May 1, 1995, Youth Summit was for young people to come together to create, develop, and initiate proposals that addressed the issues of violence and safety for all of Arizona's youth.

The students were chosen through a competitive process. They needed to respond to the question, "What do you think contributes to violence, and what can be done about it?," by submitting a one-page typewritten response, or a 3-5 minute video or audio tape, or a poster/artwork with attached explanation.

A diverse group of high school students were selected to represent the 15 counties in Arizona at the Youth Summit. Participants discussed their proposed solutions with other students' in discussion groups and then presented their final proposals to a panel of state legislators and other policy makers from the executive and judicial branches of government.

The Arizona Bar Foundation Center for Law-Related Education will establish a Youth Advisory Council. The purpose of the council is to act as an advisory group of young people to local and state governments on the issues of violence and safety as they affect young people. The council will advise various entities, on a regular basis, about violence and safety issues. Council members will develop leadership skills and cultivate participation at the grass roots level.

Summary:

Number of Students:	58	Number of Other Adults:	25
Number of Teachers:	1	Number of Schools Represented:	37
Number of Administrators:	0		

Funding/Support:

Total Funding $18,180

Sources of Support: OJJDP, U.S. Department of Justice; KAET Channel 8 and Cox Cable (taping and broadcasting); Domino's Pizza; Smith's Grocery; Business Equipment, Inc.

Sponsoring Organizations:

- Arizona Bar Foundation Center for Law-Related Education
- Arizona Department of Education
- OJJDP, U.S. Department of Justice
- Arizona Supreme Court
- Arizona Parent Teacher Association

Community Participants:

- Cindy Craig, Arizona PTA
- Lt. Wayne Brown, Phoenix Police Department
- Paul Kosierowski, Arizona Supreme Court
- Steven Kalas, EMPACT-Suicide Prevention Center
- Cody Williams, Phoenix City Council
- John Huppenthal, Arizona State Senate
- Paul Newmann, Arizona State House of Representatives
- Cecil B. Patterson, Jr., Arizona Attorney General's Office
- Tom Smith, Arizona House of Representatives
- Christopher K. Dahm, Governor's Office
- Lisa Graham, Superintendent of Public Instruction
- Diana Durham, Arizona PTA
- Tom Cox, Arizona Department of Education
- John Calvin, National Youth Leadership Center
- Jamie Molera, Arizona Department of Education
- Mary Hartley, Arizona State Senate
- James Moeller, Arizona Supreme Court
- Patti Noland, Arizona State Senate
- Dan Schottel, Arizona House of Representatives
- Bob Chastain, Arizona State Senate
- Steven A. Hirsch, Arizona Bar Foundation

Participating Schools/Community Sites:

- Ironwood High School
- Sinagua High School
- Saguaro High School
- Dobson High School
- Payson High School
- Our Lady of Lourdes Catholic School
- Kingman High School
- Flowing Wells High School
- Parker High School
- Florence High School
- Horizon High School
- Thunderbird High School
- Dysart High School
- Corona del Sol High School
- Red Mountain High School
- Central High School
- Young Public School
- South Mountain High School
- Goldwater High School
- Nogales High School
- North High School
- Xavier Colege Prepatory
- Canyon del Oro High School
- Lake Havasu High School
- Yuma High School
- Santa Rita High School
- Maryvale High School
- North Canyon High School
- Coolidge High School
- Safford High School
- Apache Junction High School
- Kofa High School
- Monument Valley High School
- Casa Grande Union High School
- Deer Valley High School
- Apollo High School
- Prescott High School

For More Information Contact:

Lynda Rando, Arizona Center for Law-Related Education Project, 602/340-7360

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda, Summary of Evaluation Results

1995 YOUTH SUMMIT

AGENDA

Site: Lexington Hotel
100 West Clarendon
Phoenix, AZ 85013

Sunday, April 30, 1995

TIME	EVENT	LOCATION
1:00 pm - 2:00 pm	Early check in and Registration	Lexington Hotel Registration Desk
2:00 pm - 3:30 pm	Opening Speaker Cody Williams, Phoenix City Council Steven Kalas, Leadership Training,	Lexington Room, 19th Floor
3:30 pm - 3:45 pm	BREAK	Foyer
3:45 pm - 5:30 pm	Caucus Session I	Lexington Room, 19th Floor
5:30 pm - 7:00 pm	Dinner-Pizza Party	Courtside Cafe
7:00 pm - 8:30 pm	Caucus Session II	Lexington Room, 19th Floor
8:30 pm - 10:00 pm	Social Activity	Courtside Cafe
11:00 pm	Lights Out	In Rooms

Monday, May 1, 1995

TIME	EVENT	LOCATION
7:00 am - 8:00 am	Check out* and Breakfast	McKenna's Restaurant
8:00 am - 9:30 am	Rehearsal for Summit	Lexington Room, 19th Floor
9:30 am	Travel to Board of Supervisors Auditorium	Meet in front of Lexington Hotel
10:00 am	Meet Panelists and Dry Run for Summit	Board of Supervisors Auditorium
10:30 am - 11:30 am	Presentation of Proposals	Board of Supervisors Auditorium
12:00 noon - 2:00 pm	Luncheon and Closing Ceremonies	Lexington Room, 19th Floor
2:00 pm	Parents Pick Up Students	Lexington Hotel Lobby

*Note: The hotel will provide guests with a storage area for personal belongings until the Summit is over. Inform the front desk staff that you will need to store your things.

1995 Youth Summit

*Your Future, Your Challenges, **Your Solutions...***

1995 Youth Summit
STUDENT EVALUATION

12--16%
11--46%
10--23%
9--15%

School: _____ Grade: _____

Age: _____ Sex: male 29% female 71% (Circle one)

Ethnic Background: (Check one)

69%	White
16%	African American
5%	Hispanic/Chicano
5%	Asian
5%	Other Native American

1. For each of the following statements, please circle the number that best corresponds to your answers

n=48

I enjoyed attending the Youth Summit.	Strongly Disagree	1 2	2 0	3 17	4 81	Strongly Agree
I better understand what public policy is after attending the Youth Summit.	Strongly Disagree	1 0	2 4	3 38	4 58	Strongly Agree
I feel it is important that I monitor public policy issues that affect me.	Strongly Disagree	1 0	2 4	3 23	4 73	Strongly Agree
Youth can influence public policy.	Strongly Disagree	1 2	2 7	3 18	4 73	Strongly Agree
Youth at the Summit had good ideas about how to deal with violence.	Strongly Disagree	1 7	2 4	3 8	4 81	Strongly Agree
It was interesting to hear ideas about how to solve the problem of violence from youth that attend other schools.	Strongly Disagree	1 2	2 2	3 13	4 83	Strongly Agree
I learned a lot working with the youth in my group.	Strongly Disagree	1 2	2 4	3 25	4 69	Strongly Agree
I enjoyed sharing what I learned from the other youth.	Strongly Disagree	1 0	2 2	3 17	4 79	Strongly Agree
Policy makers respected youth ideas about what to do about violence.	Strongly Disagree	1 2	2 4	3 27	4 67	Strongly Agree

(over)

2. What did you like best about the Youth Summit?

Meeting new people and interacting with my peers to work toward a solution to the issue of violence.

The opportunity to present a final product to a panel of policy-makers which cared about our opinions.

The entire learning experience of how to work with the system toward change.

3. What did you like least about the Youth Summit?

Summit was too short and there wasn't enough free time.

The hotel's bad service.

Not all issues were addressed due to group conflict during caucus sessions.

4. Would you make any changes in the Youth Summit for next year? If so, please describe.

Making the summit longer.

Allowing groups to work on their original ideas throughout the summit and avoid splitting up the groups.

Keep groups focused, and avoid deviating from the issue of violence.

5. Comments:

Description:

Three hundred middle and high school students from across the state met in shifts at Forest Heights Junior High to discuss issues related to violence. Various law enforcement officials were in attendance including the Pulaski County Prosecuting Attorney.

Summary:

Number of Students:
Number of Teachers:
Number of Administrators:
Number of Other Adults:
Number of Schools Represented:

Funding/Support:

Total Funding:

Sources of Support: OJJDP, U.S. Department of Justice;

Sponsoring Organizations:

-
- OJJDP, U.S. Department of Justice

Community Participants:

-
-

Participating Schools/Community Sites:

-
-

For More Information Contact:

Barbara Stafford, Learning Law in Arkansas, Inc., 501/375-9335

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Description:

A "Forum on Youth and Violence" Youth Summit was conducted on March 31, 1995, in conjunction with the state mock trial finals. Students received classroom discussion materials and background information prior to the forum.

The forum agenda included: Keynote remarks by Secretary of Child Development and Education Maureen DiMarco; a panel discussion featuring state policymakers; and a question and answer session with informal discussion and lunch.

Summary:

Number of Students:	45	Number of Other Adults:	5
Number of Teachers:	5	Number of Schools Represented:	5

Funding/Support:

Total Funding: $1,200

Sources of Support: OJJDP, U.S. Department of Justice; Constitutional Rights Foundation

Sponsoring Organizations:

- OJJDP, U.S. Department of Justice
- Constitutional Rights Foundation

Community Participants:

- Maureen DiMarco, Child Development and Education
- Dick Tilson, California Youth Authority
- Gerti Thomas, State Board of Education
- Anthony Marquez, Joint Legislative Ethics Committee

Participating Schools/Community Sites:

- Dublin High School, Alameda County
- Palo Alto High School, Santa Clara County
- Norte Vista High School, Riverside County
- Acalanes High School, Contra Costa County
- La Reina High School, Ventura County

For More Information Contact:

Elenor Taylor, Constitutional Rights Foundation, 213/487-5590

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda

Constitutional Rights Foundation
California State Mock Trial Program's

FORUM ON YOUTH AND VIOLENCE
for Youth and State Policymakers

Friday, March 31, 1995
Hyatt Regency Sacramento at Capitol Park

Agenda

10:00 **Introductions**
Todd Clark, Executive Director, Constitutional Rights Foundation

10:15 **Keynote Remarks**
Maureen DiMarco
Secretary, Child Development and Education
Office of the Governor

10:35 **Policymaker Panel Discussion**
Panelists:
Anthony Marquez, Chief Counsel, Joint Legislative Ethics Committee
Gerti Thomas, Vice President, California State Board of Education
Dick Tillson, Deputy Director, California Youth Authority

11:15 **Questions & Answers**

12:00 **Lunch/Informal Discussion**

Constitutional Rights Foundation, 601 S. Kingsley Dr., Los Angeles, CA 90005 (213) 487-5590 Fax: (213) 386-0459

CA Sac.-3

Description:

Students and teacher/advisor participants were sent a survey to answer regarding violence in their school and community prior to the April 24 Summit.

At the summit, students were prepared to voice their concerns about the problems of violence in their schools and community and public officials were prepared to share information about how violence is affecting our state and how we as citizens can work together toward a safer California.

Following the forum, students and their teachers/advisors met with our staff to debrief. We discussed the problems and causes of violence and what their role might be in reducing violence. After collecting and prioritizing small group discussion results, the entire group talked about how this information could be used when they returned to their school and community.

Summary:

Number of Students:	25	Number of Other Adults:	15
Number of Teachers:	3	Number of Schools Represented:	13
Number of Administrators:	3		

Funding/Support:

Total Funding: $20,000

Sources of Support: OJJDP, U.S. Department of Justice; Citizenship and Law-Related Education Center

Sponsoring Organizations:

- California Department of Education
- OJJDP, U.S. Department of Justice
- California Department of Justice
- Citizenship and Law-Related Education Center

Community Participants:

- Delaine Easton, State Supterintendent of Public Instruction
- Dan Lungren, State Atorney General

Participating Schools/Community Sites:

- Qeres High School
- Live Oak High School
- Santa Rosa High School
- Burlingame High School
- Hillsdale High School
- Peninsula High School
- YMCA
- Encina High School
- Burbank High School
- Aragon High School
- Capuchino High School
- Mills High School
- San Mateo High School

For More Information Contact:

Joseph P. Maloney, Citizenship and Law-Related Education Center, 916/228-2322

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda, Summary of Evaluation Results

11TH ANNUAL SCHOOL/LAW ENFORCEMENT PARTNERSHIP CONFERENCE

Santa Clara Marriott Hotel
2700 Mission College Blvd.
Santa Clara, California

STUDENT SCHEDULE OF EVENTS

Monday, April 24, 1995

7:00 - 8:30 a.m.	Registration
8:30 - 9:00 a.m.	Youth Forum Orientation (Salons 1 & 2)
9:00 - 9:15 a.m.	Conference Welcoming Remarks
9:15 - 10:15 a.m.	Speaker: *Delaine Eastin* *State Superintendent of Public Instruction*
10:15 - 10:30 a.m.	Break
10:30 - 11:45 a.m.	*Youth for Justice Forum* (Salons 1 & 2) *Students with Delaine Eastin*
11:45 - 1:15 p.m.	Lunch Luncheon Speaker: *Daniel E. Lungren* *California Attorney General*
1:15 - 2:30 p.m.	*Youth for Justice Forum* (Salons 1 & 2) *Students with Daniel E. Lungren*
2:30 - 2:45 p.m.	Break
2:45 - 4:00 p.m.	Youth for Justice Forum Debriefing (Salons 1 & 2)

Conference sponsored by
The California Department of Education
and The California Department of Justice

Youth Forum coordinated by the
Citizenship & Law-Related Education Center

YOUTH FOR JUSTICE FORUM

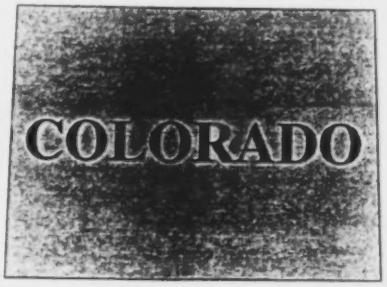
APRIL 24-25, 1995

Coordinated by the Citizenship & Law-Related Education Center

STUDENT EVALUATION SUMMARY

SCALE:	poor	fair	average	good	excellent
	1	2	3	4	5

1.	Overall Rating	4.57
2.	Preparation materials distributed prior to the forum	4.63
3.	Small Group Session with Delaine Eastin	4.79
4.	Small Group Session With Daniel E. Lungren	3.71
5.	Youth Forum Debriefing Session	4.58
6.	The value of participating in the Youth Forum	4.60
7.	The opportunity to exchange ideas with students	4.79
8.	Adequacy of information necessary to follow up	4.17



Description:

In April 1995, 75 diverse youth from ten schools and community groups throughout Colorado came together to share perspectives and develop proposals for addressing an issue of increasing concern—disruptive behavior in schools. In preparation for the summit, students participated in a series of lessons designed to help them understand policy making and consider alternative approaches to the causes and solutions to disruptive behavior. As part of these lessons, they conducted a "safe school" survey to find out what issues were of concern to peers, participated in a mock school board meeting, and analyzed two bills related to disruptive behavior at school, introduced by Colorado legislators during the 1995 General Assembly.

At the summit, youth met with 12 law-related resource people to learn about their various perspectives concerning the proposed legislation and to develop their own proposals regarding appropriate programming for the increasingly large numbers of youth who have been expelled from school in the past year. Students presented their concerns and proposals to 11 policy makers from local, state, and national levels. In addition, youth attended concurrent workshops in which they presented projects they had developed to make schools safer and to help younger children.

They also met in school teams to plan service learning projects designed to reduce violence in their schools and communities. Projects discussed at the summit included tutoring elementary children, designing an art project similar to the Vietnam Memorial honoring victims of violence, painting over graffiti, organizing "random acts of kindness," making locker rooms safer, and planning schoolwide summits.

Summary:

Number of Students:	72	Number of Other Adults:	27
Number of Teachers:	13	Number of Schools Represented:	14
Number of Administrators:	3		

Funding/Support:

Total Funding: $10,000

Sources of Support: OJJDP, U.S. Department of Justice; Colorado Bar Association; Social Science Education Consortium

Sponsoring Organizations:

- Social Science Education Consortium
- Colorado Bar Association
- OJJDP, U.S. Department of Justice

Community Participants:

- Lisa Arnold, District Office of Congressman David Skaggs
- Pat Pascoe, Colorado State Senate
- Mary Pena, State Office of Senator Ben Nighthorse Campbell
- Patrick Giron, District Office of Congresswoman Patricia Schroeder
- Richardo LaFore, State Office of Senator Ben Nighthorse Campbell
- Bill Ritter, Denver District Attorney
- John White, Denver Juvenile Diversion Program
- David Smith, Colorado Department of Education
- Keith Coleman, Denver Police Department
- Bonnie Salzman, Denver District Attorney's Office
- Tim Daly, Colorado Governor's Office
- Peter Groff, Denver Mayor's Office
- Maryanne (Mo) Keller, Colorado State Representative
- Bernadette Seick, Denver Public Schools Assistant Superintendent
- Holly Barnes, Colorado Foundation for Families and Children
- Richard A. King, University of Northern Colorado
- Dallas Ridesel, Lakewood Police Department
- Jane Urchell, Colorado Association of School Boards
- Gina Moran, Villa Italia Management
- Lorenzo Trujillo, Esq., Frie and Arndt

- Christine Northrop, Denve. Chamber of Commerce
- David Ells, Denver & Colorado Bar Associations
- Jan Zieser, KUSA-TV Channel 9
- Brian Loney, Jefferson County Schools
- Gayle Mertz, Safeguard

Participating Schools/Community Sites:

- Jefferson High School, Edgewater
- Colorado Youth Council
- East High School, Denver
- Gove Community School, Denver
- Eagle Rock School, Estes Park
- Denver Teen Court, Denver
- Hamilton Middle School, Denver
- West High School, Denver
- Cole Middle School/Denver Diversion, Denver
- Emily Griffith Opportunity School, Denver

For More Information Contact:

Barbara Miller, Colorado Civic/Legal Education Program, 303/492-8154.

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention, U.S. Department of Justice.

Attachments: Agenda, Summary of Evaluation Results

Colorado Youth For Justice Summit
April 7, 1995
Trinity Methodist Church
Fellowship Hall
Denver, Colorado

8:30 Registration, Donuts

8:55 Call to Order
John White, Jr., Denver District Attorney's Office

9:00 "Disruptive Students: What policies do we have and how well are they working?"
Bill Ritter, Denver District Attorney

9:15 Welcome: Michelle Marquez and Jessica Torres, Students, Jefferson High School

School Survey Reports—One student from each team

9:45 Agenda Review: Barbara Miller, Director, Colorado Civic/LegalEducation Program

9:50 Small Group Work—Session 1

Perspective on the issues: Small groups of students will meet with a resource person to learn about that person's experience with and ideas for addressing the needs of disruptive students. Students will prepare to roleplay the ideas of their resource person from this session in the next.

10:30 Break

10:40 Small Group Work—Session 2

Following a brief roleplay of each perspective from the previous session, students will work for consensus regarding which of the ideas they've heard are most promising for addressing issues related to disruptive youth. Each group should prepare a brief summary of their ideas for presentation to policy makers.

11:30 Lunch

12:00 Presentations to Policy-Makers from Small Groups and Response

12:30 Taking Action: School Projects to Reduce Violence
Teen Court, Jefferson High, Cole Middle, Hamilton Middle, Gove Middle

1:15 Concurrent workshops

Session A: Taking a Chance on Leadership: Conversation with Teens

Presenters: The Eagle Rock School Team

Location: Four Square (on lower level)

This session will provide students with an opportunity to consider the circumstances in which teens leave behind anger, doubt and insecurities to become school leaders.

Session B: **Mapping Your Middle School: Where Do Conflicts Occur How Are they Resolved?**

Location: Four Square (on lower level)

Participants in this session will analyze the causes and consequences of conflict in their schools following a hands-on mapping exercise for school teams.

Session C: ***School Colors*: Dealing with Diversity in the Urban High School**

Location: Four Square (on lower level)

Facilitators: Barbara Miller, Social Science Education Consortium, Kara Janeczko, Student, New Vista High School, and John White Jr., Denver District Attorney's Office

Representatives of every clique at Berkeley High School had a hand in making a documentary film about the cultural conflicts they experience as part of school life. Clips of this provocative, student-produced video will be used to provide a springboard for discussing the challenges of living and learning in a multicultural school setting.

Session D: **Getting Youth Views in the Media: Tips for Making Videos That Matter.**

Location: Fellowship Hall, main meeting room

Session Chair: Ben Hunt, Student, Jefferson High School
Presenter: Jan Zieser, Producer, Community Affairs for 9 News

For those students with an interest in learning more about how to communicate ideas through videography, this session is a must. You will have an opportunity to critique public service announce-ments and other short video productions as a starting point for learning the basics of video production.

2:05 Break

2:10 Team Meetings: What have we learned? How can we put it to use?

Facilitators:

Dave Ells, Denver and Colorado Bar Associations
Brian Loney, Jefferson County Schools

2:30 Report Out

2:45 Adjourn

YOUTH FOR JUSTICE
1995 YOUTH SUMMIT
STUDENT EVALUATION

1. For each of the following statements, please circle the number that best corresponds to your answer.

		Percentages					
a.	I enjoyed attending the Youth Summit.	Strongly Disagree	1 0	2 3	3 33	4 63	Strongly Agree n=63
b.	I better understand what public policy is after attending the Youth Summit.	Strongly Disagree	1 3	2 18	3 31	4 49	Strongly Agree n=62
c.	I feel it is important that I monitor public policy issues that affect me.	Strongly Disagree	1 0	2 3	3 35	4 61	Strongly Agree n=62
d.	Youth at the Summit had good ideas about how to deal with disruptive youth.	Strongly Disagree	1 2	2 8	3 27	4 63	Strongly Agree n=62
e.	It was interesting to hear youth from other schools report on their survey results.	Strongly Disagree	1 3	2 18	3 27	4 52	Strongly Agree n=60
f.	I learned a lot working with the resource person in my small group.	Strongly Disagree	1 5	2 10	3 32	4 53	Strongly Agree n=62
g.	I enjoyed sharing what I learned from the resource person with other youth.	Strongly Disagree	1 7	2 8	3 35	4 50	Strongly Agree n=60
h.	Policymakers respected youth ideas about what to do with disruptive youth.	Strongly Disagree	1 6	2 10	3 29	4 54	Strongly Agree n=61

2. What did you like best about the Youth Summit?

Discussion of issues, being able to express opinions.
Interaction with diverse students from other schools.
Presenting ideas to policymakers.

3. What did you like least about the Youth Summit?

Too short.
Written work.
Food.

4. Would you make any changes in the Youth Summit for next year? If so, please describe. What topics would you want to discuss?

Make summit longer.
Invite more policymakers.
Current topic was good.

5. What projects can youth develop to make schools/communities safer?

25 projects listed

Youth for Justice 1995 Youth Summit
TEACHER EVALUATION

1. Please rate the following components of the Youth Summit:

Lesson Materials	Low	1	2	3	4	High
Communication from SSEC	Low	1	2	3	4	High
Relevance to students	Low	1	2	3	4	High
Format of Summit	Low	1	2	3	4	High
Use of Resource People	Low	1	2	3	4	High

2. Do you usually have regular contact with youth concerning public policy issues? __ Yes ___ No
If yes, please describe the contact and its utility, from your experience.

3. Has participation in the Youth Summit given you any new or additional insights into the potential role of youth in public policy development? Please explain?

Youth are a source of creative ideas.
Youth voices should be heard by policymakers.
Need to get more involved in public policy arena and make a difference.

4. Did you learn anything new about youth views concerning disruptive youth in the schools from participating in the Summit? Please elaborate.

Youth seemed more focused on prevention than most adults.
Youth just as capable of grasping the issues as adults.
Youth have creative ideas for solutions.

5. Would you make any substance or format changes in the Youth Summit for next year? If so, please describe.

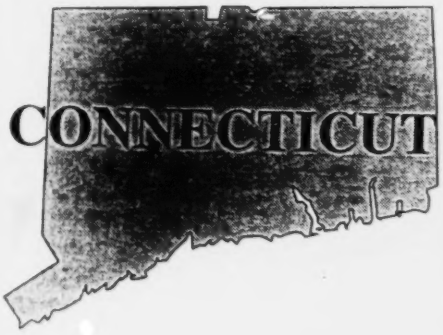
More time with policymakers.
More time overall.

6. Any other comments?

"This has gone a long way in boosting my kids' self-esteem, and they are now very interested in becoming more involved. This was a very empowering experience for kids who normally don't have such an outlet."

"This should be a yearly event."

"Need to listen to the youth of today."



Description:

There were two Youth Summits in Connecticut. The first took place on March 22 at the University of Connecticut in Torrington; the second on March 24 at Southern Connecticut State University in New Haven. The summits were attended by 172 and 175 students, respectively, and focused on issues related to correctional institutions, gambling, arson, sexual harrassment, domestic violence, teen exploitation, and labor laws. One teacher commented "Here they really get a broad spectrum of every area of law." The teacher noted the conference was the next best thing to actually bringing his students to a court to talk with a judge. Teachers indicated that classroom discussions were held on the workshops.

Summary:

Number of Students:	347	Number of Other Adults:	3
Number of Teachers:	20	Number of Schools Represented:	13
Number of Administrators:	1		

Funding/Support:

Total Funding: $4,000

Sources of Support: OJJDP, U.S. Department of Justice; Comnett; Connecticut Consortium for Law and Citizenship Education; Office of Policy and Management

Sponsoring Organizations:

- Connecticut Consortium for Law and Citizenship Education
- OJJDP, U.S. Department of Justice
- Office of Policy and Management

Community Participants:

- Richard Byrd, Men's Correction Officer
- Trooper Battle, Connecticut State Fire Marshall's Office
- Terry Marks, Susan B. Anthony Project
- Susan Breault, Paul and Lisa Program
- Wayne Kamens, Department Children and Family Service
- Steve Salvatore, Connecticut State Police
- Bill Olds, Connecticut Civil Liberties Union
- Dan Tramontozzi, Connecticut State Police, Forensics
- Jack York Gambler's Anonymous
- Charlene LaVoie, Office of the Community Lawyer
- Katherine Muraski, Court Operations
- David Bourne, Women's Corrections Officer
- Mary Ann Carter, Department of Social Studies
- Elaine Parsons, Department of Labor
- John M. Quinn, Special Agent Legal Council
- Bob Card, Telephone Harassment, Southern New England Telephone

Participating Schools/Community Sites:

- Amity Regional High School
- Farmington High School
- Hillhouse Magnet High School
- Lyman Hall High School
- Norwalk High School
- Trumbull High School
- Winchester Alternative High School
- Cromwell High School
- Haddam-Killingworth High School
- Litchfield High School
- Montville High School
- Thomaston High School
- Wilbur Cross High School

For More Information Contact:

James Schmidt, Connecticut Consortium for Law and Citizenship Education, 203/566-3904

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda

List of Topics and Presenters - Torrington Conference, March 22, 1995

Session A 9:00 - 10:00

A1. Men's Corrections - Lt. Richard Byrd
A2. Gambling - Jack York, Gambler's Anonymous
A3. Arson and Arson Awareness - Trooper Battle, CT State Fire Marshall's Office
A4. Telephone Harrassment - Bob Card
A5. GRIEF (Gun Responsibility in Every Family) - Ed Perez
A6. Sexual Harrassment - Attorney Charlene LaVoire, Office of the Community Lawyer
A7. Domestic Violence - Terry Marks, Susan B. Anthony Project
A8. Small Claims - Katherine Muraski, Court Operations

Session B 10:15 - 11:15

B1. Teen Exploitation: Street Kids - Susan Breault, Paul and Lisa Program
B2. Corrections for Women - Officer David Bourne
B3. Child Abuse and Child Neglect - Wayne Kamens, DCF
B4. GRIEF (Gun Responsibility in Every Family) - Ed Perez
B5. Freedom of Information - Attorney Charlene LaVoi e, Office of the Community Lawyer
B6. Welfare: Fraud and Reform - Mary Ann Carter, Dept. of Social Services, Montville
B7. Date Violence - Terry Marks, Susan B. Anthony Project
B8. Gangs - Sgt. Steve Salvatore, SCCCTF, Connecticut State Police

Session C 11:20 - 12:20

C1. Labor Laws: Your Rights on the Job - Attorney Elaine Parsons, Department of Labor
C2. Teen Exploitation: Street Kids - Susan Breault, Paul and Lisa Program
C3. Your Right to Privacy - Attorney Bill Olds, CT Civil Liberties Union
C4. FBI-Adapting to Today's Crime Problems - John M. Quinn, Special Agent Legal Council
C5. Child Abuse and Child Neglect - Wayne Kamens, DCF
C6. GRIEF (Gun Responsibility in Every Family) - Ed Perez
C7. Sexual Harrassment - Attorney Charlene LaVoire, Office of the Community Lawyer
C8. Date Rape - Terry Marks, Susan B. Anthony Project

Description:

On May 17th approximately 3,300 students attended the Delaware Youth Summit in Newark. The strong anti-violence focus on the summit was coupled with stay in school and anti-drug use messages. All public and private school districts were invited to send students. The most well known speaker of the day, at least among the students, was DJ Jazzy Jeff, co-star of the TV sitcom, *Fresh Prince of Bel Air*. The actor warned the students of the dangers of drug use and implored them to stay in school in order to increase their options in life.

The Delaware LRE Project will award mini-grants for student projects that demonstrate how young people can "Increase the Peace" in their schools or communities. Applicants will be asked to create a coalition within their school or community to identify the factors that place children at risk and to develop concrete action plans to address one or more of these risk factors.

Summary:

Number of Students:	3,300	Number of Other Adults:	50
Number of Teachers:	200	Number of Schools Represented:	35
Number of Administrators:	25		

Funding/Support:

Total Funding: $17,492

Sources of Support: OJJDP, U.S. Department of Justice; Beneficial National Bank USA, a subsidiary of Beneficial Corporation; U.S. Attorney's Office

Sponsoring Organizations:

- U.S. Attorney's Office
- Delaware LRE Project
- Delaware Police Chiefs Council, Inc.
- OJJDP, U.S. Department of Justice

Community Participants:

- Gregory M. Sleet, U.S. Attorney
- Milton Creagh
- Ukee Washington, Sportscaster, KYW-TV3
- M. Jane Brady, State Attorney General
- DJ Jazzy Jeff, *Fresh Prince of Bel Air* co-star

Participating Schools/Community Sites:

- Abraxas, Milford
- Caesar Rodney Jr. High School, Dover
- Career Exploration Program, Wilmington
- Concord High School, Wilmington
- Delaware Bay Marine Institute
- Glasgow High School, Newark
- Hanby Middle School, N. Wilmington
- Howard High School, Wilmington
- Milford High School, Milford
- Our School Academy, Wilmington
- Pike Creek School, Wilmington
- Psychotherapeutic Children's Services, Dover
- Brandywine High School, Wilmington
- Cape Henlopen High School, Lewes
- Colonial School District, New Castle
- DAPI, Wilmington, George, Camden
- Faith City Christian School, Newark
- Gauger Middle School, Newark
- Hodgson VoTech, Wilmington
- Lake Forest High School, Feldon
- New Beginnings, Newark
- Phoenix Academy, Wilmington High School
- Project Stayfree, Wilmington
- Redding Middle School, Midtown

- Salesianum, Wilmington
- Seaford High School, Seaford
- Speller, Helena, Phila
- Sussex Central Middle School, George
- Wilm Friends, Wilmington
- W.T. Chipman Middle School, Harrington
- Seaford Middle School, Seaford
- Smyrna Middle School, Smyrna
- Strong Communities, Bridgeport
- Upper Room Christian Rev, Wilmington
- Wm. Henry Middle School, Dover
- Woodbridge High School, Bridgeport

For More Information Contact:

Barry Townsend, Delaware LRE Project, 302/323-2827

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

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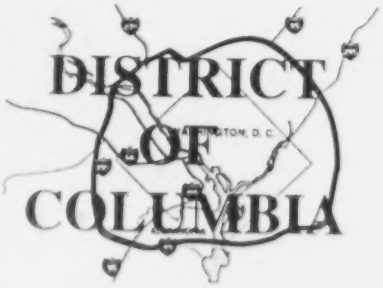

Description:

Fourteen teams participated in the D.C. Youth Summit which took place on March 14. The goals were to (1) assist the participants in implementing violence reduction proposals that ranged from creating a teen telephone hotline to lobbying for immigrant rights; (2) provide an opportunity for the participants to voice their opinions, to key leaders from the schools, the government, and the legal community; and (3) focus on and celebrate the efforts of teens to reduce violence. These goals were accomplished by matching each team with an adult mentor who had expertise in developing a project similar to the teen's project goal; encouraging each team to complete a Violence Prevention Project Action Plan; providing funding for projects; inviting key leaders from the Mayor's office, the public schools, the school board and U.S. Attorney's office to serve on a panel; drafting a "Partnership with D.C." agreement signed by all participants that memoralized their ideas for improving life and reducing violence in D.C.; and providing a forum (the summit) for students to learn and gain inspiration from other committeed teens.

One of the more interesting aspects of the summit was the presentation of a violence prevention skit written, directed, and performed by a team from the performing arts magnet. Participants also heard the results of a survey, administed by youth in the Business Enterprise GED program, on youth attitudes toward violence in D.C. public schools. The D.C. Youth for Justice committee felt the summit proved highly successful in accomplishing its main objective—having the summit serve as a starting point for a sustained effort on the part of teens to reduce violence in the community.

Summary:

Number of Students:	100	Number of Other Adults:	30
Number of Teachers:	6	Number of Schools Represented:	8+
Number of Administrators:	3		

Funding/Support:

Total Funding: $7,000

Sources of Support: OJJDP, U.S. Department of Justice, Youth Venture

Sponsoring Organizations:

- DC Street Law
- Phi Alpha Delta
- D.C. Public Schools
- National Institute for Citizen Education in the Law
- OJJDP, U.S. Department of Justice
- D.C. Superior Court

Community Participants:

- Alexandra M. Ashbrook, DC Street Law Project
- Johnnie Fairfax, DC Public Schools
- Jack Hanna, Phi Alpha Delta Public Service Center
- Greg McClain, NICEL
- Diane Powell, DC Public Schools
- Bob Choo, Youth Ventures
- Barry Hargrove, Mayor's Office
- Jeff Chinn, NICEL
- Stuart Grossman, Georgetown University Law Center
- Leon Johnson, D.C. Superior Court
- Christine Patterson, DC Street Law Project
- Richard L. Roe, DC Street Law Project
- Lori Parker, Council for Council Member W. Lightfoot

Participating Schools/Community Sites:

- Eastern High School
- Business Enterprise
- Boys' & Girls' Club
- Dunbar High School
- Ellington High School
- Center for Youth Services
- Black Unity Youth
- Bell Multicultural High School

For More Information Contact:

Richard Roe, D.C. Street Law Project, 202/662-9615

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda

YOUTH FOR JUSTICE SUMMIT AGENDA
Tuesday, March 14, 1995

9:15 - 9:30

Registration & Word of Welcome

Welcome to the Youth for Justice Summit. We are thrilled that so many of you are taking an active role to reduce violence in our community. Today is a day to celebrate your commitment to making our city better for all and to assist you in making your project ideas come to life.

9:30 - 10:00

Duke Ellington Performance

Students at Duke Ellington are starting a mentorship program for students' interested in the arts. What better way to excite students interest than by introducing the project with a skit on violence reduction? Participation is encouraged.

10:00 - 10:15

Break

Stay awake for the door prize drawing!

10:15 - 11:15

Presentation by the Business Enterprise on Violence Survey in the Schools

The Business Enterprise Team has been hard at work surveying how students view violence in our community. The survey findings will help us to evaluate how we define violence and how violence affects us at school and at home. How do these findings relate to your projects?

11:15 - 12:30

Team Meetings in Small Groups with Mentors

It's time to move into the East Ballroom to meet with mentors and to look out over the scenic reservoir. Take this time to complete the Violence Prevention Action Plan -- please make sure to have two copies: one for us to collect and one for your team to keep. Good luck.

12:30 - 1:00

Lunch

Enjoy a sandwich, chips, and cookies as well as the remarks of our lunch speaker, Louise Jackson, an avid and compassionate community volunteer who has made a difference.

1:00 - 2:00

Partnership with D.C. Panel

This is your chance to tell our leaders your ideas on reducing violence in D.C. Important members of the legal community (Debra Long-Doyle, Executive Assistant, United States Attorney for Community Relations), the political community (a representative from Mayor Marion Barry's Office and Lori Parker, Counsel for Council Member William Lightfoot), and the school community are here to listen to your ideas on what these institutions should be doing to reduce violence.

This panel discussion will culminate in the signing of a "Partnership with D.C. Agreement" at the end of the Summit.

2:00 - 2:10 **Break** -- Door prizes. Listen for the winning name.

2:10 - 3:00 **Team Plenary**

Here's your chance to learn about what other teams are doing to reduce violence in our community. Once you've had a chance to interview another team and talk about your ideas for their project, you will be able to present their project to every one.

3:00- 3:20 **Seed Monies and Other Opportunities**

Let's face it, we need some money to help our ideas along. Interested? Listen to what Bob Choo of Youth Venture has to say about funding your projects. The National Coalition Building Institute is eager to work with teens interested in learning more about prejudice reduction and conflict resolution. How do these topics relate to your projects?

3:20 - 3:30 **Signing of the Partnership with D.C. Petition**

Here's your chance to make sure our leaders listen to the ideas you have on reducing violence. A letter will be sent to political, school, and legal members informing them of what you are doing to reduce violence, including your ideas on what should be done.

Many thanks to the **Office of Juvenile Justice and Delinquency Prevention of the Department of Justice** for funding the Youth for Justice Summit and related programs. In addition, we want to thank the following Youth for Justice Committe Members and sponsoring organizations for making today a success:

Alexandra M. Ashbrook, Clinical Fellow, D.C. Street Law Project
Jeff Chinn, National Institute for Citizen Education in the Law
Dr. Johnnie Fairfax, D.C. Public Schools, Comprehensive School Health Program
Stuart Grossman, Georgetown University Law Center, Assistant Director Career Services
Jack Hanna, Executive Vice President, Phi Alpha Delta Public Service Center
Leon Johnson, Probation Officer, D.C. Superior Court, Social Services Division
Greg McClain, National Institute for Citizen Education in the Law
Christine Patterson, Research Assistant, D.C. Street Law Project
Dr. Diane Powell, D.C. Public Schools, Center for Systemic Educational Change
Richard L. Roe, Director, D.C. Street Law Project, Georgetown University Law Center

Description:

Students throughout Florida explored the impact of domestic violence with Governor Lawton Chiles and members of his Task Force recently during a youth summit televised by *Court TV* and the Sunshine Network. The summit allowed students to interact with policy makers while discussing legal and social issues associated with the harsh realities of domestic violence.

Over 200 high school students from approximately 20 school districts participated in the event estimated to have reached 23 millions viewers statewide and nationally. The students prepared for the summit by studying the First Report released by the Governor's Task Force on Domestic Violence, the special issue of The Florida Bar *Journal*, and *State of Florida v. Lori Bell*, a hypothetical mock trial developed by The Florida Bar LRE Committee and attorneys from the Sixth Judicial Circuit Public Defender's Office.

The program attracted a wide variety of students ranging from at-risk to advanced placement. Rural and urban districts participated from throughout the State. Students provided insight into the potential role of youth in the prevention of domestic violence and public policy development.

Students participating in the summit appreciated government officials taking interest in their opinions. They also learned about "red flags" to look for to prevent violence in teen dating relationships and legal protections for abuse victims.

Issues examined during the summit ranged from the impact of domestic violence on children to legislative funding for spouse abuse shelters. Students not only learned about Florida's problems but valuable solutions being implemented to combat domestic violence.

The summit was followed by three days of mock trial competition using the domestic violence case. The case helped students examine issues relating to the victims and the accused. Each team prepared to present both sides of the case providing a balance to the educational process and encouraging students to explore all aspects of spousal abuse.

The youth summit and mock trial competition were supplemented with a series of television spots to alert parents to the impact of household conflict upon children. The *Families in Conflict* initiative provided copies of a brochure *The Missing Peace* to interested viewers and organizations. The brochures were used in community policing training programs, abuse shelters, and neighborhood justice centers.

Summary:

Number of Students:	175	Number of Other Adults:	20
Number of Teachers:	20	Number of Schools Represented:	20
Number of Administrators:	0		

Funding/Support:

Total Funding: $15,000

Sources of Support: OJJDP, U.S. Department of Justice; Court TV; Sunshine Network; The Florida Bar Foundation Interest on Trust Accounts Program

Sponsoring Organizations:

- The Florida Bar Foundation Interest on Trust Accounts Program
- OJJDP, U.S. Department of Justice
- Florida Law Related Education Association
- Court TV
- Sunshine Network

Community Participants:

- Lawton Chiles, Florida Governor
- Doris W. Campbell, Univeristy of Florida College of Nursing
- Robin Hassler, Governor's Task Force on Domestic Violence
- Alex Villalobos, Florida State House of Representatives
- John Antoon, II, 18th Judicial Circuit
- Mary E. Nutter, Florida Coalition Against Domestic Violence
- Sal Lomonaco, Orlando Police

Participating Schools/Community Sites:

- Palm Bay High, Brevard County
- St. Stephen's Episcopal, Manatee County
- Port St. Lucie High School, St. Lucie County
- Booker T. Washington High School, Escambia County
- Coral Gables Sr. High, Dade County
- Fletcher Senior High, Duval County
- Gulf Breeze High School, Santa Rosa County
- Leon High School, Leon County
- Mariner High, Lee County
- Pinellas Park High School, Pinellas County
- Baker County High School, Baker County
- Charlotte High School, Charlotte County
- Eastside High School, Alachua County
- Ft. Lauderdale High School, Broward County
- Lely High School, Collier County
- Taylor County

For More Information Contact:

Annette Pitts, Florida LRE Association, 904/386-8223

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda, Summary of Evaluation Results

Summit Agenda

Advance materials provided to students included Governor's Task Force on Domestic Violence First Report, The Florida Bar Special Issue on Domestic Violence, and a hypothetical mock trial, *State of Florida v. Lori Bell.*

10:00 - 11:00 AM	Registration
11:00 - 12:00 Noon	Orientation for teachers, attorneys, and students
12:00 - 12:15 PM	Bus transportation to summit site
12:30 - 1:00 PM	Summit panelists and students are "prepped" by Court TV anchor Carol Randolph.
1:00 PM	*Youth Summit Panelists introduced to students formally with professional qualifications. See attached list *Overview of charge of Governor's Task Force on Domestic Violence.
1:15 PM	Program begins with introduction by Court TV anchor. Description of problem in Florida and relationship to teen dating violence.
1:15 - 2:00 PM	Interaction between students and summit panelists/policy makers.
2:00 - 2:15 PM	Implementation of Task Force Recommendations provided by Governor Chiles.
2:15 - 2:30 PM	Closing/Presentations Buffet Luncheon sponsored by Court TV

Program followed by 3 days of State Mock Trial Competition using a domestic violence case.

YOUTH FOR JUSTICE
1995 YOUTH SUMMIT SURVEY

NAME Annette B Pitts STATE FIA

We are surveying all CRF liaison states about the 1995 youth summits. Please take a moment to respond to the following questions as completely as possible.

1. When did/will your youth summit occur? March 9, 1995

2. Where was it held? Florida State University, Tallahassee, Florida

3. How many students were in attendance? ~ 200

   What were their age levels? grades 9-12
   ages 14-18 years

   Where they from one area of your state or from across the state?
   17 counties throughout Florida

4. What was the focus of your summit?

   Domestic Violence

   Students prepared for the summit by reviewing the Governor's Task Force on Domestic Violence First Report and The Florida Bar Journal Special issue on domestic violence. The summit was held in conjunction with our mock trial state finals which featured a domestic violence case.

5. Generally, how did it go? Were there any particular highlights?

   Exceptional event! Court TV and Florida's cable Sunshine Network taped the event. One broadcast has already aired. Remaining broadcasts in Florida - March 28 and 31. National Court TV broadcast date is April 21. Estimated impact - 23 million viewers

6. Were there any local notables who attended? If so, please give their titles.

   Governor Lawton Chiles and his Task Force on Domestic Violence served as the panelists. Representatives from the executive, legislative and judicial branches participated. Rep. Alex Villalobos, Miami, discussed proposed Florida legislation in area of domestic violence.

7. Is there anything about your youth summit you'd like to add?

   The students were so excited to be a part of this program. We followed the summit with our state mock trial competition which utilized a hypothetical domestic violence case, State of FIA. v. Lori Bell.

Please mail or fax this form no later than March 31, 1995 to:

Mark Crossley
CRFC
407 South Dearborn, Suite 1700
Chicago, IL 60605

FAX: (312) 663-4321

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Description:

On May 3, 1995, students representing ten schools from around the state convened at Georgia State University's College of Law to participate in the First Annual Youth Summit. The issue addressed at the summit was Youth Violence.

The Youth Summit was the culminating activity of a project which had begun weeks earlier by the ten participating schools. Each school chose a group or class as its representative and from the groups or classes, two student delegates were chosen to actually attend the summit. The classes or student groups were also assigned topics—family dysfunctionality, weapons, the media, and poverty—to research as causes of youth violence.

At the summit, the student delegates sharing the same topic convened in small groups to discuss the topic they had been assigned along with their research findings. Also, they were asked to "brainstorm" for solutions to the problem of youth violence particularly as this problem related to their assigned topic. The goal was to think of solutions that they or other young people could implement. They were also asked to think in terms of what they could do to lessen the problem of youth violence. Their goal was not to suggest a total solution.

In the afternoon, after a keynote address, the students gathered together and each small group presented a summary of their findings and the solutions that had been discussed in the morning session. Following the small group presentations, the student deletages voted on recommended solutions. Those solutions that "passed" became the "Slate of Recommendations" issuing from the summit.

The students were then asked to take the "Slate of Recommendations" back to their groups or classes and to report on what took place at the summit. The student groups or classes were asked to implement at least one of the recommended solutions in their schools or communities.

Summary:

Number of Students:	21	Number of Other Adults:	10
Number of Teachers:	10	Number of Schools Represented:	10
Number of Administrators:	5		

Funding/Support:

Total Funding: $5,169

Sources of Support: OJJDP, U.S. Department of Justice

Sponsoring Organizations:

- Georgia LRE Consortium
- OJJDP, U.S. Department of Justice

Community Participants:

- Glenda Hatchett Johnson, Fulton County Juvenile Court Judge
- Barbara J. Mobley, Representative, Georgia House of Representatives

Participating Schools/Community Sites:

- Etowah High School
- Harlem High School
- Forsyth Central High School
- Rockdale County High School
- Ware County Magnet School
- McClarin High School
- Coffee County High School
- Mary Persons High School
- Tucker High School
- Carver High School

For More Information Contact:

Anna Boling, Carl Vinson Institute of Government, 706/542-6223

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Description:

The Hawaii Youth Summit was held in Central Oahu, as part of an all-day event for Aiea middle schools. Students, parents, teachers, and counselors planned the program. The April 13, 1995, Youth Summit focused on violence by and against youth with the goal of empowering youth to take an active role in programs/activities/projects designed to prevent or reduce violence.

Desired Outcomes:

1. Awareness that anger is a natural emotion that requires a variety of skills to handle and manage.

2. Techniques for handling anger and racism.

Summary:

Number of Students:	52	Number of Other Adults:	16
Number of Teachers:	7	Number of Schools Represented:	1
Number of Administrators:	2		

Funding/Support:

Total Funding: $4,933

Sources of Support: OJJDP, U.S. Department of Justice; State Department of Education

Sponsoring Organizations:

- OJJDP, U.S. Department of Justice
- Office of Instructional Services

Community Participants:

- I. White, Judiciary, Family Court Judge
- J. Cabral, Ho'oponopono
- C. Poirer, Hawaii State Bar Association
- T. Naki, Anger Management Group

Participating Schools/Community Sites:

- Mililani High School

For More Information Contact:

Sharon Kaohi, Office of Instructional Services, 808/396-2543

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda, Summary of Evaluation Results

Youth Summit

Students Trained Against Anger and Racism

Description of activity:

This is a youth summit focused on violence by and against youth with the goal of empowering youth to take an active role in programs/ activities/ projects designed to prevent or reduce violence.

Desired Outcomes:

1) Awareness that anger is a natural emotion that requires a variety of skills to handle and manage.

2) Techniques for handling anger and racism.

Agenda:

Registration	7:45 - 8:15
Welcome	8:15 - 8:30
Keynote	8:30 - 9:15
Passing	9:15 - 9:30
Session #1	9:30 -10:30
Passing	10:30 -10:45
Session #2	10:45 -11:45
Closing/Evaluation	11:45 -12:00

SESSION	PRESENTER	SESSION TITLE	ROOM #
	IWALANI WHITE	KEYNOTE	CAFE
A	WENDELL SAY TIM VAA TERRENCE SATARAKA	MAKING THE RIGHT CHOICES	N-101
B	ALISON INOUYE	LESSON ON HATE CRIMES	N-102
C	LIBERATO VIDUYA	MULTICULTURAL VERBAL & NON-VERBAL	N-103
D	MARGARET SAGAYSAY	LEARNING TO DEAL WITH ANGER	N-104
E	RHODA KAALEKAHI	LET'S WORK IT OUT	N-202
F	ANN UDA	ANGER IS NOT THE ANSWER	N-203
G	CARLA POIRIER	HATE LANGUAGE	N-204
H	CINDY DACK	RAPE: A PERSONAL STORY	N-205
I	JOHN CABRAL LYNNE HAMAGUCHI PAULA WONG	HO'OPONOPONO-LET'S SET THINGS RIGHT	O-101
J	TOM NAKI BOBBY TAITT	ANGER & COMMUNICATION	O-102
K	KAREN BIERI	ARE YOU INVOLVED IN DATING VIOLENCE?	O-103

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Youth for Justice 1995 Youth Summit
RESOURCE PERSON EVALUATION

1. Do you usually have regular contact with youth concerning public policy issues?
   ____ Yes ___X___ No

   If yes, please describe the contact and its utility, from your experience.

2. Has participation in the Youth Summit given you any new or additional insights into the potential role of youth in public policy development? Please explain.

   Young people have a lot to say regarding juvenile justice. They demonstrated their eagerness to hear the stories of victims, and gang members by being courteous, quiet and then when appropriate, respectfully asking many questions. It was here that the need was expressed by students for more laws against various forms of violence: rape, domestic violence, etc.

3. Did you learn anything new about youth views concerning disruptive youth in the schools from participating in the Summit? Please elaborate.

   I think many students feel that their right to a good education is being hindered by disruptive students. However, in the classroom, most students won't support the teacher out of fear they have of appearing different from their peers.

4. What did you like best about the Youth Summit?

   The commitment on the parts of all involved to learn as much as possible, and the courtesy shown to each other throughout the day.

5. What did you like least about the Youth Summit?

   I wish more students could have been present. The Youth Summit was held the day before a holiday (Good Friday),the students were not required to be there.

6. Would you make any changes in the Youth Summit for next year? If so, please describe.

   Yes, next year, get more of the faculty involved. Also have a day or a week planned for LRE when there would be a number of activities. I do think students would attend a voluntary summit but a required day of school might benefit those who would never come on a day off, out of choice.

7. Any other comments?

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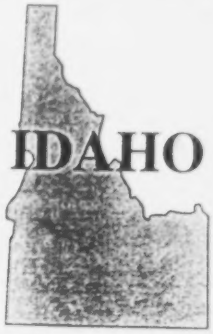
COMMENTS FROM THE STATE COORDINATOR'S PERSPECTIVE: Although I facilitated and coordinated the early meetings with school administrator and teachers, I wanted the school staff to feel empowered to design a summit that would work for them. In retrospect, I think I should have spent more time with them as they were further along so that more student involvement would have been assured. The really positive thing about the Summit was the enthusiasm the teacher team feels toward continuing the commitment. Next year I hope to involve several of our large high schools in the summit through a partnership with



Description:

Idaho conducted two Youth Summits. The first occurred on March 10 in Moscow. Over 80 students gathered for the summit entitled "Positive Youth for Positive Futures." In the morning, students heard information on issues related to violence prevention and conflict resolution from a variety of resource people, including individuals in the following professions: law, law enforcement, juvenile justice, and family violence, and substance abuse counseling. The students spent the afternoon using the information they received to develop action plans to reduce violence in their communities and schools.

The second Youth Summit was held on May 19, in Nampa. Sixty students, representing nine schools, participated in rotating workshops covering the juvenile justice system, peer mediation, and rock climbing. The rock climbing session was designed to foster trust, cooperation, and team building among the students at the summit. It also served to provide students a fun diversion from the overall serious nature of the event. All three local televsion stations aired reports during their news telecasts and the local newspaper gave the summit its top headline on the front page the following morning.

Summary:

Number of Students:	140	Number of Other Adults:	45
Number of Teachers:	28	Number of Schools Represented:	20
Number of Administrators:	6		

Funding/Support:

Total Funding: $12,402

Sources of Support: OJJDP, U.S. Department of Justice; Idaho Law Foundation; City of Nampa; Health & Welfare Region III; University of Idaho Law School; 2nd District Bar Association; Latah Bar Assocaition; Tidyman's; Concurrent Sciences; and Gritman Medical Center

Sponsoring Organizations:

- Idaho Law Foundation
- OJJDP, U.S. Department of Justice

Community Participants:

- Winston Goering, Nampa Mayor
- Police Chief of Nampa
- Hon. Patrick Costello
- Police Chief of Moscow
- Hon. Sergio Gutierrez
- Detention Center Director

Participating Schools/Community Sites:

- Moscow Jr. High
- Jenifer Jr. High (Lewiston)
- Deary Jr. High
- Genesee Jr. High
- Orifino Jr. High
- Moscow High School
- West Jr. High (Nampa)
- Middleton Jr. High
- Meridian Academy (Alternative School)
- Meridian High School
- Sacajawea Jr. High (Lewiston)
- Troy Jr. High
- Potlatch Jr. High
- Kendrick Jr. High
- Lapwai Jr. High
- Vallivue Jr. High (Caldwell)
- South Jr. High (Nampa)
- Homedale Jr. High
- Wilder Jr. High
- Nampa High School

For More Information Contact:

Lynda Campbell Clark, Idaho Law Foundation, 208/334-4500

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda, Summary of Evaluation Results

55

Agenda

8:30-9:00 Registration

9:00-9:25 Welcome by Police Chief, Bill Brown
Short Video and Game Plan for the Day

9:25-10:00 Panel Presentations
Police Officer - Ernest Sanders
Lawyer - Bill Thompson
Probation Officer - Rhonda Blair
Region II Detention Director - Ken Buxton
Family Violence Counselor - Jackie Grimesley
Substance Abuse Counselor - Susan Stroud

10:00-10:30 Facilitator-led Groups
Group Discussion
Brainstorming Questions for Panel

10:30-10:45 BREAK

10:45-11:45 Panel Question/Answer Session

11:45-12:00 Video Presentation - "De-escalation of Confrontation"

12:00-12:50 LUNCH and Guest Speaker - Judge Costello, Orofino
"Respect for Ourselves and Others"

12:50-1:30 Breakout Groups with Facilitators - by School
Discussion of Issues - Idea Generation

1:30-2:15 Breakout Groups Design Action Plans for their School/Community

2:15-2:30 BREAK

2:30-3:15 Big Group Presentation of Action Plans

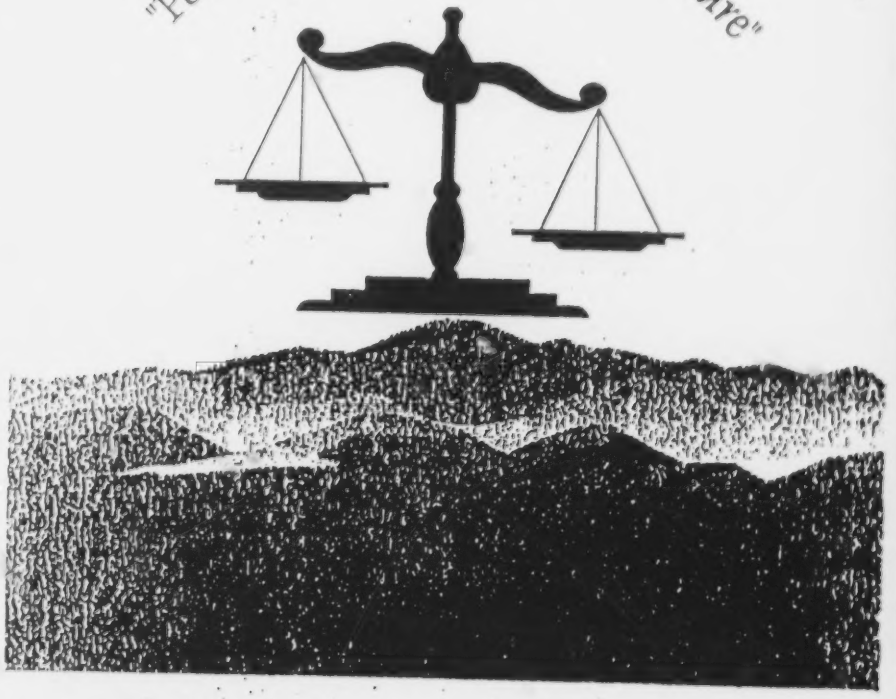
3:15-3:45 Conclusion and Evaluation

Thanks to:

K.C. Albright, Bill Brown, Kathy Dickerson, Bob Donaldson, Connie Hall, Eric Jensen, Bill Lambert, Alan Lee, Audrey Numbers, Dave Potter, Corrie Schroeder, Russ Spain, Delaina Storhok, Elaine Vincente, Paul Withers

North Idaho Youth for Justice Summit

"Positive Youth for a Positive Future"



March 10, 1995 Moscow, Idaho

University Inn - Best Western

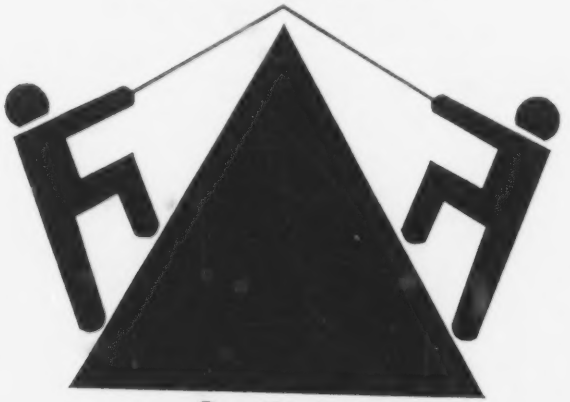
Special Thanks To:

Those who have the vision, caring, enthusiasm, patience and joyfulness to work towards making our communities and our world a better place for our young people and for ourselves. These special people include the following who worked to make this conference possible:

Al Sanchez, Nampa
Honorable Sergio Gutierrez, District Judge
Bob Taylor, Meridian Academy
Sharon Frost, Homedale Public Schools
Irene Chavolla, Wilder Public Schools
Marcia Scott, South Jr. High/Middle School
Tyler Welshimer, Middleton Public Schools
Conchi Morales, Private Industry Council
Mayor Winston Goering, City of Nampa
Ken Harward, City of Nampa
Jeannie Omel, Communication Director, Id. Law Foundation
Kristin Kotter, Nampa Recreation Center
Scott, Nampa Recreation Center, Rock Climbing Wall
John, Nampa Recreation Center, Rock Climbing Wall
Betsy Storey, Vice Principal, Meridian High School
Marc and Kim Mitchell, Nampa Recreation Center, Time-Out
Humbertos Fuentes, Idaho Migrant Council
Terry Michaelson, Nampa Attorney
Chief Marshal Brisbin, Nampa Police Department

"They always say that time changes things, but you actually have to change them yourself." ---Andy Warhol

Daring to Confront Violence Face To Face



Southwest Idaho
YOUTH SUMMIT
May 19, 1995

Sponsored by
Idaho Law Foundation, Inc.
Health and Welfare, Region III
City of Nampa

AGENDA

8:30	Registration	
8:45 - 9:15	Welcome and Overview of the Day Lynda Campbell Clark, Idaho Law Foundation Mayor Winston Goering, City of Nampa Scott, Nampa Recreation Center	
9:20 - 10:05	Green Group: Gold Group: Red Group: Natural Helpers:	Rock Climbing Wall "Kids and the Courts" Peer Mediation Meet with Conchi Morales
10:05 - 10:20	SNACK BREAK	
10:20 - 11:05	Gold Group: Red Group: Green Group:	Rock Climbing Wall "Kids and the Courts" Peer Mediation
11:10 - 11:55	Red Group: Green Group: Gold Group:	Rock Climbing Wall "Kids and the Courts" Peer Mediation
12:00 - 12:30	Judge Sergio Gutierrez	
12:30 - 1:00	LUNCH *Your nametag is your pass to lunch. If you have been given a name tag but are not planning to stay for lunch, please let us know.*	

Afternoon Action Plans: ***What can we do to make our schools and communities better and to create a peaceful, violence-free, and drug-free environment?***

1:00 - 1:30	Groups by Schools Discussion of Issues - Brainstorming Ideas Work with "Natural Helpers" Facilitators
1:30 - 2:15	School Groups Design **Action Plans** for their School/Community
2:15 - 2:30	SNACK BREAK
2:30 - 3:15	Big Group Presentation of Action Plans
3:15 - 3:30	Conclusion and Evaluation

PARTICIPATING SCHOOLS

Vallivue Junior High
West Jr. High/Middle School
South Jr. High/Middle School
Middleton Jr./Sr. High
Homedale Jr./Sr. High
Meridian Academy
Wilder Jr./Sr. High
Meridian High School, Peer Mediation Group
Nampa High School, Natural Helpers

COMMENTS FROM PARTICIPATES AT NORTH IDAHO YOUTH SUMMIT
MOSCOW, IDAHO : MARCH 10, 1995

What was most valuable?

The question/answer/discussion period with the speakers. I felt I really learned something from that time. Also the video before lunch. It helped me to know what I can do in hostile situation.

The morning's group working togetner to develop questions for the panel because we got into a discussion about violence and feelings toward police. No one knew each other so we all felt the same nervous feeling.

Asking questions to the guests. Because I learned more about them. They were very honest.

When we got to watch the movie on Givin' it, takin' it, and workin' it out. Because it gave lessons on how to keep cool in a big argument or an important discussion.

Planning. Because it was fun.

The action plans, because everyone had to work together.

The environment & dealing with anger. It teaches you respect.

The part where you put together a plan of action for the community. We were actually getting involved in something that would make a difference.

We were working together good and not fighting or yelling.

I found that I am not the only person who cares about the environment and community and that people do care.

The most useful idea was that even kids have good ideas.

The action plan was most fun. Helped us find a way to help our community.

Brainstorming. Learning about how to make our school better and the environment.

The most valuable thing was the question/answer section because it gave us a chance to learn about them and their careers.

I found the group brainstorming and action plans session the most valuable. The group working made it very valuable.

The presentation of the school plans because I learned what other students wanted and how they felt.

Breakout groups-really gave us a chance to form a plan and maybe carry it out.

We can get involved and do something. I'll try to be more of a role model and get into things wholeheartedly (sports, extra stuff).

Plan for our school because it helps us and our school, helps to discuss stuff for our community.

Communicating with others. It was fun and interesting and educational. Share discussion with peers.

GENERAL COMMENT: "Busy, fun, & a great learning experience."

Youth Summit Evaluation Results

2. What did you find most valuable?

Question and Answer----------31
De-Escalation Video----------9
Breakout Groups/ Plan of Action---------9
Working Together----------6
The Panel----------3
Judge Costello----------2
Discussion of Problems and Solutions----1
Snacks----------1
Lunch----------1

3. What did you find least valuable?

Nothing----------18
Videos----------10
Judge Costello----------7
Brainstorming (morning)----------4
The Panel----------4
Lunch----------4
The Speeches----------2
Break Food----------1
Question and Answer----------1
The Setting----------1
Imagining the Future----------1
Plan of Action----------1
"Not enough interaction"----------1
"Hard to focus while school groups"-----1
No Answer----------2

4. Most useful idea or experience?

Videos----------9
The Action Plan----------7
How to Deal with Violence/Anger---------5
Question and Answer----------4
Communication/Discussion with Peers-----4
Working Together----------4
Brainstorming----------4
How to Change Your School/City----------3
Learning Kids do Matter----------2
Working with Other Schools----------2
Learning to Help Other Kids----------1
"Be Nice to Police"----------1
No Answer----------5

5. Rate The Summit on a Scale of 1-10.

One	0
Two	0
Three	0
Four	0
Five	0
Six	7
Seven	2
Eight	13
Nine	12
Ten	15
No answer	10
	4

Average Rating of: 8

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6. Rank the following on a scale of 1-10:

No Answer----------5

Welcome by Police Chief and Video:

One----------2
Two----------0
Three----------5
Four----------3
Five----------6
Six----------5
Seven----------8
Eight----------14
Nine----------3
Ten----------7

Average Rating of: 7

Panel Presentations:

One----------1
Two----------1
Three----------1
Four----------3
Five----------12
Six----------5
Seven----------10
Eight----------3
Nine----------8
Ten----------9

Average Rating of: 7

Group Discussion and Brainstorming Q's:

One----------0
Two----------2
Three----------3
Four----------3
Five----------7
Six----------6
Seven----------10
Eight----------6
Nine----------1
Ten----------3

Average Rating of: 7

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Panel Question and Answer Session:

One----------0
Two----------3
Three----------2
Four----------0
Five----------4
Six----------6
Seven----------7
Eight----------6
Nine----------10
Ten----------20

Average Rating of 8

Video - "De-escalation of Confrontation:"

One----------3
Two----------2
Three----------3
Four----------5
Five----------7
Six----------3
Seven----------9
Eight----------13
Nine----------4
Ten----------11

Average Rating of 7

Lunch:

Zero----------2
One----------1
Two----------1
Three----------1
Four----------3
Five----------5
Six----------2
Seven----------3
Eight----------8
Nine----------7
Ten----------24

Average Rating of 8

Lunch Speaker - Judge Costello:

One----------4
Two----------5
Three----------4
Four----------3
Five----------7
Six----------4
Seven----------3
Eight----------9
Nine----------12
Ten----------7

Average Rating of: 6

Break-out Groups - Brainstorming and Planning:

Zero----------1
One----------1
Two----------3
Three----------1
Four----------1
Five----------3
Six----------3
Seven----------6
Eight----------4
Nine----------17
Ten----------18

Average Rating of: 8

Big Group Presentation of Action Plans:

One----------3
Two----------1
Three----------2
Four----------1
Five----------4
Six----------4
Seven----------8
Eight----------3
Nine----------6
Ten----------25

Average Rating of: 8

Description:

What do high school students think about how to reduce violence by and against youth? Should high school campuses be closed? Would restricting violence on television help reduce violence in real life? What about building more prisons?

On May 3, more than 100 students from 11 Chicago and suburban high schools gathered at the federal courthouse in Chicago to examine these policy issues. The day-long Youth Summit was the culmination of weeks of classroom preparation.

Direct student-to-politician interactions provided the Summit's highlights. Senators Carol Moseley-Braun and Paul Simon were linked with the students via teleconference for the discussion of television violence. Chicago Mayor Richard Daley presided over the students' vote on all three issues under consideration.

A student advisory committee representing all 11 participating schools had met prior to the Summit to identify the three issues. Their teachers then led them and their classmates in a specially created curriculum in preparation for the summit.

The purpose of the Youth Summit was to demonstrate that young people have an important and legitimate interest in public policy issues that affect them, and to offer students an opportunity to study current legislative policy questions and present their findings to policy makers.

In final votes at the end of the day, students voted nearly two to one against all the proposed policies, but not until they had debated the issues among themselves and with a galaxy of experts and political panelists.

Summary:

Number of Students:	101	Number of Other Adults:	47
Number of Teachers:	11	Number of Schools Represented:	11
Number of Administrators:	2		

Funding/Support:

Total Funding: $17,400

Sources of Support: OJJDP, U.S. Department of Justice; City of Chicago; Ameritech; Simon/Moseley-Braun; ISBA; Peoples Gas

Sponsoring Organizations:

- Ameritech
- DePaul University
- Illinois State Bar Association
- Office of Lieutenant Governor Robert Kustra
- Office of U.S. Senator Paul Simon
- Constitutional Rights Foundation Chicago
- Illinois Institute for Dispute Revolution
- Office of Chicago Mayor Richard M. Daley
- Office of U.S. Senator Carol Moseley-Braun
- OJJDP, U.S. Department of Justice

Community Participants:

- William J. Bauer, U.S. Court of Appeals
- Hope Daniels, Office of Senator Moseley-Braun
- Ruthanne DeWolfe, Correctional Law Project
- Bernard Judge, Law Bulletin Publishing Co.
- Mary McDermott, Administrative Office of the Illinois Court
- Carol Moseley-Braun, U.S. Senate
- Billy Ocasio, Chicago City Council
- Toni Preckwinkle, Chicago City Council
- Richard M. Daley, City of Chicago Mayor
- Carlos Delgado, John Howard Association
- Benjamin Ghess, Ameritech
- Steven Klein, Elgin School District U-46
- Donald J. Mizerk, Cook County State's Attorney's Office
- Richard J. O'Brien, Sidley and Austin
- Walter Pilditch, Curie Metro High School
- Frank Rago, Cook County Public Defender's Office

- Jim Reilly, City of Chicago Mayor's Office
- Jerome Roberts, Downers Grove North High School
- Richard Schwind, Office of the Illinois Attorney General
- Topper Steinman, Illinois Institute for Dispute Resolution
- Jeffery M. Stokols, American Medical Association
- Maria Vargas, Chicago Board of Education
- Marvin Richards, Office of Senator Simon
- Cheryl Russell, Chicago for Youth
- Paul Simon, U.S. Senate
- Grace Mary Stern, Former State Legislator
- Anton R. Valukas, Former U.S. Attorney, Jenner & Block
- Hubert Will, U.S. District Court

Participating Schools/Community Sites:

- Clemente Community Academy
- Downers Grove North High School
- Lakeview High School
- Maine West High School
- Queen of Peace High School
- Washington High School
- Curie Metro High School
- Elgin High School
- Lincoln Park High School
- Naperville North High School
- Steinmetz Academic Center

For More Information Contact:

Constitutional Rights Foundation Chicago, 312/663-9057

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda, Summary of Evaluation Results

ILLINOIS YOUTH SUMMIT
Dirksen Federal Building
May 3, 1995

AGENDA

Office of Juvenile Justice and Delinquency Prevention

8:00 a.m. REGISTRATION - 25th Floor

8:20 - 8:50 a.m. OPENING SESSION - Room 2541
Welcome - Judge William J. Bauer, U.S. Court of Appeals
Introductions - Benjamin Ghess, Ameritech
Presentation of Student Advisory Committee
Overview of the Day - Diana Hess, Constitutional Rights Foundation Chicago

9:00 - 11:00 a.m. BREAKOUT SESSIONS
Federal Group - Room 2541
Issue: Should Congress pass laws restricting violence on television?
Facilitator: Carolyn Pereira, Constitutional Rights Foundation Chicago
Resource Persons:
Richard J. O'Brien, Sidley & Austin
Mary McDermott, Administrative Office of the Illinois Courts
Jeffery M. Stokols, American Medical Association

State Group - Room 1843
Issue: Should building more prisons be the top criminal justice funding priority in Illinois?
Facilitator: Diana Hess, Constitutional Rights Foundation Chicago
Resource Persons:
Donald J. Mizerk, Cook County State's Attorney's Office
Carlos Delgado, John Howard Association

Local Group - Room 2502
Issue: Should high schools have closed campuses?
Facilitator: Chris Watkins, Constitutional Rights Foundation Chicago
Resource Persons:
Topper Steinman, Illinois Institute for Dispute Resolution
Steve Klein, Elgin School District U-46

11:15 a.m. - 12:15 p.m. PANELS
Federal - Room 2541, Dirksen Federal Building, Chicago AND
Senate Recording Studio, Capitol Building, Washington DC
Moderator: Benjamin Ghess, Ameritech
Panelists:
U.S. Senator Paul Simon
U.S. Senator Carol Moseley-Braun
Bernard Judge, Chicago Daily Law Bulletin

State - Room 1843
Moderator: Anton R. Valukas, Jenner & Block
Panelists:
Ruthanne DeWolfe, Correctional Law Project
Joe Ponsetto, Office of the Illinois Attorney General
Donald J. Mizerk, Cook County State's Attorney's Office
Frank Rago, Cook County Public Defender's Office

Local - Room 2502
Moderator: Steve Klein, Elgin School District U-46
Panelists:
Jim Reilly, Mayor's Office, City of Chicago
Walter Pilditch, Principal, Curie Metro High School
Jerome Roberts, Principal, Downers Grove North High School
Alderman Billy Ocasio

12:30 - 1:15 p.m. LUNCH - Room 2502

1:15 - 2:00 p.m. STRATEGY SESSIONS

Federal - Room 2541
Facilitator: Carolyn Pereira
Resource Persons:
Marvin Richards, Senator Simon's Office
Hope Daniels, Senator Moseley-Braun's Office

State - Room 1843
Facilitator: Diana Hess
Resource Person:
Grace Mary Stern, former member, Illinois State Legislature

Local - Room 2502
Facilitator: Chris Watkins
Resource Persons:
Cheryl Russell, Chicago for Youth
Alderman Toni Preckwinkle

2:10 - 3:00 p.m. CLOSING SESSION - Room 2541
Information Exchange - Small Groups
Introduction of Mayor - Carolyn Pereira, Constitutional Rights Foundation Chicago
Remarks - Mayor Richard M. Daley
Vote and Tally - School Delegations

3:00 p.m. ADJOURN

Sponsored by: Ameritech, Constitutional Rights Foundation Chicago, DePaul University, Illinois Institute for Dispute Resolution, Illinois State Bar Association, Office of Lieutenant Governor Robert Kustra, Office of Chicago Mayor Richard M. Daley, Office of Senator Carol Moseley-Braun, Office of Senator Paul Simon
Funded by: U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention and the Office of Mayor Richard M. Daley

YOUTH FOR JUSTICE
1995 YOUTH SUMMIT

STUDENT EVALUATION
90 RESPONSES OF 101

School: _____ Grade: _____

I.D. #: _____ Age: _____

Sex: male female (Circle one)

==========

GRADE LEVEL	9	10	11	12	
	1	21	30	38	
AGE	15	16	17	18	19
	16	26	22	24	2
SEX	FEMALE		MALE		
	49		41		

COMMENTS (AVAILABLE BUT NOT INCLUDED HERE)

PLEASE RATE THE ITEMS BELOW USING THE FOLLOWING:
5 = Strongly Agree, 4 = Agree, 3 = Unsure, 2 = Disagree, 1 = Strongly Disagree

CURRICULUM:

1. The Youth Summit curriculum used in my class gave me a better understanding of:

   a) what public policy is.

Strongly agree	5	4	3	2	1	Strongly disagree
	38	40	11	1	0	

   b) who makes public policy.

Strongly agree	5	4	3	2	1	Strongly disagree
	26	40	21	2	0	NA-1

2. The Youth Summit curriculum gave me a better understanding of issues relating to:

   a) regulation of television violence.

Strongly agree	5	4	3	2	1	Strongly disagree
	32	37	12	4	3	NA-2

   b) building prisons in Illinois

Strongly agree	5	4	3	2	1	Strongly disagree
	44	24	14	2	3	NA-3

   c) closed vs. open high school campuses.

Strongly agree	5	4	3	2	1	Strongly disagree
	40	21	19	5	1	NA-4

FIELD EXPERIENCE:

3. The opportunity to participate with resource persons at the Youth Summit helped me to understand the public policy issues.

Strongly agree	5	4	3	2	1	Strongly disagree
	55	25	9	1	0	

If you agree, cite an example of what you learned:

4. The opportunity to participate with students from other schools promoted a better understanding of diverse views.

Strongly agree	5	4	3	2	1	Strongly disagree
	60	21	5	1	1	NA-2

If you agree, cite an example of a view you had not considered:

5. The panelists respected youth ideas about the public policy issue.

Strongly agree	5	4	3	2	1	Strong disagree
	53	25	10	0	0	NA-2

6. If invited, I would want to attend another Youth Summit.

Strongly agree	5	4	3	2	1	Strongly disagree
	64	16	8	0	0	NA-2

7. Youth can influence public policy.

Strongly agree	5	4	3	2	1	Strongly disagree
	40	32	13	2	1	NA-2

If you agree, please explain how this can be accomplished.

8. After the Summit, I will monitor public policy issues that affect me.

Strongly agree	5	4	3	2	1	Strongly disagree
	28	47	12	1	0	NA-2

9. What did you like <u>best</u> about the Youth Summit?

10. What did you like <u>least</u> about the Youth Summit?

11. Would you make any changes in the Youth Summit experience for next year? If so, please describe.

12. What projects can youth develop to make schools/communities safer?

13. Additional comments or suggestions:

YOUTH FOR JUSTICE
1995 ILLINOIS YOUTH SUMMIT

TEACHER EVALUATION

Received 10 of 11

1. Please rate the following components of the Youth Summit process:

Curriculum	Low	1	2	3 (2)	4 (8)	High
Simon/Moseley-Braun Video	Low	1 (1)	2 (1)	3 (3)	4 (5)	High
Communication with CRFC	Low	1	2 (1)	3 *(1)	4 (8)	High
Relevance of issues to students	Low	1	2	3	4 (10)	High
Format of Summit	Low	1	2	3 (1)	4 (9)	High
Use of Resource People	Low	1	2	3	4 (10)	High

*Needed time-a little sooner

2. Has participation in the Youth Summit given you any new or additional insights into the potential role of youth in public policy development? Please explain.

-Yes, Students learned methods of influencing public policy. Participatory learning, experiences of CRF-Excellent

It is a great way to get students involved in interactive education; it also is a great use of ORPS.

-Yes, student involvement is key-use of student advisory committee members was great. Student participation=student empowerment.

-When students are given accurate, unbiased information and a chance to question and discuss, they are capable of arriving at intelligent, well-thought out decisions.

-Yes, it gives me the courage to have a mock political nominations convention in 1996.

-Yes, I'd like to spend more class time on the public policy review process.

-Yes, diversity of ideas-excellent!

-Yes, I am encouraged by their thoughtfulness. We need to get them organized.

-Not new but additional insight. Some of my students who said little in class blossomed at the conference.

-The student session with the former State Senators was very good.

3. Did you learn anything new about youth views concerning violence from participating in the Summit? Please elaborate.

-Students gained insights of other students which differed from their own, particularly re: closed campus.
-In Michigan, more money is spent on prisons and it has a lower crime rate.
-Yes, I was surprised at how conservative many of the students were.
-Wide variance of views depending upon location of school or socio-economic status.
-Yes, I know strong views now against a closed campus.
-Yes, they are both liberal and conservative simultaneously--very concerned with infringement of freedom of expression.
-Open campus v. closed/enlightening.
-I was surprised at how rigid the youth were, even with clear facts in front of them. They were much less flexible that I believed.
-No
-The contrast in views between city and suburban kids on the open campus issue was interesting.

4. Would you make any substance or format changes in the Youth Summit for next year? If so, please describe.

-"Closed campus" issue not as relevant as other two re: violence; re: the format: it would have been more effective if more elected officials were present. The presence of Mayor Daley impressed the students.
-Fewer people on panel to allow more students to ask questions. Lunch tickets.
-Use different colored badges for all different groups i.e., teachers-CRFC staff-SAC-students-resource persons
-Excellent format. Good mix of city and suburban schools
-None-invite a few more schools.
-I wish I had integrate the YS lessons into my units better. Perhaps 3 big issues is too much.
-No response
-I would like to see the closure of the summit somewhat more definitive. I realize that time is always a factor. Maybe the schedule could go later-3:30 or so, so that it wasn't so rushed.
-No
-If possible, more lead time between teacher workshop and actual youth summit. Also, at times, there seemed to be missed communications about what teachers needed to [provide in advance, i.e., pre-questionnaires, rosters.

5. Would you like to be invited to next year's Youth Summit? 9+1*___Yes____No
*-Sorry, I'll be moving but I'm sure my school will want to participate
Additional-I would love to have Linda Bennett from EHS included.

6. Any other comments?

-Thank you for the opportunity for my students to participate.
-More programs involving city and suburban students is a plus. Have more each year.
-Great-useful-interesting experience for students and teachers. Well Done!!
-Thank you for providing an excellent learning experience for my students.
-Overall, a great experience for the kids!
-The material was excellent but the time was too short. Actually could have used two full weeks for the material.

Description:

On April 18, 1995, following the framework provided by CCE's *Violence in the Schools: Developing Prevention Plans*, students from ten Evansville middle schools developed plans for reducing violence in their schools. Five students from each of the schools discussed their plans with community leaders and an attorney. According to the Evansville Courier, several students said they were leaving the summit with "a comforting sense that what they do matters." Evansville students intend to implement their violence prevention plans at their schools.

Summary:

Number of Students:	50	Number of Other Adults:	10
Number of Teachers:	10	Number of Schools Represented:	10
Number of Administrators:	8		

Funding/Support:

Total Funding: $7,562

Sources of Support: OJJDP, U.S. Department of Justice; Evansville-Vanderburgh School Corporation

Sponsoring Organizations:

- Center for Civic Education
- Indiana Youth Institute
- OJJDP, U.S. Department of Justice
- Indiana Program for Law-Related Education
- Evansville-Vanderburgh School Corporation

Community Participants:

- Rick Borries, Evansville-Vanderburgh School Corporation
- James Downey, Indiana Program for Law-Related Education
- Michael Duckworth, Evansville-Vanderburgh School Corporation
- Pat Shoulders, Ziemer, Stayman, Weitzel, Shoulders
- Lianne Somerville, Indiana Youth Institute

Participating Schools/Community Sites:

- Evans Middle School
- Harwood Middle School
- McGary Middle School
- Perry Heights Middle School
- Thompkins Middle School
- Glenwood Middle School
- Helfrich Park Middle School
- Oak Hill Middle School
- Plaza Park Middle School
- Washington Middle School

For More Information Contact:

Robert Leming, Indiana Program for LRE, 812/855-0467

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda, Summary of Evaluation Results

Youth Summit Agenda

8:45-9:15	Arrival and Registration "People Bingo"
9:15-9:40	Opening Remarks: Rick Borries Welcome from James Downey and Lianne Somerville
9:40-9:54	Evans Middle School Presentation
9:54-10:08	Glenwood Middle School Presentation
10:08-10:22	Harwood Middle School Presentation
10:22-10:36	Helfrich Park Middle School Presentation
10:36-10:46	Break
10:46-11:00	McGary Middle School Presentation
11:00-11:14	Oak Hill Middle School Presentation
11:14-11:28	Perry Heights Middle School Presentation
11:28-11:38	Break -- Game of "Fire"
11:38-11:52	Plaza Park Middle School Presentation
11:52-12:22	Lunch
12:22-12:36	Thompkins Middle School Presentation
12:36-12:50	Washington Middle School Presentation
12:50-1:20	Sharing, Reflecting, Celebrating the Work Accomplished
1:20-1:30	Final Remarks: Pat Shoulders and Jack Hoar

Analysis of Evaluations

Student evaluations on a Likert scale questionnaire demonstrate that students had a favorable opinion of all aspects of the Youth for Justice Summit on Violence. The students overwhelmingly enjoyed the Youth for Summit, believed that their fellow students presented good ideas, and left determined to implement their plans in the schools. While students appreciated the respect that panel members showed them, they were less enthusiastic about the comments offered by the panel members. Although still showing an overall favorable opinion, a smaller majority approved of the group discussion that followed the Youth Summit and fewer still considered the use of Violence in the Schools worthwhile.

Student comments illustrate how much students enjoyed listening to each others presentations. They were impressed by the creativity, the value of the ideas presented, and the videos and skits. There appears to have been a sense of mutual reinforcement as students expressed similar concerns. Students repeated a point made often in presentations that peer mediation is a worthwhile approach since it leaves everybody a winner and involves students in solving their own problems. For future Youth Summits, students would like more time for presentation and greater opportunities to interact with each other.

Students also expressed reservations about the quality of panel comments and their dislike of an activity called "Fire" intended to give them a chance to run around for a few minutes.

Teachers likewise see the value of students sharing ideas across schools, hope to see more

interaction in the future, and expressed reservations about the panel. Unfortunately, teachers were less certain than students that the violence-prevention plans would be implemented. Overall, their responses to all facets of the Youth Summit were positive.

Statistical Summary of Student Evaluations

1. I enjoyed attending the Youth Summit.

Strongly Disagree	1	2	3	4	5	Strongly Agree
Student Responses	1	0	4	7	28	

2. The book Violence in the Schools helped students develop a violence-prevention plan.

Strongly Disagree	1	2	3	4	5	Strongly Agree
Student Responses	4	1	12	10	13	

3. Youth at the Summit had good ideas about how to reduce school violence.

Strongly Disagree	1	2	3	4	5	Strongly Agree
Student Responses	1	0	3	8	28	

4. Community leaders respected youth ideas about solutions to school violence.

Strongly Disagree	1	2	3	4	5	Strongly Agree
Student Responses	1	0	4	7	28	

5. Feedback from panel members will help students to improve their violence-prevention plans.

Strongly Disagree	1	2	3	4	5	Strongly Agree
Student Responses	1	0	4	18	16	

6. The culminating event gave students a chance to discuss their opinions.

Strongly Disagree	1	2	3	4	5	Strongly Agree
Student Responses	2	2	8	10	18	

7. I will help to carry out a violence-prevention plan in my school.

Strongly Disagree	1	2	3	4	5	Strongly Agree
Student Responses	1	1	1	7	29	

8. I better understand the problem of school violence.

Strongly Disagree	1	2	3	4	5	Strongly Agree
Student Responses	1	0	4	11	24	

Statistical Summary of Teacher Evaluations

1. The Youth For Justice Summit was a valuable experience for the students.

Strongly Disagree	1	2	3	4	5	Strongly Agree
Teacher Responses	0	0	0	2	4	

2. The book Violence in the Schools helped students develop a violence-prevention plan.

Strongly Disagree	1	2	3	4	5	Strongly Agree
Teacher Responses	0	0	1	2	3	

3. The students approached the project seriously.

Strongly Disagree	1	2	3	4	5	Strongly Agree
Teacher Responses	0	0	0	0	6	

4. The students developed a practical plan for reducing violence.

Strongly Disagree	1	2	3	4	5	Strongly Agree
Teacher Responses	0	0	0	1	5	

5. Students had an opportunity to present their ideas.

Strongly Disagree	1	2	3	4	5	Strongly Agree
Teacher Responses	0	0	0	0	6	

6. Students received valuable feedback from panel members.

Strongly Disagree	1	2	3	4	5	Strongly Agree
Teacher Responses	0	0	2	1	3	

7. The culminating discussion was a valuable activity.

Strongly Disagree	1	2	3	4	5	Strongly Agree
Teacher Responses	0	0	4	0	2	

8. The students will have an opportunity to implement their plan.

Strongly Disagree	1	2	3	4	5	Strongly Agree
Teacher Responses	0	0	1	3	2	

Description:

Almost 100 Iowa high school students (9-12) from 14 different schools throughout the state examined and considered actual state legislative proposals dealing with crime and violence issues. The students were given briefing booklets on the specific issues (Capital Punishment, School Violence, Juvenile Justice, and Prisons and Corrections) and asked to do independent research prior to the summit. On March 1, participants convened in legislative subcommittees to question expert witnesses about the initiatives outlined in the proposals. The subcommittees discussed and debated the merits of the ideas and formulated group recommendations. These recommendations were presented orally to a panel of state executive department directors (Sally Halford, Director, Iowa Department of Corrections; Almo Hawkins, Director, Iowa Department of Human Rights; and Al Ramirez, Director, Iowa Department of Education) for comment, discussion, and consideration. The written students findings will be compiled in a final report to be distributed to state policy leaders, legislators, and student participants. Students have been encouraged to continue discussion generated at the forum with classmates and others in their communities.

Summary:

Number of Students:	98	Number of Other Adults:	20
Number of Teachers:	15	Number of Schools Represented:	14
Number of Administrators:	0		

Funding/Support:

Total Funding: $4,914

Sources of Support: OJJDP, U.S. Department of Justice; Close-Up Foundation

Sponsoring Organizations:

- Iowa Center for Law & Civic Education, Drake University
- OJJDP, U.S. Department of Justice

Community Participants:

- Dean Wright, Drake University
- Jessica French, Drake University
- Kathy Collins, School Administrators of Iowa
- Lettie Prell, Criminal & Juvenile Justice Planning Agency
- Keith Uhl, Uhl Law Firm
- Almo Hawkins, Iowa Department of Human Rights
- Al Ramirez, Iowa Department of Education
- Randy Hefner, Werden, Hulse & Hefner
- Patti McKee, Iowans Against the Death Penalty
- Cory McClure, Youth Law Center
- Brett Shewey, Drake University College Republicans
- Fred Gay, Assistant Polk County Attorney
- Sally Halford, Iowa Department of Corrections
- Lori Rinehart, Criminal & Juvenile Justice Planning Agency

Participating Schools/Community Sites:

- Ankeny High School
- Columbus Community High School, Columbus Junction
- North High School, Des Moines
- Valley High School, West Des Moines
- Boone High School
- Lincoln High School, Des Moines
- Southeast Webster High School
- Bettendorf High School
- GMG High School, Garwin
- Norwalk High School
- Baxter High School
- Coon Rapids-Bayard High School
- Price Lab School, Cedar Falls
- Ventura High School

For More Information Contact:

Tim Buzzell, Center for Law and Civic Education, 515/271-3205

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda, Summary of Evaluation Results

Student Forum on Crime & Violence

Olmsted Center, Drake University
Des Moines, Iowa
Wednesday, March 1, 1995

Agenda

8:30 - 9:00	Registration *Olmsted Center - Upper Level*
9:00 - 9:15	Welcome & Overview of Conference ***Tim Buzzell, Director, Iowa Center for Law & Civic Education*** *Parents Hall South*
9:15 - 10:00	Framing the Issues (Participants Break Into Subcommittees) *I. Capital Punishment (Parents Hall South)* Program Instructor: John Wheeler *II. School Violence Issues (Room 310-311)* Program Instructor: Pat Larson *III. Juvenile Justice System (Drake Room)* Program Instructor: Tim Buzzell *IV. Prisons & Corrections (Room 312-313)* Program Instructor: Sarah Kuehl
10:00 - 10:45	"Crime & Violence in Iowa: Myth vs. Reality" ***Professor Dean Wright, Dept. of Sociology, Drake University*** *Parents Hall South*
10:45 - 11:30	Testimony from Experts & Fact Finding I *I. Capital Punishment* Randy Hefner, Werden, Hulse & Hefner Jessica French, Drake University Student Patti McKee, Iowans Against the Death Penalty *II. School Violence* Kathy Collins, School Adnministrators of Iowa *III. Juvenile Justice* Cory McClure, Youth Law Center *IV. Prisons & Corrections* Lettie Prell, Statistical Analysis Center, Criminal & Juvenile Justice Planning Agency
11:30 - 12:15	Lunch *Parents Hall North*

12:15 - 1:00 Testimony from Experts & Fact Finding II

I. Capital Punishment

Darrell Kearney, Des Moines Businessman
Brett Shewey, Drake University College Republicans
Keith Uhl, Uhl Law Firm

II. School Violence

Ron Peeler, Ahlers Law Firm

III. Juvenile Justice

Lori Rinehart, Criminal & Juvenile Justice Planning Agency

IV. Prisons & Corrections

Fred Gay, Asst. Polk County Attorney

1:00 - 2:15 Subcommittee Discussion & Develop Recommendations

2:15 - 3:15 Presentation of Recommendations
Parents Hall South

Panelists: Almo Hawkins, Director, Iowa Dept. of Human Rights
Sally Halford, Director, Iowa Dept. of Corrections
Al Ramirez, Directo:, Iowa Dept. of Education

3:15 Wrap-Up

STUDENT FORUM ON CRIME & VIOLENCE

Evaluation Form

Committee Assignment (Circle): Cap. Punish. Prisons Schools Juv. Justice

We would appreciate your honest assessment of the conference sessions. Your ratings and comments will help us plan upcoming events more effectively.

Poor		Fair		Average		Good		Excellent	
1	2	3	4	5	6	7	8	9	10

Please evaluate the following based on the scale above (circle):

											Percentage
1. Conference Organization	1	2	3	4	5	6	7	8	9	10	8.00
2. General Content	1	2	3	4	5	6	7	8	9	10	8.22
3. Facilities	1	2	3	4	5	6	7	8	9	10	8.52
4. Keynote Speaker	1	2	3	4	5	6	7	8	9	10	8.52
5. Session I	1	2	3	4	5	6	7	8	9	10	8.65
6. Lunch	1	2	3	4	5	6	7	8	9	10	8.00
7. Session II	1	2	3	4	5	6	7	8	9	10	8.61
8. Group Discussions & Debriefings	1	2	3	4	5	6	7	8	9	10	8.50
9. Presentation of Proposals	1	2	3	4	5	6	7	8	9	10	8.00
10. Overall Conference Ranking	1	2	3	4	5	6	7	8	9	10	8.39

The two strongest features of the Conference were:

1) Student involvement 2) Experts/Presenters

The two weakest features were:

1) Not enough time 2) More expert testimony needed

Suggestions for Improvement and General Comments (use back of sheet if needed):

More structure needed for final group discussion and for presentation of proposals.
Continue these types of programs.
More student-input conferences needed/desired.

Future Conferences Should Focus On (List Ideas):

Continue focus on state legislative initiatives dealing with teens.

Description:

Two hundred fifty students participated in the Kansas Youth Summit. The summit was held on March 20 at Tabor College Campus in Hillsboro, Kansas. Ron Keefover reported the commitment from key speakers was tremendous. Seventeen speakers from across the state drove great distances to be present. There was even a secret service agent from Washington, DC, who flew in to give her remarks on violence prevention as a career option.

Summary:

Number of Students:	271	Number of Other Adults:	30
Number of Teachers:	17	Number of Schools Represented:	80
Number of Administrators:	10		

Funding/Support:

Total Funding: $3,944

Sources of Support: OJJDP, U.S. Department of Justice;

Sponsoring Organizations:

- Kansas Supreme Court
- OJJDP, U.S. Department of Justice

Community Participants:

- Patty Bottorff, Kansas Bureau of Investigation
- Diane Carver, Youth Service/Social Service Supervisor
- J.R. Davis, Wichita Police Department
- Rebecca Ediger, U.S. Secret Service
- Kay Royse, Judge
- Jane A. Jones, McPherson County Victim/Witness Program
- Juliene A. Maska, Statewide Victim's Rights Coordinator
- Randall K. Rathbun, U.S. Attorney for the District of Kansas
- Brian Wood, Hampton, Royce, Engleman, and Nelson Law Offices
- Sharon M. Brown, Youth Center at Topeka
- Keith Collett, Morse-Batt-Brookens and Collett
- Michelene S. Dye, Bethel College in Newton
- Philip E. Huttig, U.S. Government
- Ron Hagen, Kansas Bureau of Investigation
- Phillip B. Journey, Wichita Criminal Defense Attorney
- Alfredo Montalvo, Emporia State University
- Michael F. Powers, 8th Judicial District Court

Participating Schools/Community Sites:

- Tabor College, Hillsboro
- Students from 80 schools from 20 central Kansas counties plus statewide satellite broadcast

For More Information Contact:

Ron Keefover, Kansas Judicial Center, 913/296-4872

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda, Evaluation Form

Law Related Education Workshop
March 20, 1995 - 9:30 am to 2:15 pm
Tabor College Campus, Hillsboro, Kansas
Presenter Biographies and Session Topic Outlines

PATTY BOTTORFF: Patty is a Special Agent II assigned to the narcotics division. She has been with the Kansas Bureau of Investigation since July of 1986. Prior to that time she worked with the Hutchinson Police Department. She has a Bachelor's degree from Washburn University. Her hobbies include snow skiing, water rafting and softball.

***Violence in Schools**: Patty will talk about the violence that may exist in schools and ways to prevent it. Sessions 2, 3, and 4

Sharon M. Brown: Sharon is a Social Worker Supervisor IV for the State of Kansas at the Youth Center at Topeka (YCAT). Her responsibilities include administrative services and clinical supervision to social workers. She develops, reviews and updates program/policies; provides services to youth and parents; and she is the Equal Employment Opportunity Coordinator to the Executive Board. Prior to her current position Sharon was a Social Worker Consultant for the State of Kansas Department of Health and Environment; Child Protection Worker for the same department and for three years she was a Burn Unit Nurse at the University of Kansas Medical Center.

***Violence Impact Awareness:** Sharon has been the administrator of the YCAT Speakers Bureau. Due to recent escapes, the residents are not allowed out of the facility any more. She will speak to the impact of violence on families. She will show a video that residents of YCAT have put together. Sessions 1, 2, 3 and 4.

Diane Carver: Diane Carver is the Youth Service/Social Service Supervisor and a Licensed BSW.

***Child Abuse and Neglect**: Diane will give general information regarding abuse and neglect of children and prevention methods. Sessions 1 and 2.

Keith Collett: Keith is a graduate of Centre High School and Kansas State University. He received his Law Degree from Case Western Reserve University in Cleveland, Ohio. He is the Marion County Attorney and a partner with the Marion firm of Morse-Batt-Brookens and Collett.

***An Interesting Case**: Keith will discuss the elements of an interesting case that deals with violence. Sessions 1 and 2.

Officer J.R. Davis: Officer Davis has been with the Wichita Police Department for 15 years. In those 15 years he has received several Departmental awards, including five bronze wreaths of merit, the distinguished service award and the civic achievement award.

Officer Davis has received training from the National Crime Prevention Institute at the University of Louisville, KY. He has also received training from the Kansas Law Enforcement Training Center, the Kansas Bureau of Investigation and was recently certified as a D.A.R.E. officer by the State of Kansas.

North High School nominated Officer Davis to receive the "Good Apple Award" from Wichita Public Schools. He was selected to receive this honor in 1990. In 1992, Officer Davis was selected by the Attorney General's Commission on Crime as the "Wheat State Crime Prevention Officer of the Year", for the State of Kansas and for Sedgwick County. In 1994, Officer Davis was selected by the Jaycees as the "Outstanding Young Protector of the Year".

Officer Davis is involved in his church, currently serving on the board of directors, the Preschool Board and has served as a Cubmaster for Scouting for the past four years.

Officer Davis is married and has two boys ages 11 and 9 years old, and he is a native Kansan.

***Gang Violence:** Officer Davis will share information about gang violence. Sessions 1, 2, 3, & 4.

Michelene S. Dye: Michelene is a senior social work student at Bethel College in Newton. She is doing her senior practicum at McPherson SRS. Over twenty years ago she was raped by her husband and went to the police and was told, "How can a husband rape his wife?"

> ***How Can a Husband Rape his Wife? A personal Story. (Rape Now and the Way it Was).** Domestic Violence/Rape prior to laws protecting women. Michelene's story. Sessions 1 and 2.

REBECCA EDIGER: Rebecca is currently assigned with the United States Secret Service in Washington, D.C. She is currently working with another government agency on a classified criminal investigation. Prior to her current position she was a Counterfeit Squad Group Leader; Search/Arrest Warrent Entry Team Leader; Protective Operations Agent that coordinated all of the protectee movements within the jurisdiction of the Washington Field Office; Forgery Squad Group Leader; Vice Presidential Protective Division (during the Bush/Quayle administration). Rebecca graduated from Peabody High School.

> ***Violence Prevention/Career Options**: Agents Ediger and Huttig will discuss their experiences with violence and some aspects of the profession they have chosen. Sessions 1, 2, 3, and 4.

Philip E. Huttig: Philip Huttig is currently involved in the investigation of criminal activity involving financial obligations of the United States. He is the designated protective intelligence agent for the district and has extensive protective assignments to include serving as lead advance agent during the last three presidential campaigns. Prior to his present position he was assigned to Maureen Reagan, the daughter of the President of the United States. This included domestic and foreign assignments, as Ms. Reagan traveled frequently to other countries. Philip has been a special agent with the United States Secret Service since April, 1976. Philip graduated from Marion High School.

Keith Collett: Keith is a graduate of Centre High School and Kansas State University. He received his Law Degree from Case Western Reserve University in Cleveland, Ohio. He is the Marion County Attorney and a partner with the Marion firm of Morse-Batt-Brookens and Collett.

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*__Gang Violence:__ Officer Davis will share information about gang violence. Sessions 1, 2, 3, & 4.

Judge Kay Royse: M. Kay Royse was born October 3, 1949, and grew up on a farm in Reno County, one-half mile north of Langdon. She received a BSE degree with honors from Emporia State University in 1970, as well as an MA degree from Emporia in 1972. Judge Royse taught speech at Miami University, Hamilton, Ohio, before pursuing a career in law. She received her law degree from the University of Kansas School of Law in 1978. While in law school she was admitted to the Order of the Coif and served as Editor-in-Chief of the Kansas Law Review. She practiced law in Wichita after graduating from law school. Prior to her appointment to the Court of Appeals, Judge Royse served as district judge of the 18th Judicial District (Sedgwick County) from 1986 to 1993. Judge Royse is active in numerous organizations and serves on the Judicial Council Advisory committee on Pattern Instructions for Kansas. She frequently lectures on law-related subjects, including oral argument and trial practice. Among her honors are a 1988 Woman of Achievement award by the Wichita Chapter of Women in Communications, a 1990 Distinguished Alumna Award from Emporia State University, the 1993 Louise Mattox Attorney of Achievement Award from the Wichita Women Attorneys Association, and selection for inclusion in the 1993 Who's Who of American Women.

*__The New Kansas Capital Punishment Law__: Judge Royse will give background, application and procedure under Kansas' new capital punishment law. Sessions 3 and 4.

Brian Wood: Brian is an attorney with Hampton, Royce, Engleman and Nelson Law Offices of Salina, Kansas. He was born in Neurnberg, Germany in May, 1968. He was admitted to the bar in 1993. He received his education from Kansas University. He is a member of the Saline-Ottawa County Bar Association, Kansas Bar Association, and American Bar Association.

* **Victim's Rights: Shifting Values in the Criminal Justice System**. Brian will discuss and analyze the evolution of victim's rights as a component of the criminal justice system. Sessions 3 and 4.

Randall K. Rathbun: Randy Rathbun was sworn in as United States Attorney for the District of Kansas on August 6, 1993. Mr. Rathbun is a graduate of the Washburn University School of Law located in Topeka, Kansas where he served on the Board of Editors of the Law Journal. He obtained his undergraduate degree from Kansas State University in 1975. Prior to his appointment, he was a partner in the Wichita law firm of Depew, Gillen & Rathbun where he specialized in complex environmental litigation. He has been included in the last three editions of "The Best Lawyers in America" for his work in the environmental area.

Mr. Rathbun is a member of the Attorney General's Advisory Committee; chair of the AGAC Environmental Crimes Subcommittee; and member of the Security, Weed and Seed and Public Corruption Working Groups.

Mr. Rathbun is married and has three children. He currently serves on the Board of Directors of Project Freedom and Wichita Music Theatre.

"United States Attorney Priorities: Mr. Rathbun will discuss the priorities of the United States Attorney. Attacking violent crime is one of the main priorities of the United States Attorney's office. In addition, two other areas are considered priorities of the office: environmental crime and public corruption.

BEST COPY AVAILABLE

RON HAGEN: Ron is a Special Agent with the Kansas Bureau of Investigation (KBI). He is responsible for investigations of deaths, sex crimes, and other violent crimes in Central Kansas. He is an adjunct Professor in Criminal Justice at Central College of McPherson and Hutchinson Community College.

> ***Investigation of Violent Crime**: Ron will speak about the Law Enforcement perspective of the investigation of violent crime. Session 1, 2, 3 and 4

Jane A. Jones: Jane has lived in or around McPherson for the most part since 1972, and in 1985 worked for local attorneys and then in August of 1990, she took over the McPherson County Victim/Witness Coordinator's job. While in that office, she became a Board Member of CVAP, McPherson County Council on Violence Against Persons. She is married with two daughters, 19 and 22 and two step-daughters, 19 and 22. She also has a granddaughter. She enjoys her work and her second love is Golf.

> ***Sentencing, the Value of your Crime**: Jane will talk about sentencing related or open to all crimes. She will target the Protection from Abuse Restraining Order and being charged with a Battery, a B-Misdemeanor. Sessions 3 and 4.

Phillip B. Journey: Phillip B. Journey is a criminal defense attorney practicing in Wichita, Kansas for over ten years, having worked on over 16,000 criminal cases. He is part-time public defender in Wichita Municipal Court; Director-at-Large for the Kansas State Rifle Association; President of the Kansas Second Amendment Society; and NRA Activist of the Year for 1993.

> ***Alternatives to Gun Control in Criminal Justice Reform and Reduction of Violence. (Gun Control and Violence)**: Phillip will lead students in the examination of information provided in studies by criminal justice and law related experts regarding the philosophical foundations of gun control, its lack of success in jurisdictions in reducing crime; how the individual's right to keep and bear arms is central to crime deterrent policies; and alternatives for criminal justice reform that have proven themselves across this county. Sessions 1, 2, 3 and 4.

JULIENE A. MASKA: Juliene has been the Statewide Victims' Rights Coordinator since 1989. She creates, coordinates, and assists in the operation of local victim assistance programs throughout the state. She is a graduate of Kansas University with a Master's Degree in Social Welfare. Juliene has lead many workshops relating to the following topics: domestic violence, sexual assualt, and child abuse.

> ***Sexual Harassment: A Precursor to Violence:** Juliene will speak to the topic of Sexual Harassment as it leads to violence. Sessions 3 and 4.

Alfredo Montalvo: Dr. Montalvo is an Assistant Professor in the Department of Sociology and Antrhopology at Emporia State University at Emporia, Kansas. His research interests include: criminology, sociology of law, and sociology of corrections.

> ***Violent Behavior: A Multi-Dimensional Perspective.** The purpose of this presentation will be to provide an integrated view of violent behavior. That is, a view of violent behavior as the result of macro and micro social forces. Sessions 1, 2, 3 and 4.

Judge Michael F. Powers: Judge Powers has been a District Judge for the 8th Judicial District (Marion, Morris, Geary and Dickinson Counties) since April, 1991. In January, 1994, he was appointed Administrative Judge for the District. Prior to taking the bench, he was Morris County Attorney for 11 years and maintained a private practice in Council Grove. He grew up in Yates Center, Kansas and received his B.S.E. Degree from Emporia State University and his Juris Doctorate from the University of Kansas. Judge Powers resides in Marion.

> ***What really goes on in Court (This isn't L.A. Law):** Judge Powers will give a general overview of the legal system and court procedures. Discussion will include the difference between criminal and civil cases, how the Judge decides what sentences are ordered, and how the real court system differs from what is seen on television. Sessions 1 and 2.

MARION COUNTY GIFTED EDUCATION
LAW RELATED EDUCATION WORKSHOP

MARCH 20, 1995

TEACHER AND STUDENT WORKSHOP EVALUATION

Please indicate session title, then circle appropriate number to rate each session.

1=Poor 2=Below Average 3=Average 4=Above Average 5=Superior

SESSION I Session Title: _____ 1 2 3 4 5

Leader Name: _____

SESSION II Session Title: _____ 1 2 3 4 5

Leader Name: _____

SESSION III Session Title: _____ 1 2 3 4 5

Leader Name: _____

SESSION IV Session Title: _____ 1 2 3 4 5

Leader Name: _____

Will you attend this workshop again in the future? YES NO

Suggestions for future topics: _____

_____

Comments: _____

Student _____

Teacher _____

Optional Signature: _____ School: _____

THANK YOU FOR COMING!!!

KS-11

Description:

In preparation for the March 16, 1995, Youth Summit, students needed to study at least one of the following topics: school violence, domestic violence, dating violence, violent subcultures, hate groups/prejudice/cultural diversity, or media and its relationships to violence. Each student needed to be able to teach two facts about the issue at the summit. Student groups brought their solutions/proposals to Frankfort in a format to be presented to other youth.

At the Youth Summit, students had an opportunity to make small group presentations about their solutions/proposals to other students attending the summit. The presentations were done in one of the following formats: role play, video, oral presentation using overheads/graphs, and/or handouts/oral presentation. The groups revised, refined, and expanded on the information presented and developed a final set of proposals that were presented to the summit and a panel of experts for analysis. A final copy of the proposals was sent to various agencies of state government. Extensive print media and TV coverage occurred.

Summary:

Number of Students:	101	Number of Other Adults:	15
Number of Teachers:	10	Number of Schools Represented:	12
Number of Administrators:	1		

Funding/Support:

Total Funding: $8,186

Sources of Support: OJJDP, U.S. Department of Justice; Kentucky Justice Cabinet

Sponsoring Organizations:

- Eastern Kentucky's Model Lab School
- OJJDP, U.S. Department of Justice
- Kentucky Department of Education, Division of Curriculum and Instruction
- Administrative Office of the Courts' LRE Program
- Kentucky Justice Cabinet

Community Participants:

- Peggy Wallace, Department of Social Services
- Paul Knepper, Northern Kentucky University
- Susan Stokley Clary, Supreme Court General Counsel

Participating Schools/Community Sites:

- Bluegrass-Aspendale Teen Center, Lexington
- Model Laboratory School, Richmond
- Madison Central High School
- Wilkinson Street Schools, Frankfort
- Harrison County High School, Cynthiana
- Somerset High School, Somerset
- Croppper Day Treatment Center, Shelbyville
- Ft. Thomas Highlands High School, Ft. Thomas
- Berea Community, Berea
- Frankfort High School, Frankfort
- Madison Southern High School, Berea

For More Information Contact:

Bruce Bonar, Model Laboratory School, 606/622-3766

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Attachments: Agenda

THE KENTUCKY SUMMIT
WAS SPONSORED BY
THE FOLLOWING.

Eastern Kentucky University

Administrative Office of the Courts (AOC)

Kentucky Department of Education (KDE)
through a grant from the

U.S. Office of Juvenile Justice
and Delinquency
Prevention

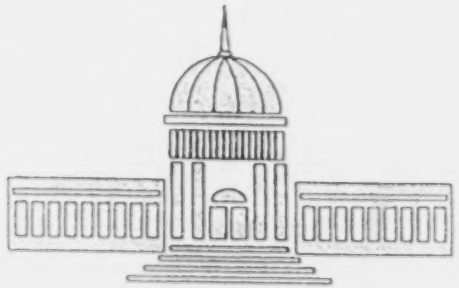
and financial support from the

Kentucky Justice Cabinet

Special Thanks
to
Deborah Williamson and Jennifer Van Hoose, AOC
Nijel Clayton and Rhonda Sims, KDE
Cassandra Gray and Lisa Trevino, Cropper Day
Paul Isaacs, Kentucky Justice Cabinet
Kentucky Historical Society and Carol McGurk
for the use of the Old Capitol Building

KENTUCKY SUMMIT

Youth Against Violence



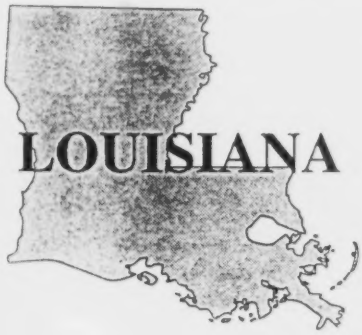
Frankfort, Kentucky
March 16, 1995

AGENDA

Welcome	9:00--9:15 AM Assembly C & D
Dr. Bruce Bonar, Director Model Laboratory School Pamela Murphy, Deputy Attorney General Kentucky Attorney General Office	
"Each One Teach One" Dr. Bruce Bonar	9:15--9:30 AM Assembly C & D
Focus Groups Violent Subcultures "Gangs"	9:45--11:45 AM Assembly B
Hate Groups/Prejudice/ Cultural Diversity	Assembly C
Hate Groups/Prejudice/ Cultural Diversity/School Violence	Assembly D
Media and Its Relationship to Violence	Seminar Room
Dating Violence	Kentucky I
Domestic Violence	Kentucky II

Room Assignments for Focus Groups

"Gangs": Bluegrass/Madison Central/Wilkinson FACILITATORS: Powell, Reed	Assembly B
Hate Groups: Bluegrass/ Berea/Frankfort FACILITATORS: Van Hoose, Webb	Assembly C
Hate Groups/School Violence: Model Lab/Somerset/Highlands/Cropper FACILITATORS: Baker, Jackson	Assembly D
Media: Madison Southern/Model Lab/Madison Central FACILITATORS: Hamm, Grant	Seminar Room
Dating Violence: Berea/ Harrison/Highlands FACILITATORS: McConnell, Barnett	Kentucky I
Domestic Violence: Harrison/ Southern/Somerset FACILITATORS: Godby, Manns	Kentucky II
Lunch Paul Isaacs, Secretary Kentucky Justice Cabinet	12:00--1:15 PM Assembly C & D
Re-convene in Old Capital	1:15--1:30 PM
Presentations by Focus Groups Recommendations to Panel of Experts	1:30--2:45 PM
Wrap-up and Adjournment	2:45--3:00 PM



Description:

In celebration of National Law Day on May 3, the Louisiana Center for Law and Civic Education sponsored a youth summit for students across the state to convene and discuss legal topics that affect their lives. The purpose of this summit was to empower young people to take an active role in preventing violence by and against youth by offering them the opportunity to exchange information and views with their peers and adults.

The topics for the three concurrent sessions were selected by students in law-studies classes. During the past year, these students enrolled in law studies courses that provided them with the forum in which they could examine in depth the law, the legal system, and the role that they, as responsible citizens, should play in a democratic form of government.

The topics presented at the summit reflected the issues concerning most teens in Louisiana. The students determined that, if they are to prevent violence by youth and against youth, they should learn about the laws that affect them and obtain more information on alternative dispute resolution.

By the conclusion of the summit, the teens returned to their classrooms informed and ready to convey the information to their peers. Working together with their classmates, the students will pass resolutions that will enhance the quality of life in their schools, homes, and overall community.

Summary:

Number of Students:	55	Number of Other Adults:	8
Number of Teachers:	5	Number of Schools Represented:	15
Number of Administrators:	1		

Funding/Support:

Total Funding: $7,482.00

Sources of Support: OJJDP, U.S. Department of Justice; Louisiana Center for Law and Civic Education; Louisiana Bar Foundation; Orleans Parish School Board

Sponsoring Organizations:

- Louisiana Center for Law and Civic Education
- OJJDP, U.S. Department of Justice

Community Participants:

- Darlene Bewley, Family Law Unit, New Orleans Legal Assistance Corporation
- William D'Zurilla, Gordon, Arata, McCollam, & Duplantis
- William Rosen, Rosen and Samuel
- Giustina Persich, Juvenile Division, District Attorney's Office
- Tanya Picou Faia, Assistant District Attorney
- Thomas Usdin, Gelpi, Sullivan, Carroll & Gibbens

Participating Schools/Community Sites:

- L.E. Rabouin High School, New Orleans
- Easton High School, New Orleans
- Ben Franklin High School, New Orleans
- The Saint Paul's School, Covington
- East Thibodaux Jr. High School, Thibodaux
- St. Bernard High School, St. Bernard
- St. Martinville High School, St. Martinville
- C.J. Colton Middle School, New Orleans
- Abramson High School, New Orleans
- Kennedy High School, New Orleans
- Nicholls High School, New Orleans
- McDonogh #35 High School, New Orleans

- Belaire High School, Baton Rouge
- L.B. Landry High School, New Orleans
- Clark High School, New Orleans

For More Information Contact:

Maria Yiannopoulos Dooley, Louisiana Center for Law and Civic Education, 504/566-1600

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda, Summary of Evaluation Results

The Louisiana Center for Law and Civic Education
Annual Teen Summit in the Law
May 3, 1995
601 St. Charles Avenue
New Orleans, Louisiana

Agenda

8:30 - 9:00 a.m. - **Registration**

9:00 - 9:15 a.m. - **Welcome & Overview of Conference**
Patricia A. Garcia - **President**
Louisiana Center for Law and Civic Education

Maria Yiannopoulos - **Executive Director**
Louisiana Center for Law and Civic Education

9:15 - 10:00 a.m. - **Keynote Address**
The Honorable C. Hearn Taylor
Juvenile Court Judge - Parish of Orleans

Break Out Session I

10:00 a.m. - 11:00 a.m. **Juveniles in the Justice System - Should they be tried as adults?**
(Past Presidents Room - Group C students)
Giustina Persich - Attorney at Law
Juvenile Division - Orleans Parish District Attorney's Office

Domestic Violence Prevention (Disciplinary Counsel Room - Group A)
Darlene Bewley - Attorney at Law
New Orleans Legal Assistance Corporation specializing in Family Law.

Mediation - Making it part of the school experience
(Founders Room Group B students)
Thomas Usdin - Attorney at Law
President, Family Mediation Council

Breakout Session II

11:00 a.m. - 11:55 a.m. - **Juveniles in the Justice System** -(Past Presidents Room - Group A)
Guistina Persich- Attorney at Law
Chief, Juvenile Court Division

Mediation - (Founder's Room Group C)
William D'Zurilla - Attorney at Law
Gordon, Arata, McCollam & Duplantis

Domestic Violence - (Disciplinary Council Room- Group B
Darlene Bewly - Attorney at Law

12:00 p.m. - 12:55 p.m. Lunch

1:00p.m. - 2:00p.m. **Domestic Violence Laws** - (Disciplinary Council Room- Group C)
Darlene Bewley - *Attorney at Law*

Mediation -(Founder's Room - Group A students)
William Rosen - *Attorney at Law*
President, Association of Attorney Mediators

Juveniles in the Justice System - (Past Presidents Room - Group B)
Tanya Faia - Attorney at Law
Orleans Parish District Attorney's Office Juvenile Court Division -

2:00 - 2:15	Break
2:15 - 3:00	Student Summaries and Resolutions from Breakout Sessions JoAnn Brou, Judy Martin, Lenox J. Pierre Jr., Betty Wilkerson
3:00 p.m.	Closing Remarks and Evaluation Marla Yiannopoulos

The Louisiana Center for Law and Civic Education thanks each of you for your active participation in our First Annual Youth Summit in Law and Civic Education. Funding for this program has been made possible by the Youth For Justice Group composed of the five national law-related education organizations.

The Center also wishes to thank and acknowledge the IOLTA program, the Frost Foundation, Ltd, the U.S. Department of Education, and the Learn and Serve Louisiana Commission for their continuing support of law-related education.

Evaluation Form

1st Annual Teen Summit in Law and Civic Education

May 3, 1995

Circle Your Choice Indicating Interest

Keynote Speaker	1	(High)	2	(Favorable)	3 (Unfavorable)
Topic: Juveniles in the Justice System	1		2		3
Topic: Domestic Violence	1		2		3
Topic: Mediation	1		2		3
Accomodations	1		2		3
Luncheon	1		2		3

Suggestions for Future Summit Topics:

2-line Summary of Your Day at the Summit:

Description:

On March 6, 1995, youth representatives from across the state gathered to share their concerns regarding youth crime, violence, and poor school climate with Maine leaders in education and government. Prior to the summit the youth teams surveyed their schools regarding these issues and presented the results to a panel of state leaders at the summit.

Clinics offered participants an opportunity to learn about what other youths are doing to address problems in their area. Group discussion provided the forum for creating, testing and refining their own solutions. Each team was then asked to create an action plan to address a problem in their community and then presented their plan to the conference and panel. After the summit, teams returned to their communities to begin work on implementing their action plans.

Summary:

Number of Students:	117	Number of Other Adults:	0
Number of Teachers and Administrators:	39	Number of Schools Represented:	22

Funding/Support:

Total Funding: $26,211

Sources of Support: OJJDP, U.S. Department of Justice; Maine JJAG; Department of Human Services; School Districts Involved; Private Contributor, UNIM, G.H. Bass Co.

Sponsoring Organizations:

- EXCEL (a coalition including the University of Maine School of Law, the University of Southern Maine College of Education, and the Maine Bar Foundation)
- OJJDP, U.S. Department of Justice

Community Participants:

- Senator William Cohen
- Andrew Ketterer, Maine Attorney General
- Marlene McMuillen-Pelsor, Ofice of Substance Abuse
- Vendean Vafiades, Maine Bar Foundation
- Michael Chitwood, Portland Police Chief
- Jane Bradley, Task Force on Safe and Drug Free Schools
- Debba Donovan, EXCEL Advisory Board
- Paul Brunelle, Maine School Management Association
- Joan Pendexter, Senate Chair, Human Resources Committee
- Beverly Daggett, House Chair, State & Local Government Committee
- George Naevoll, Portland Newspapers
- Daniel Wathen, Maine Supreme Judicial Court
- Polly Ward, Department of Education
- Sharon Treat, House Chair, Judiciary Committee
- Michael E. Saucier, National Coalition for Juvenile Justice
- Cheryl DiCarr, Division of Maternal and Child Health
- Virginia Cross, Maine State Bar Association
- Joanne D'Arcangelo, Maine Bar Foundation
- Robert Lyman, Freeport School System

Participating Schools/Community Sites:

- Bonny Eagle High School, Standish
- Deering High School, Portland
- Lisbon High School, Lisbon
- Hampden Academy, Hampden
- St. Dominic's Regional High School, Lewiston
- South Portland High School, South Portland
- West School/Prep, Portland
- Gardiner Area High School, Gardiner
- Boothbay Regional High School, Boothbay Harbor
- Freeport High School, Freeport

- Alternative Education Program, Hampden
- Lewiston High School, Lewiston
- Biddeford High School, Biddeford
- Maranacook Community School, Readfield
- Portland High School, Portland
- Edward Little High School, Auburn
- Westbrook High School, Westbrook
- Arthur Gould School, South Portland
- Oxford Hills High School, South Paris
- Foxcroft Academy, Dover-Foxcroft
- Morse High School, Bath
- The Learning Center, Lake Region High School, Bridgton
- Rockland High School, Rockland
- The Community School, Camden

For More Information Contact:

Theresa J. Bryant, University of Maine, 207/780-4159

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda, Summary of Evaluation Results

YOUTH FOR JUSTICE SUMMIT 1995

March 6, 1995

The Augusta Civic Center, Augusta Room

8:30	REGISTRATION	
9:00	WELCOME AND INTRODUCTION OF PANEL OF STATE LEADERS OPENING ADDRESS - Senator William Cohen (Video Address)	
9:15	YOUTH TEAM PRESENTATIONS - The Problem Presentations by each school or teen program on the problems of crime and poor school climate facing young people in their community.	
10:45	BREAK	
11:00	CLINICS ON POSSIBLE SOLUTIONS	
	Students for Equality and Diversity Gardiner Area High School	Waldo Room
	Diversity Leadership Institute Maranacook Community School	Washington Room
	Peer Mediation Deering High School	York Room
	Teens, Crime and the Community EXCEL	Piscataquis Room
	Peer Mediation Foxcroft Academy	Sagadahoc Room
	Service Learning Edward Little High School	Somerset Room
12:00	LUNCH - George Neavoll, Editorial Page Director of the Portland Newspapers	
1:00	ACTION PLANS DISCUSSION - See Room Assignments on back of Agenda Students from several teams will meet to discuss possible plans of action for their respective local area. The teams will then separate to create an action plan to implement in their own community.	
2:00	PRESENTATION OF ACTION PLAN Teams report out - suggestions & questions by panel.	
3:30	CLOSING ADDRESS - by Andrew Ketterer, Maine Attorney General	
3:45	ADJOURN	

The YOUTH FOR JUSTICE SUMMIT is presented by EXCEL,
a coalition including the University of Maine School of Law, the University of Southern Maine College of Education
and the Maine Bar Foundation. The Summit has been sponsored by the JJAG,
the US OJJDP, the Department of Human Services, and UNUM.

Youth For Justice Summit 1995
Overall Survey Results

Although our survey was sent to all 24 participating schools, only 11 schools returned their survey tally in usable form. If others are returned, tallied, in the next few weeks we will add them to the results and circulate a revised list.

The following conclusions are based on surveys of over 2,000 participating youth.

A. The Problems - Question #1

1) Alcohol and drugs was most often recorded as a major problem (1303 votes), stealing (900 votes) was second and verbal insults (840 votes) was ranked third.

2) Pushing, shoving and grabbing (1309 votes) was most often recorded as a minor problem, verbal threats to students (1280 votes) was second most frequently cited and verbal insults (1267 votes) was third.

3) Reassuringly, the most frequently cited actions for "Not a problem" was using knives or firing guns (1607 votes). Second ranked as not a problem was threatening someone with a knife or gun (1495 votes), and third was Gang fighting and intimidation (1243 votes). Verbal threats to teachers (1208 votes) was a close fourth.

B. Factors Contributing to the Problems - Question #2

1) When we turn to what is thought to be a major factor contributing to violence and problems in the schools, the most cited major factor was boredom and lack of motivation to learn (1045 votes). Involvement with drugs and alcohol (1016 votes) was second and lack of parental supervision at home (636 votes) was ranked third.

2) The most cited minor factor contributing to violence and problems was various achievement levels among students (1081 votes). Boredom (997 votes) was second and poverty (860 votes) ranked third.

3) The most students felt that racial and ethnic diversity (1288 votes) was not a factor contributing to violence and problems in their school. Overcrowding and lack of supervision in school (1165 votes) was ranked second as "not a factor" and gang or group membership (1054 votes) was third.

C. Victims - Question #3

1) The most frequently cited group of students most likely to be victims of violence and harassment were gay and lesbian students (1569 votes), followed by those with low self esteem (1322 votes). The third most frequently cited victim group was students who are physically weak (1303 votes).

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The groups least likely to be victims according to survey results were students with low grades (360 votes) followed by students from religious minorities (427 votes) and students with good grades (641 votes).

D. Effects of violence and school problems - Question #4

1) The most frequently cited effect of violence and the problems cited in question one was that students are less eager to participate in class (1386 votes). Second cited was that students are less inclined to pay attention (1250 votes) and third was that students stay home from school or cut class (1230 votes).

2) The least cited effect of violence and problems was students changing schools (927 votes), followed by dropping out of school (955 votes) and fewer field trips, dances and privileges (1113 votes).

E. Frequency of Violence - Question #5

16% of our respondents said they saw violence in their school, program, home or community more than 10 times in the past year.

15% saw it 5 - 10 times

56% saw it 1 - 5 times

13% never saw violence in these places in the last year.

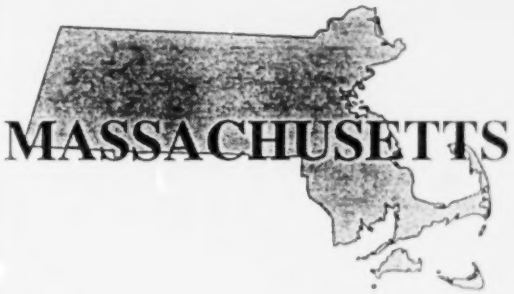
F. SECURITY - Question #6 & #7

The good news of our survey is that 48% of respondents feel very safe in their school or program and 45% feel very safe in their town;

44% feel somewhat safe in their school or program and 46% feel somewhat safe in their town;

5% feel not very safe in their school or program and 6% feel not very safe in their town;

3% feel not at all safe in their school or program and 2% feel not very safe in their town.



Description:

This summit was a call to action for young people. Participants from communities across the commonwealth came together in May, 1995, for a day to study youth violence, share their experiences, hear experts as well as their peers, and learn skills and practical strategies in violence prevention which they took back and shared with others in their own communities.

Summary:

Number of Students:	165	Number of Other Adults:	51
Number of Teachers:	35	Number of Schools Represented:	29
Number of Administrators:	1		

Funding/Support:

Total Funding: $12,000

Sources of Support: OJJDP, U.S. Department of Justice; Bank of Boston

Sponsoring Organizations:

- Massachusetts Bar Association
- Bank of Boston
- OJJDP, U.S. Department of Justice
- Massachusetts Department of Education

Community Participants:

- Harriette L. Chandler, Massachusetts House of Representatives
- Raymond Mariano, Mayor of the City of Worcester
- Roderick L. Ireland, Massachusetts Appeals Court
- Sydney Hanlon, Dorchester District Court
- Luis G. Perez, Worcester Juvenile Court
- John Mahan, Worcester Police Department
- Indira Lakshmanan, *The Boston Globe*
- Kay H. Hodge, Esq., Massachusetts Bar Association
- Jay D. Blitzman, Esq., Roxbury Public Defenders
- William Goddard, Worcester Police Department
- Richard W. Cole, Attorney General's Office
- Katherine Hesse, Esq., Murphy, Hesse, Toomey & Lehane
- Stacy Stankus, Accelerated Learning Laboratory
- William McEvoy, Newton District Court
- Sharon Leary, Accelerated Learning Laboratory
- Nick Plante, Accelerated Learning Laboratory
- Rebecca Bryant, Esq., Stoneman, Chandler & Miller
- Rachel Burg, Kid Company/Youth Voice Collaborative
- Karen J. Wilk, Esq., Essex County District Attorney's Office
- William Fallon, Esq., Essex County District Attorney's Office
- Lillian J. Miranda, Franklin and Hampden County Juvenile Court
- James Garvey, Superintendent of Worcester Public Schools
- Martha P. Grace, Worcester Juvenile Court
- Barbara Pearson, Lawrence District Court
- Gregory Phillips, Roxbury District Court
- Walt Sanders, WBZ-TV, Boston
- Clive McFarland, *Worcester Telegram and Gazette*
- James S. Dilday, Esq., Massachusetts Bar Association
- Edward G. Ryan, Esq., O'Connor and Ryan
- Merita A. Hopkins, Esq., Boston
- Sean Haire, Accelerated Learning Laboratory
- Paul F. Kelly, Esq., Segal, Roitman and Coleman
- Ann Toby, Boston Juvenile Court Clinic
- Virgen Palermo, Esq., Malden
- Matt Pavini, Accelerated Learning Laboratory
- James Saunders, Kid Company/Youth Voice Collaborative
- Robert Fraser, Esq., Stoneman, Chandler & Miller
- William T.G. Litant, Massachusetts Bar Association
- James Gilmond, Accelerated Learning Laboratory
- Gretchen B. Graef, Esq., Suffolk County District Attorney's Office

- Nancy Kaufer, Massachusetts Bar Association
- Vaughn Simkins, Violence Prevention Consultant
- Harvey M. Burg, Esq., Perkins, Smith and Cohen
- Jerry Cohen, Esq., Perkins, Smith and Cohen
- Joan Kenney, Supreme Judicial Court
- Maria Luise, Esq., Malden
- Karen Schwartzman, Bank of Boston
- Rodolfo Bravo, East Boston High School
- Judithann Ojerholm, Esq., Boston
- Michael West, Esq., Boston
- Maureen McGee, Esq., Massachusetts Bar Association
- Donna Taylor, Massachusetts Department of Education
- Henry Clay, Esq., Supreme Judicial Court
- Jed Fenneuff, Accelerated Learning Laboratory
- Antoinette Leoney, Esq., U.S. Attorney's Office
- Nancy Murray, Civil Liberties Union of Massachusetts
- Rebecca Young, Citizens for Juvenile Justice
- Chips Norcross, The Fay School
- Freddie Velez, East Boston High School

Participating Schools/Community Sites:

- Forestdale School, Barnstable County
- Stone Middle School, Otis Air Force Base, Barnstable County
- St. Pius V School, Essex County
- White Brook Middle School, Hampshire County
- Hillside School, Middlesex County
- McCall Middle School, Middlesex County
- Wayland Middle School, Middlesex County
- East Middle School, Norfolk County
- Indian Head School, Plymouth County
- Accelerated Learning Laboratory, Worcester County
- Burncoat Preparatory School, Worcester County
- Gibbons Middle School, Worcester County
- Milford Middle School East, Worcester County
- St. Anthony's School, Worcester County
- St. Mary Elementary/Junior High School, Worcester County
- Lawrence School, Barnstable County
- Clement C. McDonough City Magnet School, Essex County
- Coelho Middle School, Bristol County
- Concord Middle School, Middlesex County
- Kennedy Memorial Middle School, Middlesex County
- North Intermediate School, Middlesex County
- Blake Middle School, Norfolk County
- Sterling Middle School, Norfolk County
- Thomas Edison Middle School, Suffolk County
- Burncoat Middle School, Worcester County
- Forest Grove Middle School, Worcester County
- Leicester Memorial School, Worcester County
- Northbridge Middle School, Worcester County
- Whitin School, Worcester County

For More Information Contact:

Nancy Kaufer, Massachusetts Bar Association. 617/542-3602 ext 605

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda, Summary of Evaluation Results

Kids Working Against Violence

Saturday, May 6, 1995 ◆ 8:30 AM – 3:30 PM
Worcester Polytechnic Institute

Youth for Justice

A one-day summit designed to empower middle school students to take an active and effective role in preventing violence by and against youth.

Conference Schedule

8:30-9:00 a.m. — **Registration and Continental Breakfast** ..... Fuller Laboratories, Lounge Area

9:00-9:30 a.m. — **Welcome** ..... Fuller Laboratories, Perreault Lecture Hall
Kay H. Hodge, Esq., President, Massachusetts Bar Association

Violence in Massachusetts: How Did We Get Here?
Honorable Rodenck L. Ireland, Massachusetts Appeals Court

9:30-10:45 a.m. — **Break Out Sessions I**

A. Weapons in School ..... Salisbury Laboratories, Room 123
B. Substance Abuse ..... Salisbury Laboratories, Room 104
C. Harassment and Hate Crimes ..... Fuller Laboratories, Room 311
D. Sexual Harassment ..... Atwater Kent, Room 233
F. Hazing and Gangs ..... Salisbury Laboratories, Room 121
H. Non-Violent Resolution of Disputes ..... Salisbury Laboratories, Room 105
I. School Discipline and Due Process Issues ..... Atwater Kent, Room 219
J. How Can the Media Help Reduce Violence? ..... Fuller Laboratories, Room 320

10:45 - 11:00 a.m. — **Break** ..... Fuller Laboratories, Lounge Area

11:00 a.m.-12:15 p.m. — **Break Out Sessions II**

B. Substance Abuse ..... Salisbury Laboratories, Room 104
C. Harassment and Hate Crimes ..... Fuller Laboratories, Room 311
D. Sexual Harassment ..... Atwater Kent, Room 233
E. Violence in the Home ..... Atwater Kent, Room 116L
F. Hazing and Gangs ..... Salisbury Laboratories, Room 121
G. Role of the Police in Violence Prevention ..... Salisbury Laboratories, Room 011
H. Non-Violent Resolution of Disputes ..... Salisbury Laboratories, Room 105
I. School Discipline and Due Process Issues ..... Atwater Kent, Room 219
J. How Can the Media Help Reduce Violence? ..... Fuller Laboratories, Room 320

12:15-1:00 p.m. — **Lunch** ..... Morgan Dining Hall (or outside, weather permitting)

1:00-2:15 p.m. — **Mock Trial Demonstration** ..... Fuller Laboratories, Perreault Lecture Hall
Featuring students from St. Pius V School, Lynn
Honorable Martha P. Grace, Worcester Juvenile Court, presiding
Comments from Juvenile Court Judges Grace, Luis G. Perez and Lillian J. Miranda

2:15-2:30 p.m. — **Break** ..... Fuller Laboratories, Lounge Area

2:30-3:30 p.m. — **Summaries of Break Outs** ..... Fuller Laboratories, Perreault Lecture Hall

Wrap Up: Where Do We Go From Here?
Kay H. Hodge, Esq., President, Massachusetts Bar Association

BREAK-OUT SESSIONS 9:30 – 10:45 AM AND 11:00 AM – 12:15 PM

A. Weapons in School
– Salisbury 123 –

Surveys estimate that 270,000 guns are taken to schools across the country each day. This session will examine why students carry weapons to school, and will pose these questions: Whose responsibility is it to keep schools safe? the schools? the parents? the students? What measures should schools take to keep students safe in school? Do any of the measures to ensure a safe learning environment conflict with a student's right to privacy? What can be done to resolve any conflicts? (Offered at 9:30 a.m. only.)

Jay D. Blitzman, Esq.
Roxbury Public Defenders, Boston
Edward G. Ryan, Esq.
O'Connor and Ryan, Fitchburg

B. Substance Abuse
– Salisbury 104 –

Researchers have known for years of the relationship between criminal behavior and the use of drugs. Alcohol is implicated in over half of all homicides and assaults in the home. In young people, researchers have established a link between substance abuse and delinquent behavior. How can we combat this destructive link, especially when advertisements and peers often seem to glorify substance abuse? Participants will discuss the various forms of substance abuse and generate options about what to do when confronted with friends or family members who use drugs.

Lt. William Goddard
Worcester Police Department
Merita A. Hopkins, Esq.
Boston
Honorable Gregory Phillips
Roxbury District Court

C. Harassment and Hate Crimes
– Fuller 311 –

American society in the twentieth century is extremely diverse, as individuals from many cultures and countries move here to live and work and create a better life for their families. When they arrive, they join an already diverse population. This means that all of us come into daily contact with people of different races, religions, national origins, sexual orientation and physical abilities. Lack of understanding and tolerance for this diversity can lead to harassment and violent hate crimes. This session will examine various forms of harassment and explain what a hate crime is. It will also discuss general strategies to follow regarding harassment at school, as well as offering specific suggestions about what to do when you think you see someone being harassed because of who they are.

Richard W. Cole
Attorney General's Office
Honorable Luis G. Perez
Worcester Juvenile Court

D. Sexual Harassment
– Atwater Kent 233 –

When is a joke not a joke? When can a touch be inappropriate or even threatening? Sometimes it's hard to know when behavior can be offensive to others. This session will define sexual harassment in school, consider appropriate school-wide efforts to combat sexual harassment and give practical suggestions about what to do if you find yourself feeling uncomfortable or threatened.

William Fallon, Esq.
Essex County District Attorney's Office
Sean Haire
Accelerated Learning Laboratory, Worcester
Katherine Hesse, Esq.
Murphy, Hesse, Toomey & Lehane, Quincy
Paul F. Kelly, Esq.
Segal, Roitman and Coleman, Boston
Stacey Stankus
Accelerated Learning Laboratory, Worcester

E. Violence in the Home
– Atwater Kent 116L –

Children who experience or witness acts of violence in the home are two and one-half times more likely to commit violent acts than children who have been spared such domestic violence. This session will help young people learn what behaviors are not acceptable and what to do and where to go when they need help. (Offered at 11 a.m. only.)

Honorable Sydney Hanlon
Dorchester District Court
Dr. Ann Tobey
Boston Juvenile Court Clinic

F. Hazing and Gangs
– Salisbury 121 –

Peer groups can provide a sense of acceptance and a safe haven in a dangerous world. Why do some gangs turn to violent behavior while others do not? What is the Massachusetts law on hazing and what are the legal consequences of this kind of behavior? How is hazing related to gang behavior? This session will generate options for individual students faced with gang behavior and suggest ways to create an environment where gangs are no longer appealing to young people.

William McEvoy
Assistant Clerk-Magistrate, Newton District Court
Virgen Palermo, Esq.
Malden

G. Role of the Police in Violence Prevention
– Salisbury 011 –

Preventing violence demands the attention and resources of every member of the community. In what ways can young people and the police form partnerships to prevent youth violence? Participants will look at examples of successful partnerships and discuss how they might be appropriate in their own communities. (Offered at 11 a.m. only.)

James S. Dilday, Esq.
President-Elect, Massachusetts Bar Association
Sharon Leary
Curriculum Facilitator, Accelerated Learning Laboratory, Worcester
Officer John Mahan
Worcester Police Department
Matt Pavini
Accelerated Learning Laboratory, Worcester
Nick Plante
Accelerated Learning Laboratory, Worcester

H. Non-violent Resolution of Disputes
– Salisbury 105 –

What alternatives are there to deal with frustrations and to resolve disputes short of re-

Sponsored By

◆ Massachusetts Bar Association ◆ U.S. Department of Justice's Office of Juvenile Justice and Delinquency Prevention ◆
◆ Bank of Boston ◆ Massachusetts Department of Education ◆

Hosted By

◆ Accelerated Learning Laboratory, Worcester ◆

BREAK-OUT SESSIONS continued

sorting to violence? This session will introduce practical problem-solving skills which can be practiced not only in school, but also throughout life. Successful school and community programs will be highlighted and students will discuss how to begin these programs in their own communities.

Melissa Colon
Cambridge Rindge and Latin School
Bannet Endale
Cambridge Rindge and Latin School
Vaughn Simkins
Violence Prevention Consultant, Boston
Karen J. Wilk, Esq.
Essex County District Attorney's Office

I. School Discipline and Due Process Issues
– Atwater Kent 219 –

The Education Reform Act, enacted in June 1994, streamlined the process for expelling students who carry weapons or drugs into public schools or who assault school personnel. In the ensuing school year, almost 1,000 Massachusetts students were excluded from school. This session will look at the laws on school suspensions and expulsions, locker searches and freedom of speech and expression and the due process requirements that must be maintained. It will tell you what rights students have in school and how you can find out what the policies are in your school.

Rebecca Bryant, Esq.
Stoneman, Chandler & Miller, Boston
Robert Fraser, Esq.
Stoneman, Chandler & Miller, Boston

J. How Can the Media Help Reduce Violence?
– Fuller 320 –

When it comes to making decisions about what news to report, sometimes it seems that the news media believes "If it bleeds, it leads." Do the local print and broadcast media focus too much on youth violence and not enough on the good things that kids do? This session will focus on the ways that the media shapes the opinions we hold of ourselves and of our society. Participants will suggest ways that the media can be involved in reducing violence.

Rachel Burg
Kid Company/Youth Voice Collaborative, Boston
Indira Lakshmanan
Boston Globe
William T. G. Litant
Communications Director, Massachusetts Bar Association
Clive McFarland
Worcester Telegram and Gazette
Walt Sanders
WBZ-TV, Boston
James Saunders
Kid Company/Youth Voice Collaborative, Boston

MOCK TRIAL

Mock Trial Demonstration
– Fuller Perreault –

Student participants in the Massachusetts Bar Association's statewide mock trial tournament will present a portion of a juvenile transfer hearing, the legal procedure by which the state seeks to have a juvenile charged with a serious crime tried as an adult. A panel of Massachusetts judges will hear the case and lead a discussion of juvenile crime and the Massachusetts juvenile transfer law.

Honorable Martha P. Grace
Worcester Juvenile Court, presiding

Students from St. Pius V School, Lynn:
Dianna Darsney
Attorney for the Commonwealth, cross examination and closing argument
Julie Guptill
Attorney for the defense, direct examination and closing argument
Lindsay Samson
Expert witness for the defense

Patricia Diglio
Faculty Advisor

Juvenile Justice Panel Discussion

Honorable Martha P. Grace
Worcester Juvenile Court
Honorable Luis G. Perez
Worcester Juvenile Court
Honorable Lillian J. Miranda
Franklin and Hampden County Juvenile Court

GETTING AROUND

(8) Atwater Kent
Room 116L, Violence in the Home
Room 219, School Discipline
Room 233, Sexual Harassment

(15) Fuller Laboratories
Perreault Lecture Hall,
Opening and Closing sessions,
Mock Trial demonstration
Room 311, Harassment & Hate Crime
Room 320, Media & Violence
Lounge, all breaks

(9) Salisbury Laboratories
Room 011, Police and Violence Prevention
Room 104, Substance Abuse
Room 105, Non-violent Resolution of Disputes
Room 121, Hazing and Gangs
Room 123, Weapons in School

YOUTH FOR JUSTICE CONFERENCE: KIDS WORKING AGAINST VIOLENCE
Summary of Conference Evaluations

TO: Youth For Justice State Team Members

FROM: Nancy Kaufer

It is difficult to compile a statistical summary of the responses by these youngsters because the answers were so non-standard or non-responsive to be of almost no help at all (comments like "very interesting," "good," "boring," "I learned a lot," "I enjoyed it," or best yet, "I liked the information"). So, instead of doing a statistical summary, I have provided the following summary of the comments that the students and some teachers made on their conference evaluations.

The Summit Overall: For every kid who hated something or thought something was "boring," or the worst ever, there was another kid who said it was the most interesting, worthwhile part of the conference.

Location: Overall, the youngsters liked the campus, but some complained of getting lost and would have liked better maps, signs and directions.

Keynote Address: Some liked it very much while others found it "boring." Some suggested that we shorten the time spent greeting the attendees and get right into the breakouts.

Breakouts: The subject matter didn't matter to the kids as much as the way in which it was presented. Generally the kids liked it when they were encouraged to ask questions and participate and disliked it *very much* when they thought they were being lectured to or when their insight and input was not sought. ("Makes you feel like a baby instead of a young adult.")

Mock Trial Demonstration: There was a wide range of responses including "boring," "interesting," "very cool," "scary," "awesome" and "should be a required subject." Quite a few youngsters said it "wasn't real, like on TV." (And *that's* scary!) Several suggested involving the audience in the trial as a "you be the judge" kind of activity.

Judges Panel: Again, there was a wide range of responses here, from boring to being excited at having a chance to hear and talk with actual judges. Comments included "nice judges," "Judge Perez is a very funny man. He taught me a lot."

Liked Best/Liked Least: Most students indicated individual breakout sessions as the feature they liked best or least, although several didn't like the food (or said there wasn't enough of it, especially breakfast) and several reminded us that we should have had vegetarian food available.

Changes: Students said they would have liked the opportunity to attend more breakout sessions or to have longer breakouts. Teachers suggested that we should have provided T-shirts to promote non-violence.

What Will You Share: Almost everyone said that they would tell the kids back home what they learned and try to help prevent violence. Some kids will share the handouts/session materials/folders with others; some said they'd talk to the school newspaper; and others were preparing to speak to an assembly at school to share the information.

Next Step: Most kids suggested that we do this again and that they'd like to be involved and learn more. Teachers suggested that we do this annually.

My Impression: I think we need to help the kids concretize what they learned and move to an action step. (Most of the kids said they would *talk* about what they learned, but not many had ideas about concrete things to do. That could be because they hadn't had enough time to think about what they might do, or it could be because we didn't give them enough ideas.) Comments included: "You guys did a great job." "It was a great day." "It was the most well spent Saturday in a long time." "It was a fun day, even on the weekend." "I wouldn't alter the format; it was terrific!"

Description:

On April 28, 1995, Michigan held its Youth Conference at Walsh College in Troy, Michigan. Two hundred fifty students representing 19 schools participated in a "Law in Your Life" showcase. Follow-up letters to teachers have been completed and the feedback from students has been very positive.

Summary:

Number of Students:	250	Number of Other Adults:	50
Number of Teachers:	27	Number of Schools Represented:	19
Number of Administrators:	1		

Funding/Support:

Total Funding: $15,000

Sources of Support: OJJDP, U.S. Department of Justice; Oakland County Bar Adams Pratt Foundation, Oakland County Bar Association, Michigan State Bar Foundation, Walsh College, Huntington Banks, National Bank of Detroit

Sponsoring Organizations:

- OJJDP, U.S. Department of Justice
- Oakland County Bar Adams Pratt Foundation
- Oakland County Bar Association
- Michigan State Bar Foundation

Community Participants:

- Jay Siegel, Michigan State University
- Suzanne M. Bolton, Oakland County Friend of the Court
- Joseph T. Racye, Oakland County Probate Court
- James R. Neuhard, State Appellate Defender Office
- Rebecca Spearot, Clayton Environmental Consultants
- Michael J. Modelski, Butler & Modelski, PC
- Thomas W. Brookover, Judge, 48th District Court
- Chuck Stokes, WXYZ TV - Chanel 7
- Gary L. Kohut, Attorney
- Vickie Thomas, Haven
- Sherri Krause, Butzel Long
- Frank D. Eaman, Ballanca, Beattie & DeLisle, PC
- Susan M. Moiseev, Judge, 46th District Court
- Molly Forward, The Settlement Center
- Paul J. Denenfeld, American Civil Liberties Union
- Carol Hackett Garagiola, Oakland County Prosecutor's Office
- Bruce T. Leitman, Attorney
- Steven M. Kaplan, Macomb County Prosecutor's Office
- Howard I. Wallach, Hurwitz, Karp, Wallach & Gantz, PC
- Beth S. Gotthelf, Seyburn, Kahn, Ginn, et al
- Daniel C. Devine, Jr., Victor, Robbins & Devine, PC
- Edward Avadenka, Judge, 48th District Court
- Howard Hertz, Hertz, Schram & Saretsky, PC
- James Alexander, Foster, Swift, Collins, & Smith
- Larry Gibson, Madison Heights Police Department
- Terri Gilbert, University of Michigan
- Thomas W. Cranmer, Miro, Miro & Weiner, PC
- Robert J. Barden, Jr., Ann Arbor Credit Bureau
- Jose Ortiz, Schostak Brothers & Co., Inc.
- Michael A. Martone, Judge, 52-4 District Court
- Davis Harris, Oakland Schools

Participating Schools/Community Sites:

- Akiva Hebrew Day School, Southfield
- Berkley High School
- Center for the Advanced Studies and the Arts, Oak Park
- Clawson High School
- Groves High School, Birmingham
- Lahser High School, Bloomfield Hills
- Milford High School
- Central High School, Pontiac
- South Lyon High School
- Kettering High School, Waterford
- Athens High School, Troy
- Brandon High School
- Clarkston High School
- Eton Academy, Birmingham
- Harrison High School, Farmington
- Lake Orion High School
- Oxford High School
- Shrine High School, Royal Oak
- Troy High School

For More Information Contact:

Linda Start, Center for Civic Education through Law, 810/858-1925

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda

WORKSHOP SESSIONS I and II

Each of these workshops runs from 9:05 - 10:00 am, and repeats from 10:05 - 11:00 am. Choose your two favorites to attend.

Homicide Investigations — Room 101

Dead men do tell tales! Modern investigators use many techniques - although usually not in the flashy fashion seen on television. This session will explain how detectives can learn what happened in a crime from just a few blood drops, bullet fragments and skeletal remains.

Presenter: Jay Siegel
Professor
Michigan State University
East Lansing, Michigan

Rights at School — Room 102

Remember the case where the Supreme Court said students do not leave their constitutional rights at the schoolhouse door? What are the current issues of student rights to speech, press, privacy and due process? Do police need to give students Miranda warnings when they interview them at school? As concern over violence at school increases and new rules are adopted, will students give up the rights they have today?

Presenter: Bruce T. Leitman
Attorney
Bruce T. Leitman, PC
Bloomfield Hills, Michigan

Safe Sex/No Sex: From Here to Paternity — Room 103

Statistics show that teens have become sexually active at an increasingly early age. As a result there has been an alarming rise in the incidence of teen pregnancy and HIV/AIDS cases. Learn about your legal rights and responsibilities in this sensitive area.

Presenter: Suzanne M. Bolton
Hearing Referee
Oakland County Friend of the Court
Pontiac, Michigan

Status Offenses and Victimless Crimes — Room 104

Some behaviors that are legal for adults to engage in are considered crimes for minors, such as smoking and drinking. Are gambling, drugs and prostitution really "victimless" crimes? Learn about these two unusual areas of the law.

Presenters: Steven M. Kaplan
Attorney
Macomb County Prosecutor's Office
Mount Clemens, Michigan

Joseph T. Racey
Probate Court Referee
Oakland County Probate Court
Pontiac, Michigan

Religion in the Schools: Holidays, Holy Days and Prayer **Room 105**

Can public schools conduct Christmas programs? Can a school display the Ten Commandments? Can schools have a voluntary "moment of silence"? Can a student graduation speaker include a prayer in his remarks?

Presenter: Howard I. Wallach
Attorney
Hurwitz, Karp, Wallach & Gantz, PC
Dearborn Heights, Michigan

Adult Crime/Adult Time? **Room 106**

Should young people be tried in adult court? Is 15 an appropriate age or is 12? And if they are found guilty of a capitol offense, should they be executed or given life imprisonment without parole? How does the juvenile court decide when to send a young person to the adult court? This session will explore a wide range of views on the topic and provide an overview of what is happening to young people across the country.

Presenter: James R. Neuhard
Attorney
State Appellate Defender Office
Detroit, Michigan

Save the Planet - Why Not? **Room 107**

In these days of exploding population there is a constant conflict among the property rights of individuals, peoples' needs and desires (e.g., cars, electricity, boats, food) and the need to protect environment for the common good. Join this session for a lively discussion concerning the daily tug of war among these conflicting interests.

Presenters: Beth S. Gotthelf
Attorney
Seyburn, Kahn, Ginn, et al
Southfield, Michigan

Rebecca Spearot
Manager, Environmental Engineering
Clayton Environmental Consultants
Novi, Michigan

Assisted Suicide: Cure Me or Kill Me **Room 108**

Should terminally ill patients be able to get help from doctors to end their lives? There is a national debate on whether to make it lawful for doctors to participate in "mercy killing." Dr. Jack Kervorkian has raised the visibility of this issue locally and nationally. Making assisted suicide lawful could have far-reaching consequences. Come hear a debate on this controversial topic.

Presenters: Daniel C. Devine, Jr.
Attorney
Victor, Robbins & Devine, PC
Birmingham, Michigan

Michael J. Modelski
Attorney
Butler & Modelski, PC
Sylvan Lake, Michigan

Drinking and Driving Room 109

How does the court system handle drunk drivers? Does it treat adults and juveniles differently? What are the legal consequences for driving under the influence of alcohol?

esenters: Honorable Edward Avadenka
Judge
48th District Court
Bloomfield Hills, Michigan

Honorable Thomas W. Brookover
Judge
48th District Court
Bloomfield Hills, Michigan

Bad Rap? A Look at Music, Censorship, Television and Violence Room 110

What should happen when some citizens view music and television programs as harmful to young impressionable minds because of sexist, racist, violent or homophobic messages yet the artists argue that they are merely expressing the cultural, economic and social realities of their lives? Can the power of music or television be so threatening to a community's general welfare that it has no societal value? Participate in a spirited discussion of these competing interests.

Presenters: Howard Hertz
Attorney
Hertz, Schram & Saretsky, PC
Bloomfield Hills, Michigan

Chuck Stokes
Editorial/Public Affairs Director
WXYZ TV - Channel 7
Southfield, Michigan

WORKSHOP SESSIONS III and IV

Each of these workshops runs from 11:40 - 12:35 pm, and repeats from 12:40 - 1:35 pm. Choose your two favorites to attend.

Grass Roots Politics — Room 10[illegible]

Have you ever wondered what it's like to run for a political office? Would you like to know more about becoming involved in local politics? Come to this workshop and "talk politics."

Presenters:

James M. Alexander
Attorney
Foster, Swift, Collins & Smith
Farmington Hills, Michigan

Gary L. Kohut
Attorney
Gary L. Kohut, PC
Birmingham, Michigan

Know Your Colors - Gangs in Oakland County — Room 102

Did you know that 28 communities in Oakland County have identified more than 100 different gangs? Learn about the migration of gangs, what they wear and why, and the problems associated with gangs.

Presenter:

Larry Gibson
Youth Officer
Madison Heights Police Department
Madison Heights, Michigan

Date Rape — Room 10[illegible]

Is this really a crime since you know the person? Why do many victims feel partly responsible. The shame and embarassment for the victim is greater when the assailant is a trusted friend. Learn how clear communication and other steps can be used to prevent a rape from happening.

Presenter:

Vickie Thomas
Community Education Coordinator
Haven
Pontiac, Michigan

Silent Screams: Abuse Within the Family — Room 104

Where can children go for help when they are victims of abuse? Should mothers be put in jail to protect their babies? In Michigan, laws protect and organizations try to help families and individuals overcome the physical and emotional scars that result from abuse. This session will examine the national crisis, provide information as to where victims can receive help and offer advice on how to spot and deal with the problem of abuse.

Presenter:

Carol Hackett Garagiola
Attorney
Oakland County Prosecutor's Office
Pontiac, Michigan

Rights in the Workplace **Room 105**

Can a potential employer ask if you plan to get married and have children in the near future? What can you do if you are sexually harrassed at work? What is the minimum age at which you can start working? Can your employer require you to take a drug test? What is at-will employment? This workshop will provide information on workers' rights.

Presenters:
Terri Gilbert
Sexual Harrassment Program Coordinator
University of Michigan
Ann Arbor, Michigan

Sherri Krause
Attorney
Butzel Long
Detroit, Michigan

A Certain California Murder Trial: Celebrities, Freedom of the Press and Fair Trials **Room 106**

Should judges be able to close criminal trials to the press? Which is more important: the right to a fair trial or freedom of the press? How can courts protect the rights of the accused without infringing on the rights of the press? Participate in a discussion of this difficult topic.

Presenters:
Thomas W. Cranmer
Attorney
Miro, Miro & Weiner, PC
Bloomfield Hills, Michigan

Frank D. Eaman
Attorney
Bellanca, Beattie & De Lisle, PC
Detroit, Michigan

Credit and Consumer Rights **Room 107**

How can you protect your rights as a consumer? What are your responsibilities as a consumer? What are the pros and cons of using credit? What can you do if you are denied credit?

Presenter:
Robert J. Barden, Jr.
President of Collections
Ann Arbor Credit Bureau
Ann Arbor, Michigan

Shoplifting: Every Move You Make **Room 108**

What are the penalties for shoplifting? What can you do if a shopkeeper falsely accuses you of shoplifting? How can we balance an individual's right to be free from confinement and a shopkeeper's right to protect his/her property?

Presenters:
Honorable Susan M. Moiseev
Judge
46th District Court
Southfield, Michigan

Jose Ortiz
Director of Security & Loss Prevention
Schostak Brothers & Co., Inc.
Southfield, Michigan

Sometimes You Don't Need a Lawyer **Room 109**

Conflict is a natural part of life. Some conflicts are best resolved through the courts with the assistance of a lawyer. You can resolve some conflicts without a lawyer in small claims court. There are also alternative ways to resolve many everyday disputes. Find out how to know when you need a lawyer and when you don't.

Presenters:

Molly Forward
Executive Director
The Settlement Center
Bloomfield Township, Michigan

Honorable Michael A. M. rtone
Judge
52-4 District Court
Troy, Michigan

Hating v. Hurting: A Democracy's Dilemma **Room 110**

Hatred is the root of much evil. Should hate groups be allowed to publish their hatred? Should hate groups be allowed to organize in schools? Should schools enact student speech and conduct codes to promote tolerance?

Presenters:

Paul J. Denenfeld
Legal Director
American Civil Liberties Union
Detroit, Michigan

Dr. David Harris
Social Studies Consultant
Oakland Schools
Waterford, Michigan

Description:

Seventy-two middle and high school students from across the state gathered in St Paul on March 8, 1995, to discuss the study of Safe School legislation. The students previously held local forums which resulted in recommendations they brought to a mock legislative hearing the morning of the summit. An actual hearing on the proposed legislation was held in front of the authors during the afternoon. ORPs included the attorney general, state legislators, city council member, law processor, police officer, PTA member, and prosecutor.

Summary:

Number of Students:	72	Number of Other Adults:	8
Number of Teachers:	15	Number of Schools Represented:	17
Number of Administrators:			

Funding/Support:

Total Funding: $19,000+

Sources of Support: OJJDP, U.S. Department of Justice; Participating School Districts

Sponsoring Organizations:

- Minnesota Center for Community Legal Education
- OJJDP, U.S. Department of Justice
- Minnesota Attorney General's Office

Community Participants:

- Charles Zajac, Juvenile Division, St. Paul Police Department
- Diane Marsh
- Joe Daly, Hamline Law School
- Mary Jo McGuire, Representative
- Mark Mauer, St. Paul City Council
- Randy Kelly, Senator
- Ted Monday, Senator
- Willie Bridges, Hennepin County Attorney's Office
- Mike Michalik, Highland Catholic School
- Tami McConkey, Ramsey County Attorney's Office
- Carolyn Meyer, Minnesota PTA
- Jim Farrell, Representative
- Harold "Skip" Finn, Senator
- Hubert H. Humphrey, Minnesota Attorney General

Participating Schools/Community Sites:

- Champlain Park High School, Champlin
- Battle Creek Junior High, St. Paul
- Sanford Middle School, Minneapolis
- Highland Park, St. Paul
- New Dominion Academy, Austin
- Highland Catholic School, St. Paul
- Walker-Hackensack-Akeley High School, Walker
- Cleveland Middle School, St. Paul
- Paynesville High School, Paynesville
- Como Senior High School, St. Paul
- Special School District #6, South St. Paul
- Red Lake Middle School, Red Lake
- Hazel School, St. Paul
- Expo Middle School, St. Paul
- Boys Totem Town, St. Paul
- St. Paul Central Senior High, St. Paul
- Dakota County Alternative Learning School, Rosemount

For More Information Contact:

Jennifer Bloom, Center for Community Legal Education, 612/641-2411

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda

Youth Summit on Violence Prevention

Agenda

We will start out at the Kelly Inn in St. Paul

8:30-8:50	Registration, donuts & juice
8:50-9:05	Welcome, overview of day
9:05-10:00	Small Group: role preparation for mock hearing
10:00-11:45	Mock Hearing
11:45-12:00	Reports from Youth Forums
12:00-1:00	Lunch RoundTables ☞Remarks from Attorney General Humphrey ☞Finalizing recommendations for actual hearing at State Capitol ☞Selection of small group reporter teams

Move to the State Capitol

1:15-3:00	Special hearing on legislation aimed at making schools safer (all delegates attend) Room 123 State Capitol Senator Kelly chair from 1-2:00 p.m. Representative Farrell chair from 2:00-3:00 p.m.
3:00-3:45	Youth Action Challenge Capitol Rotunda

4:00 Return to Kelly Inn: Youth Summit Ends

This program is made possible in part by a grant from the United States Department of Justice, Office of Juvenile Justice and Delinquency Prevention.

Description:

On April 25, 115 high school students from 15 schools across the state met at the state capitol in Jackson to share research they had completed about violence in their schools and communities and to plan a service learning project or public policy advocacy campaign designed to address the problem. A panel of ORPs (including a state legislator and a judge) provided each school team with specific feedback on their plans. The Mississippi Attorney General was the keynote speaker.

Summary:

Number of Students:	115	Number of Other Adults:	12
Number of Teachers:	20	Number of Schools Represented:	15
Number of Administrators:	4		

Funding/Support:

Total Funding: $8,000

Sources of Support: OJJDP, U.S. Department of Justice; The Mississippi Bar Young Lawyers Division

Sponsoring Organizations:

- The Mississippi Bar Young Lawyers Division
- Jackson Public Schools
- OJJDP, U.S. Department of Justice

Community Participants:

- Betty Daugherty, The Mississippi Bar
- Ottowa Carter, Brunini, Grantham, Grower & Hewes
- Yvonne Horton, Forest Hill High School
- Mark Garriga, Governor Fordice's Office
- Hillman Frazier, State Senator
- Doris Bridgman, Jackson Public School District Board of Trustees
- Matt Presnell, Phelps Dunbar
- Linda Walters, Lanier High School
- Mike Moore, Attorney General
- James Graves, Hinds County Circuit Court Judge
- Teri Waldorf, Petal High School

Participating Schools/Community Sites:

- Warren Central High School
- Bailey Magnet School
- Provine High School
- Lanier High School
- Vaiden High School
- Yazoo City High School
- Greenville High School
- Murrah High School
- Petal High School
- Jim Hill High School
- Poplarville High School
- East Marion High School
- Newton High School
- Forest Hill High School
- Callaway High School

For More Information Contact:

Lynnette McBrayer, Mississippi Center for LRE, 601/948-4471

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Attachments: Agenda

1995 YOUTH SUMMIT ON VIOLENCE PREVENTION
APRIL 25, 1995
DETAILED AGENDA

8:30 - 9:00 a.m. **School Registration**
Capitol Rotunda

9:00 - 10:00 a.m. **Opening Remarks**
Pamela Dill - The Mississippi Bar Young Lawyers Division

Jayme Dill - Madison Central High School
Keynote Address by Attorney General Mike Moore
House Chambers

10:00 - 10:30 a.m. **Each One / Teach One** - During this event, your students will share facts that they have learned while working on their projects with students from all of the other schools. Your students can bring props, wear signs, distribute papers, etc. You can review the video for this part of last year's summit for ideas. Tell your students to be creative!! The purpose of this activity is to get the kids to move outside their group, mix with other schools, and discover a common purpose.
Capitol Rotunda

10:30 - 12:00 p.m. **Working Together!**
Schools will be placed in meeting rooms around the Capitol. There will be approximately 3 schools per room and a facilitator to moderate this session. Each school will give a 5-6 minute presentation on their project. Again, your students can be creative and distribute information, use charts etc. Following their presentation, there will be a 15 minute discussion period. During this time, team members from the other schools will ask questions, lend ideas, etc. Your students should be prepared not only to present their project, but to offer ideas and suggestions to other schools. A few minutes will be available at the end of this session for your school to discuss any changes in their project before they give their afternoon presentation.

Your students will need to be able to stand on their own, because you will not be in the same room as your students during this time. You will be placed in another room to observe other schools.

RM 401	**Teri Waldoff - Petal High School** Callaway High School Lanier High School Poplarville High School Vaiden Jr./Sr. High School
RM 402	**Yvonne Horton - Forrest Hill High School** Newton High School East Marion High School Provine High School
RM 202	**Ottowa Carter - Brunini, Grantham, Grower & Hewes** Yazoo City High School Bailey Magnet School Warren Central High School
RM 204	**Matt Pesnell- Phelps Dunbar** Forrest Hill High School Greenville High School Jim Hill High School
12:00 - 1:15 p.m.	**Lunch** A hot plate lunch will be provided at Galloway United Methodist Church, located across the street from the Capitol.
1:15 - 3:00 p.m.	**Violence Solutions** Immediately following lunch, each school team will present a 3-5 minute report on their project to the full group. A panel of distinguished guest will then respond to the project. This panel includes: Moderator Doris Bridgeman; Mark Garriga, Governor's Office; Judge James Graves and Senator Hillman Frazier. **House Chambers**
3:00-3:20 p.m.	**Closing Remarks** **Advocates for Survivors of Victims of Homicide** **Adjourn**

Description:

On May 17, 75 middle and high school students from St. Louis gathered to discuss violence by and against youth. The summit had students presenting ideas for violence prevention to Senator Danforth. Follow-up activities will be integrated into law and educational administered citizenship programs.

Summary:

Number of Students:	75	Number of Other Adults:	20
Number of Teachers:	7	Number of Schools Represented:	15
Number of Administrators:	8		

Funding/Support:

Total Funding: $12,000

Sources of Support: OJJDP, U.S. Department of Justice; St. Louis Public Schools

Sponsoring Organizations:

- St. Louis Public Schools
- OJJDP, U.S. Department of Justice

Community Participants:

- InterAct
- AmeriCorps
- Crusade Against Crime
- United Way of Greater St. Louis
- Interfaith Partnership

Participating Schools/Community Sites:

- Gateway High School
- Sumner High School
- Beaumont High School
- Cardinal Ritter High School
- Central Visual and Performing Arts High School
- Blewett Middle
- Yeatman Middle School
- Fanning Middle School
- Roosevelt High School
- Vashon High School
- Metro High School
- Rosati Kain High School
- Cleveland NJROTC
- Blow Middle School
- Stevens Middle School
- Soldan International Studies High School

For More Information Contact:

Linda Riekes, Law and Citizenship Education Unit, 314/361-5500 ext 257

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Description:

The Youth for Justice Summit is a conference focused on violence by and against youth with the goal of empowering youth to take an active role in programs/activities/projects designed to prevent or reduce violence.

Students from selected schools that demographically represented Montana's cultural and geographic diversity first worked with their teachers to address the rise in youth violence in their communites. The students then traveled to regional telecommunication centers. There they met with other students to compare their concerns. In the morning, students met with local officials. In the afternoon, students spoke with state and federal officials. Students returned to their schools and developed plans to develop local violence prevention strategies.

Summary:

Number of Students:	59	Number of Other Adults:	20
Number of Teachers:	8	Number of Schools Represented:	9

Funding/Support:

Total Funding: $7,000

Sources of Support: OJJDP, U.S. Department of Justice

Sponsoring Organizations:

- Montana Board of Crime Crontrol
- Montana Mediators
- Office of Public Instruction
- OJJDP, U.S. Department of Justice
- U.S. Attorney General's Office

Participating Schools/Community Sites:

- Arlee High School
- Libby High School
- Missoula Sentinel High School
- Billings Skyview High School
- Lodge Grass High School
- Polson High School
- Columbia Falls High School
- Billings Senior High School
- Billings West High School

For More Information Contact:

Lorrie Monprode-Holt, Montana LRE Office, 406/772-7501, 406/442-7660 (Montana State Bar)

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda, Evaluation Form

Agenda

I. Opening — 10:00 a.m.

Welcome
Day's Objectives
Agenda
Rules
Introductions

II. Local Panel — 10:30 a.m. - noon

Panel Introductions and Comments
Student Concerns
Question and Answer Period

III. Lunch — noon - 1:00 p.m.

IV. Small Group Discussions — 1:00 p.m. - 2:00 p.m.

A. Brainstorming

What have you learned?
How will it help?
Other questions to ask?
Who can you ask?

B. Common Concerns and Questions

Decide questions for state officials
Prepare concern statement
Choose presenter

V. Ask the "Capitol" — 2:00 p.m. - 3:30 p.m.

Panel Introductions and Comments
Student Concerns
Question and Answers

VI. Closure — 3:30 p.m. - 4:00 p.m.

Other questions to ask?
What can we do?
Where do we go from here?

H:\SUMMIT\AGENDA

Summit Evaluation

	I enjoyed being part of the Youth for Justice Day Project.	Strongly Disagree	1	2	3	4	Strongly Agree
2	I enjoyed being part of the Youth for Justice Day Summit.	Strongly Disagree	1	2	3	4	Strongly Agree
3.	I better understand what is occurring in my school/community in regards to violence by and against youth.	Strongly Disagree	1	2	3	4	Strongly Agree
4.	I feel that it is important that I am aware of issues that concern youth.	Strongly Disagree	1	2	3	4	Strongly Agree
5.	Youth can influence their school/community in positive ways.	Strongly Disagree	1	2	3	4	Strongly Agree
6.	It was interesting to hear youth from other schools talk about their concerns.	Strongly Disagree	1	2	3	4	Strongly Agree
7.	The questionnaire helped me to focus my thoughts/ feelings concerning violence by and against youth.	Strongly Disagree	1	2	3	4	Strongly Agree
8.	I learned a lot working with the youth in my group.	Strongly Disagree	1	2	3	4	Strongly Agree
9.	I enjoyed sharing what I learned with others in my group.	Strongly Disagree	1	2	3	4	Strongly Agree
10.	I enjoyed sharing what I learned with others in my school/community.	Strongly Disagree	1	2	3	4	Strongly Agree
11.	Officials respected youth ideas about the issue of violence by and against youth.	Strongly Disagree	1	2	3	4	Strongly Agree

12. What did you learn from listening to the other sites?

13. What did you like best about the Summit?

14. What did you like least about the Summit?

. What changes would you make in the Youth Summit for next year?

Description:

The March, 1995, Youth Summit was a youth conference focused on violence by and against youth with the goal of empowering youth to take an active role in programs, activities, or projects designed to prevent or reduce violence.

The summit (1) provided participants with a perspective on youth violence—defined the problem of violence by and against youth in Nebraska; (2) provided breakout sessions showing what can be done about youth violence (that is, model programs that have worked to reduce or prevent violence); and (3) provided participants with time to discuss what could be done in their communities to prevent youth violence (that is, built into the end of the day was a session allowing community teams time to plan what action they would take when they return home).

After the summit teams will be encouraged to submit plans to prevent or reduce violence in their communities. The Youth Summit Planning Committee will suggest possible sources of grant funds to conduct the plans and will follow-up with all teams to assist in whatever manner they can.

Summary:

Number of Students:	280	Number of Other Adults:	30
Number of Teachers:	55	Number of Schools Represented:	55
Number of Administrators:	10		

Funding/Support:

Total Funding: $7,500

Sources of Support: OJJDP, U.S. Department of Justice; NSBA LRE Department ; Chadron State College; University of Nebraska at Kearney

Sponsoring Organizations:

- NSBA LRE Department
- University of Nebraska at Kearney (UNK)
- OJJDP, U.S. Department of Justice
- Chadron State College

Community Participants:

- Zach Ainsworth, Nebraska Crime Commisssion
- Daryl Drews, Blue Valley Crisis Intervention
- Sally Fellows, Active Citizenship Today
- Gary Hochman, Nebraska Public Television
- Brad Penner, Nebraska Public Television
- Kathy Shada, University of Nebraska at Lincoln
- Kim Wellman, KKAR Radio
- Michael L. Walker, Cleveland Task Force on Violent Crime
- Bradd Schmeichel, AmeriCorps
- Dranoel Mahlendorf, AmeriCorps
- Kevan Barbour, Omaha Police Department Gang Unit
- Neil Miller, Buffalo County Sheriff
- Sue McNeil, Loup County Public Schools
- JoAnne Spellman, SAFE Center
- Miguel Barajas, Omaha Chicano Awareness Center
- Frank "Cisco" Johnson, Omaha Chicano Awareness Center
- Ron Brown, University of Nebraska at Lincoln
- George Watson, Chadron State College
- Peg Barner, Office of Juvenile Services
- Rhonda Drews, Blue Valley Crisis Intervention
- Jeff Hart, Nebraska Crime Commission
- Fred Kauffman, NSBA President
- Jennifer Schizas, NSBA Public Relations
- Nancy Thompson, Nebraska PACT
- Liza Schug, Central Mediation Center
- Wendy McCarty, Central Nebraska Council on Alcoholism
- Mitch Olson, AmeriCorps
- Kevin Donlan, Omaha Police Department Gang Unit
- Marshall Nelson, Kearney County Sheriff
- Ken Meyers, Wilcox Public Schools
- Judith Dunning, SAFE Center
- Alberto Gonzalez, Omaha Chicano Awareness Center
- Tracy Martinez, Omaha Chicano Awareness Center
- Debbie Howard, Omaha Chicano Awareness Center
- Tom Walsh, University of Nebraska at Kearney
- Tracy Nobiling, Chadron State College

- Roxanne Seburg, Omaha Public Schools
- Suellan Kaep Ka, Broken Bow Public Schools
- Tom Smith, Kearney Youth Rehabilitation and Treatment Center
- Robin Kimbrough, Washington, DC
- David De Cent, Wilcox Public Schools
- Allen Jensen, Geneva Youth Rehabilitation and Treatment Center

Participating Schools/Community Sites:

- Bellevue East
- Columbus
- Nebraska School for the Deaf
- Omaha Benson
- Creighton Prep, Omaha
- Marian, Omaha
- Omaha Westside
- Osceola
- Rising City
- Spencer-Naper
- Verdigre
- Ansley
- Cozad
- Elm Creek
- Gibbon
- Litchfield
- Loup County
- Palmer
- Axtell
- Bertrand
- Giltner
- Grand Island Northwest
- Lincoln Northeast
- Minden
- Trumbull Consolidated
- Bradshaw
- Millard South
- Newman Grove
- Omaha Burke
- Omaha Central Christian
- Omaha North
- O'Neill St. Mary's
- Petersburg
- Silver Creek
- Valley
- Ainsworth
- Arthur County
- Elba
- Fullerton
- Kearney
- Lexington
- Macy
- Sumner-Eddyville-Miller
- Beatrice
- Dawson-Vergon
- Grand Island
- Hastings
- Malcolm
- Superior
- Wilcox

For More Information Contact:

Tom Keefe, Nebraska State Bar Association, 402/475-7091

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda, Summary of Evaluation Results

AGENDA AT A GLANCE

8:45 - 9:15	Registration	Outside the Ponderosa Room
9:30 - 10:30	WELCOME & INTRODUCTIONS OPENING ADDRESS & KEYNOTE ADDRESS	Ponderosa Room
10:30 - 10:45	BREAK [refreshments located in the **WEST ANTLER ROOM**]	
10:45 - 11:30	First Set of Breakout Sessions	
	"Smashing Pumpkins"	CTE Lounge
	"Perspectives on Youth Violence"	Cottonwood Room
	"Resolving Conflicts Through Mediation"	CTW Lounge
	"Street Gangs"	Oak Room
	"Police Patrol" -- a simulation	Aspen-Maple-Willow Rooms

11:30 - 12:15	**GROUP A** -- LUNCH Ponderosa Room	GROUP B -- SECOND SET OF BREAKOUT SESSIONS	
		"Relationship Violence -- How It Relates to Teens"	Cottonwood
		"Smashing Pumpkins"	CTE Lounge
		"Resolving Conflicts Through Mediation"	CTW Lounge
		"Street Gangs"	Oak Room

12:20 - 1:00	**GROUP A** -- Second Set of Breakout Sessions		GROUP B -- LUNCH
	Oak Room	"Police Patrol"	
	Cottonwood	"AIDS: A Growing Concern in NE Schools"	
	CTE Lounge	"Talking It Out"	
	CTW Lounge	"Journey for Peace"	

1:10 - 1:40	INITIAL TEAM MEETINGS -- check schedule for room assignments	
1:45 - 2:25	AFTERNOON KEYNOTE ADDRESS	Ponderosa Room
2:30 - 3:30	THIRD SET OF BREAKOUT SESSIONS	
	"Relationship Violence -- How It Relates to Teens"	Oak Room
	"Talking It Out"	CTE Lounge
	"AIDS: A Growing Concern in Nebraska Schools"	Cottonwood Room
	"Perspectives on Youth Violence"	Ponderosa Room

3:40 - 4:30 TEAM PLANNING SESSIONS AND CLOSURE -- check schedule for room assignments

ROOM LOCATIONS

The **Ponderosa** and the **Aspen-Maple-Willow Rooms** are on the second floor of the Nebraskan Student Union.
The **Oak** and **Cottonwood Rooms** are on the first floor of the Nebraskan Student Union.
The *CTE & CTW Lounges* are Centennial Towers East & Centennial Towers West. These are dorms right across parking lot #4 and the street just north of the Nebraskan Student Union.

YOUTH SUMMIT AGENDA

8:45 - 9:15 REGISTRATION **Outside the Ponderosa Room**
Wes Runningbear, Allyson Mackey & Suellen Koepke of Broken Bow High School
Teresa Naughtin & Sue McNeil of Loup County High School in Taylor, NE

[Coffee & rolls located in **WEST ANTLER ROOM**]

9:30 - 10:30 WELCOME & INTRODUCTIONS **PONDEROSA ROOM**
Vice-Chancellor Gene Koepke of UNK & Gary Howser, Jr. of Rising City, NE

OPENING ADDRESS -- "Youth Violence in Nebraska"
by *Allen Curtis, Lincoln, NE, Executive Director of the Nebraska Crime Commission*

KEYNOTE ADDRESS --"Peace-Building Is Cool"
by *Michael L. Walker, Cleveland, OH, Executive Director of The Task Force on Violent Crime*

10:30 - 10:45 BREAK [refreshments located in the **WEST ANTLER ROOM**]

10:45 - 11:30 FIRST SET OF BREAKOUT SESSIONS

"Smashing Pumpkins" **CTE LOUNGE**
What can we do about the deterioration of respect toward property and people? The Third Annual Youth Congress of Grand Island addressed this issue at their November, 1994 Congress on Violence. Several youth delegates who participated will share the results. Participants will also learn about the process of using a youth congress as a prevention vehicle, along with other promising violence prevention programs, including juvenile diversion and school curriculum, by *Wendy McCarty, Central Nebraska Council on Alcoholism, Grand Island.*

"Perspectives on Youth Violence" **COTTONWOOD ROOM**
A panel discussion by *Youth from the Youth Rehabilitation & Treatment Centers in Geneva and Kearney*
moderator: *Mike Walker, Cleveland, OH.*

"Resolving Conflicts Through Mediation" **CTW LOUNGE**
Former Executive Director of Central Mediation Center, *Liza Schug and AmeriCorps Members, Bradd Schmeichel, Mitch Olson, and Dranoel Mahlendorf* will define and describe mediation and the model of interest based negotiation. Positive reasons for implementing a Peer Mediation Program will be discussed. There will be time allotted for questions.

"Street Gangs" **OAK ROOM**
Gang membership -- juvenile gang members to adult, by *Kevin Donlan & Kevan Barbour, Gang Investigators with the Omaha Police Department Gang Unit.*

"Police Patrol" -- a simulation **ASPEN-MAPLE-WILLOW ROOMS**
By helping youth understand what the law is, what the law enforcement officer's duties are, and what pressures and fears the officer experiences daily, "Police Patrol" helps overcome those perceptions held by youth that can create misunderstanding of the role of police, by *Kearney County Sheriff Marshall Nelson, Buffalo County Sheriff Neil Miller, Ken Meyers of Wilcox Public Schools & Sue McNeil of Loup County Public Schools in Taylor.*

11:30 - 12:15 LUNCH -- **Group A only!** **PONDEROSA ROOM**

11:35 - 12:15 SECOND SET OF BREAKOUT SESSIONS -- Group B only!

"Relationship Violence -- How It Relates to Teens" **COTTONWOOD ROOM**

Presenters will discuss the Cycle of Violence, the Power and Control Wheel, Signs of Abusive Relationships and Dating Violence, by *Judith Dunning, Executive Director, & JoAnne Spellman, Outreach Coordinator, SAFE Center, Kearney.*

"Smashing Pumpkins" **CTE LOUNGE**

What can we do about the deterioration of respect toward property and people? The Third Annual Youth Congress of Grand Island addressed this issue at their Nov., 1994 Congress on Violence. Several youth delegates who participated will share the results. Participants will also learn about the process of using a youth congress as a prevention vehicle, along with other promising violence prevention programs, including juvenile diversion and school curriculum, by *Wendy McCarty, Central Nebraska Council on Alcoholism, Grand Island.*

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"Street Gangs" **OAK ROOM**

Gang membership -- juvenile gang members to adult, by *Kevin Donlan & Kevan Barbour, Gang Investigators with the Omaha Police Department Gang Unit.*

12:20 - 1:00 LUNCH -- Group B only! **PONDEROSA ROOM**

12:20 - 1:00 SECOND SET OF BREAKOUT SESSIONS -- Group A only!

"Police Patrol" -- a simulation of violent encounters **OAK ROOM**

By helping youth understand what the law is, what the law enforcement officer's duties are, and what pressures and fears the officer experiences daily, "Police Patrol" helps overcome those perceptions held by youth that can create misunderstanding of the role of police, by *Kearney County Sheriff Marshall Nelson, Minden, Buffalo County Sheriff Neil Miller, Kearney, Ken Meyers, Wilcox Public Schools & Sue McNeil, Loup County Public Schools in Taylor.*

"AIDS: A Growing Concern in Nebraska Schools" **COTTONWOOD ROOM**

This will be a series of small group discussions and presentations on AIDS and HIV related issues and the impact on the youth of Nebraska, by Malcolm High Schools' Peer AIDS team: *(1) Corey Heidtbrink, Tori Talbitzer, Faith Hansen, Jamie Michel & Lisa Ufford; (2) Nathen Broders, Dana Schmersal, Erin Jakoubek, Barb Campbell, Nicole Cook, Christina Schmersal & Debbie Nelson; (3) Kane Nordmeyer, Shelly Waldron, Robin Wilder, Amey Mazza & Leann Duffey; with teacher coordinator Jack Tarr.*

"Talking It Out" **CTE LOUNGE**

Members of the Youth Focus Group, Freeway Station in Lincoln, NE, will present a series of monologues highlighting a youth's path to using violence, and subsequent reactions from adults. Through panel discussion, ideas on how to work with this youth will be explored, by *Sharon McGill, Ryan Olson, Jenny Johnson, Courtney Shaw, Angel Berens, Denette Jervey, Dan Jurgens & Vanessa Geier, with Youth Focus Group Coordinator Dotti Krist.*

"Journey for Peace" **CTW LOUNGE**

by *Alberto Gonzalez, Substance Abuse Counselor, Miguel Barajas & Tracy Martinez, Youth Gang Counselors, Frank "Cisco" Johnson, and Debbie Howard, Omaha Chicano Awarness Center.*

1:10 - 1:40 INITIAL TEAM MEETINGS

COTTONWOOD ROOM

Teams from Bellevue East, Bradshaw, Columbus, Millard South, Nebraska School for the Deaf, Newman Grove, Omaha Benson (2 teams), Omaha Burke, (Omaha) Creighton Prep. Omaha Central Christian, (Omaha) Marian, Omaha North, Omaha Westside (2 teams). O'Neill St. Mary's, Osceola, Petersburg, Rising City, Silver Creek, Spencer-Naper, Valley and Verdigre. Facilitated *by Andy Carl, Gary Howser, Kristie Lund, Myshell Olds, Brandi Starks, Tom Keefe, Judge Rouse, Roxanne Seburg & Kristi Weber.*

ASPEN-WILLOW-MAPLE ROOM

Teams from Ainsworth, Ansley, Arthur County, Cozad, Elba, Elm Creek, Fullerton, Gibbon, Kearney, Litchfield, Lexington, Loup County, Macy, Palmer, and Sumner-Eddyville-Miller. Facilitated *by Teresa Naughtin, Wes Runningbear, Tracy Fuehrer, Travis Reagan, Suellen Koepke, Sue McNeil, Tracy Nobiling, Tom Walsh & George Watson.*

OAK ROOM

Teams from Axtell (2 teams), Beatrice, Bertrand, Dawson-Verdon, Giltner, Grand Island, Grand Island Northwest, Hastings (2 teams), Lincoln Northeast, Malcolm, Minden, Superior, Trumbull Consolidated and Wilcox. Facilitated *by Allyson Mackey, Eli McBride, Ryan Busboom, John Widick, David DeCent, Ken Meyers, Kathy Olson & John Swanson.*

1:45 - 2:25 AFTERNOON KEYNOTE ADDRESS **PONDEROSA ROOM**

"TITLE?"

by *UNL Assistant Football Coach Ron Brown, Lincoln, NE*

Introduction by Myshell Olds of Omaha & Andy Carl of Springfield

2:30 - 3:30 THIRD SET OF BREAKOUT SESSIONS

"Relationship Violence -- How It Relates to Teens" **OAK ROOM**

Presenters will discuss the Cycle of Violence, the Power and Control Wheel, Signs of Abusive Relationships and Dating Violence, by *Judith Dunning, Executive Director, & JoAnne Spellman, Outreach Coordinator, SAFE Center, Kearney.*

"Talking It Out" **CTE LOUNGE**

Members of the Youth Focus Group of the Freeway Station in Lincoln, NE, will present a series of monologues highlighting a youth's path to using violence, and subsequent reactions from adults. Through panel discussion, ideas on how to work with this youth will be explored, by *Sharon McGill, Ryan Olson, Jenny Johnson, Courtney Shaw, Angel Berens, Denette Jervey, Dan Jurgens & Vanessa Geier, with Youth Focus Group Coordinator Dotti Krist.*

"AIDS: A Growing Concern in Nebraska Schools" **COTTONWOOD ROOM**

This will be a series of small group discussions and presentations on AIDS and HIV related issues and the impact on the youth of Nebraska.

by Malcolm High Schools' Peer AIDS team: *(1) Corey Heidtbrink,Tori Talbitzer, Faith Hansen, Jamie Michel & Lisa Ufford; (2) Nathen Broders, Dana Schmersal, Erin Jakoubek, Barb Campbell, Nicole Cook, Christina Schmersal & Debbie Nelson; (3) Kane Nordmeyer, Shelly Waldron, Robin Wilder, Amey Mazza & Leann Duffey; with teacher coordinator Jack Tarr*

"Perspectives on Youth Violence" **PONDEROSA ROOM**

A panel discussion by *Youth from the YRTCs in Geneva and Kearney.*

Moderator: *Mike Walker, Cleveland, OH.*

3:30 - 3:40 BREAK -- refreshments located in the **WEST ANTLER ROOM**

3:40 - 4:30 TEAM PLANNING SESSIONS and CLOSURE -- room assignments with facilitators

PONDEROSA ROOM

Teams from Bellevue East, Bradshaw, Columbus, Millard South, Nebraska School for the Deaf, Newman Grove, Omaha Benson (2 teams), Omaha Burke, (Omaha) Creighton Prep, Omaha Central Christian, (Omaha) Marian, Omaha North, Omaha Westside (2 teams), O'Neill St. Mary's, Osceola, Petersburg, Rising City, Silver Creek, Spencer-Naper, Valley and Verdigre. Facilitated *by Andy Carl, Gary Howser, Kristie Lund, Myshell Olds, Brandi Starks, Tom Keefe, Judge Rouse, Roxanne Seburg & Kristi Weber.*

COTTONWOOD ROOM

Teams from Ainsworth, Ansley, Arthur County, Cozad, Elba, Elm Creek, Fullerton, Gibbon, Kearney, Litchfield, Lexington, Loup County, Macy, Palmer, and Sumner-Eddyville-Miller. Facilitated *by Teresa Naughtin, Wes Runningbear, Tracy Fuehrer, Travis Reagan, Suellen Koepke, Sue McNeil, Tracy Nobiling, Tom Walsh & George Watson.*

OAK ROOM

Teams from Axtell (2 teams), Beatrice, Bertrand, Dawson-Verdon, Giltner, Grand Island, Grand Island Northwest, Hastings (2 teams), Lincoln Northeast, Malcolm, Minden, Superior, Trumbull Consolidated and Wilcox. Facilitated *by Allyson Mackey, Eli McBride, Ryan Busboom, John Widick, David DeCent, Ken Meyers, Kathy Olson & John Swanson.*

Youth for Justice

YOUTH SUMMIT
PARTICIPANT EVALUATION

1. WHAT I LIKED MOST ABOUT THIS SUMMIT WAS Ron Brown, Mike Walker, and Gang Unit; hearing different viewpoints; learning about violence and possible solutions; youth involvement; chance to express views and opinions

2. WHAT I WOULD CHANGE ABOUT THIS SUMMIT IS More time, more breakout session repeats, increase youth involvement in breakouts, improve organization.

3. HOW WOULD YOU RATE THE FOLLOWING:

	STRONGLY LIKED				STRONGLY DISLIKED	
Facilities	5 49	4 43	3	2	1	n=99
Allen Curtis' Opening Presentation	5	4	3	2	1	N/A
Mike Walker's Keynote	5 62	4 32	3 6	2 0	1 0	n=99
First Set of Breakout Sessions Title:_____	5	4	3	2	1	
Second Set of Breakout Sessions Title:_____	5	4	3	2	1	
Lunch	5 26	4 41	3 24	2 7	1 2	n=92
Ron Brown's Keynote	5 79	4 15	3 2	2 1	1 2	n=92
First Team Meeting	5 28	4 39	3 28	2 3	1 2	n=90
Third Set of Breakout Sessions Title:_____	5	4	3	2	1	
Final Team Planning Session	5 28	4 39	3 24	2 7	1 1	n=67

4. COMMENTS: "Hope to see this become an annual event." "Excellent opportunity to hear how other people feel about violence and it helped motivate me and my group to take action."

5. WHAT COMMUNITY DO YOU REPRESENT?_____

PLEASE LEAVE COMPLETED FORM WITH A FACILITATOR OR AT THE FRONT DESK.

YOUTH SUMMIT
PARTICIPANT EVALUATION

Total Number of Returned Evaluations 99

1. WHAT I LIKED MOST ABOUT THIS SUMMIT WAS: (see attached sheets)

2. WHAT I WOULD CHANGE ABOUT THIS SUMMIT IS: (see attached sheets)

	# %					Total # of responses for this item
3. Facilities	5 48 (49%)	4 42 (43%)	3 7 (7%)	2 1 (1%)	1 Ø	98
Mike Walker's Keynote	5 61 (62%)	4 32 (32%)	3 6 (6%)	2 Ø	1 Ø	99
Lunch	5 24 (26%)	4 38 (41%)	3 22 (24%)	2 6 (7%)	1 2 (2%)	92
Ron Brown's Keynote	5 73 (79%)	4 14 (15%)	3 2 (2%)	2 1 (1%)	1 2 (2%)	92
First Team Meeting	5 25 (28%)	4 35 (39%)	3 25 (28%)	2 3 (3%)	1 2 (2%)	90
Final Team Planning Session	5 19 (28%)	4 26 (39%)	3 16 (24%)	2 5 (7%)	1 1 (1%)	67
"Smashing Pumpkins"	5 3 (12%)	4 8 (31%)	3 7 (27%)	2 5 (19%)	1 3 (12%)	26
"Perspectives on YV"	5 33 (61%)	4 11 (20%)	3 10 (19%)	2 Ø	1 Ø	54
"Resolving Conflicts..."	5 1 (8%)	4 4 (33%)	3 7 (58%)	2 Ø	1 Ø	12
"Street Gangs"	5 32 (71%)	4 10 (22%)	3 3 (7%)	2 Ø	1 Ø	45
"Police Patrol"	5 13 (36%)	4 16 (44%)	3 5 (14%)	2 2 (6%)	1 Ø	36
"Relationship Violence"	5 7 (16%)	4 9 (20%)	3 14 (32%)	2 9 (20%)	1 5 (11%)	44
"AIDS ..."	5 9 (41%)	4 9 (41%)	3 Ø	2 3 (14%)	1 1 (5%)	22
"Talking It Out"	5 10 (67%)	4 3 (20%)	3 1 (7%)	2 1 (7%)	1 Ø	15
"Journey for Peace"	5 9 (90%)	4 1 (10%)	3 Ø	2 Ø	1 Ø	10

4. COMMENTS: (see attached sheets)

Description:

On March 1, 1995, the Nevada Youth Summit inaugurated the Nevada Goals 2000-Civics program. High Schools in Clark County were invited to present proposals to address the following problems: guns and violence, weapons in schools, domestic violence, entertainment and violence, and street violence and gangs.

Each group presented its final proposal to a group of local and state policy makers in the final session during the afternoon public hearing. These policy makers asked questions and commented on the proposals, with the hope that some of the proposed solutions will be incorporated into official policy, ordinance, or law.

Students were invited to testify at the state legislature and, in fact, several students gave testimony to the Assembly.

Summary:

Number of Students:	52	Number of Other Adults:	20
Number of Teachers:	12	Number of Schools Represented:	10
Number of Administrators:	5		

Funding/Support:

Total Funding: $8,000

Sources of Support: OJJDP, U.S. Department of Justice; Active Citizenship Today; Learn and Serve America

Sponsoring Organizations:

- Clark County School District
- Nevada Department of Education
- OJJDP, U.S. Department of Justice

Community Participants:

- Juvenile Protective Services
- Clark County Commission

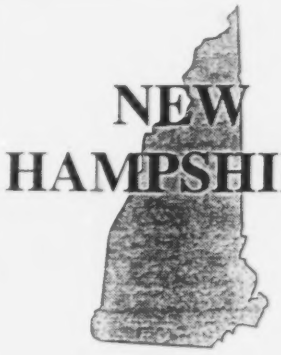
Participating Schools/Community Sites:

- Cashman Field Convention Center

For More Information Contact:

Phyllis Darling, Nevada Center for LRE, 702/799-8468

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.



Description:

New Hampshire's Youth Summit was held April 4, 1995. The focus of the summit was peer mediation awareness. The program was designed for middle schools that do not currently have a peer mediation program, or schools with peer mediation programs in their first year of operation. The day involved small group sessions by trained mediators, and an opportunity for each school team to plan future implementation.

A total of 170 participants were organized in teams of five that included a teacher, parent, student, administrator, and future peer mediation coordinator. The conference had 4 student presenters in the morning and 12 student presenters in the breakout sessions in the afternoon.

Post-summit activities: 14 of the 29 schools applied for and received start-up funds ($250 each) to continue the development of peer mediation programs. Most schools will use the funds for staff and student training in the fall of 1995.

Summary:

Number of Students:	45	Number of Other Adults:	28
Number of Teachers:	72	Number of Schools Represented:	29
Number of Administrators:	25		

Funding/Support:

Total Funding: $51,050

Sources of Support: OJJDP, U.S. Department of Justice; U.S. Department of Eeducation

Sponsoring Organizations:

- U.S. Department of Education
- New Hampshire Bar Association, Law-Related Education Program
- OJJDP, U.S. Department of Justice

Community Participants:

- Kathy Grant, SCORE Program , Massachusetts Office of the Attorney General, Boston
- Attorney R. James Steiner
- Marie Call, Rockingham County Mediation Program
- Pam Desloges, Youth and Family Mediation Program
- Candace Dochstader, Nashua Mediation Program
- Beverly Sprague, Winnisquam Regional Middle School
- Donna Duclos, Andover
- Mimi Bragdon, Pleasant Street School, Nashua
- Attorney Frank DePippo, Northern Essex Community College
- Kathy Francoeur, Rockingham County Mediation Program
- Esther Tardy-Wolfe, Lake Sunapee Area Mediation
- Sally Plyler, Youth and Family Mediation Program
- Lisa Beaulieu, Nashua Mediation Program
- James McNamee, Jr., New Hampshire Public Defender
- Jane Vaillancourt, Coos County Family Mediation

Participating Schools/Community Sites:

- Gilford Middle High School, Belknap County
- Paul Elementary School, Carroll County
- Newfound Middle School, Grafton County
- Russell Elementary School, Grafton County
- Dover Jr. High School, Strafford County
- Boynton Middle School, Hillsborough County
- Winnisquam Regional Middle School, Belknap County
- Haverhill Coop. Middle School, Grafton County
- Plymouth Elementary School, Grafton County
- Main Street School-Farmington, Strafford County
- Charlestown Elementary School, Sullivan County
- Hillsboro-Deering Middle School, Hillsborough County

- Milford Middle School, Hillsborough County
- South Meadow School, Hillsborough County
- Nashua Children's Association, Hillsborough County
- Armand R. Dupont Elementary School, Merrimack County
- Kearsarge Regional Middle School, Merrimack County
- Rundlett Jr. High, Merrimack County
- Hampton Academy Jr. High, Rockingham County
- Iber Holmes Gove Middle School, Rockingham County
- Northwood Elementary School, Rockingham County
- Mountain View Middle School, Hillsborough County
- Southside Jr. High School, Hillsborough County
- Hollis/Brookline Jr. High, Hillsborough County
- Epsom Central School, Merrimack County
- Pittsfield Middle High School, Merrimack County
- St. John Regional, Merrimack County
- Hampstead Middle School, Rockingham County
- North Hampton Elementary, Rockingham County

For More Information Contact:

Holly Belson, New Hampshire Bar Association, 603/224-6942

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda, Summary of Evaluation Results

New Hampshire Bar Association
Law-Related Education Program

PEER MEDIATION AWARENESS CONFERENCE
April 4, 1995 • Center of New Hampshire

AGENDA

8:30 a.m. - 9:00 a.m.	Introductions --Attorney R. James Steiner, Chair, LRE Advisory Board --Mediation Team from Mount Pleasant School, Nashua	*Salon A*
9:00 a.m. - 10:30 a.m.	Breakout Session I **Group 1 to Frost Room** **Group 3 to Dartmouth Room** **Group 5 to Room C** **Group 7 to Board Room**	(See group number on name tag for breakout room assignment) **Group 2 to Hawthorne Room** **Group 4 to Room B** **Group 6 to Room D**
10:30 a.m. - 10:45 a.m.	Refreshment Break	*Assembly Area*
10:45 a.m. - Noon	Breakout Session II	
Noon - 1:00 p.m.	Luncheon Program Speaker, **Kathy Grant**, Director, SCORE Program addresses the topic, "Creating Peace in the School." The SCORE Program (Student Conflict Resolution Experts) is administered by the Office of Massachusetts Attorney General Scott Harshbarger.	*Salon A*
1:00 p.m. - 1:45 p.m.	Breakout Session III	
1:45 p.m. - 2:30 p.m.	Afternoon Plenary Session --Sharing Plans --Mini-grant Applications --Evaluation	*Salon A*
2:30 p.m.	Adjournment	

Sponsored by the United States Department of Education and the United States Department of Justice, Office of Juvenile Justice and Delinquency Prevention--Youth for Justice Program

PEER MEDIATION AWARENESS CONFERENCE EVALUATION SUMMARY
April 4, 1995

I Tally of responses to questions 1 - 7:

	low 1	2	3	high 4
1. The conference setting of small groups was		6	16	78
2. The overall organization of the conference was		2	33	65
3. The content of the conference was		1	30	68
4. The quality of the meeting space, food and service was	1	1	11	87
5. The quality of the luncheon speaker was		13	40	46

		yes	no	maybe	no resp.
6.	Do you feel able to implement a peer mediation program in your school, if funding was not a factor?	90	1	2	7
7.	Did this conference provide you with an opportunity to talk with others about using peer mediation in the school?	91	4	3	2

II Breakdown of Evaluators:

Total number of evaluations	100
Administrator	17
Teacher	24
Parent	15
Student	13
Future Peer Mediation Coordinator	16
Other/None indicated	15

Description:

For several months prior to the May 11 Youth Summit, students worked in their schools on violence prevention materials provided by the New Jersey Center for Law-Related Education. They then developed violence prevention plans for their schools, which were shared at the Summit. Students then participated in small group workshops on lessons and themes relating to violence and violence prevention. Several of the workshop sessions were presented by student groups previously trained in peer mediation techniques. The event was covered by WNJN, with a video highlight of the Summit shown three times on the nightly news.

As part of the summit preparation, a conference, "Beyond the Headlines: Violence Prevention Strategies for Schools," was held in March for 30 professionals dealing with youth including teachers, administrators, law enforcement, probation, substance abuse counselors, and psychologists to discuss promising approaches for the prevention of youth violence in schools.

Summary:

Number of Students:	210	Number of Other Adults:	30
Number of Teachers:	20	Number of Schools Represented:	11
Number of Administrators:	5		

Funding/Support:

Total Funding: $23,314

Sources of Support: OJJDP, U.S. Department of Justice; Winston Fund of the National Automobile Dealers Charitable Foundation; IOLTA Fund of the Bar of New Jersey; Seton Hall University; Ford Foundation

Sponsoring Organizations:

- New Jersey Center for Law-Related Education at Seton Hall University
- OJJDP, U.S. Department of Justice

Community Participants:

- Lt. Angelo, East Orange Police Department
- Donald Henschel, East Brunswick Police Department
- John McLaughlin, *The Star-Ledger*
- James Polos, Mayor of Highland Park
- Maureen McCandless, Summit Middle School
- Jeffrey Brown, Global Learning, Inc.
- Reverend George White, Seton Hall University
- William McCargo, New Jersey Department of Law and Public Safety
- Ronald Haskins, Highland Park Police Department
- Ray Massi, Camden Police Department
- Caroline Meuly, Middlesex County Prosecutors Office
- Elaine M. Welles, New Jersey Network TV
- Bruce Parker, Franklin Township Police Department
- Nelson Baez, Middlesex County Prosecutor's Office
- Jim Daly, Seton Hall University

Participating Schools/Community Sites:

- Bartle School, Highland Park
- Collingswood High School, Collingswood
- Frelinghuysen Middle School, Morristown
- KIVA Alternative High School, Tinton Falls
- Mahwah High School, Mahwah
- Somerville High School, Somerville
- Camden High School, Camden
- Costley Middle School, East Orange
- Hunterdon Central Regional High School, Flemington
- Lakewood High School, Lakewood
- Malcolm X Shabazz High School, Newark

For More Information Contact:

Arlene Gardner, New Jersey Center for LRE, 908/789-8578 or 201/761-9093

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda

New Jersey Youth Summit on Youth Violence

Hickman Hall
Douglass Campus--Rutgers, The State University
New Brunswick, New Jersey
May 11, 1995

sponsored by the
New Jersey Center for Law-Related Education
at Seton Hall University

PROGRAM

8:15-8:30 a.m.: Registration and breakfast--*lobby, Hickman Hall*

8:45-9:00 a.m.: Welcome--*Room 138, Hickman Hall*

Arlene L. Gardner, Director, New Jersey Center for Law-Related Education

9:00-10:30 a.m.: Presentation of class violence prevention plans--*Room 138, Hickman Hall*

Schools:

Bartle School, Highland Park
Camden High School, Camden
Collingswood High School, Collingswood
Costley Middle School, East Orange
Frelinghuysen Middle School, Morristown
Hunterdon Central Regional High School, Flemington
KIVA Alternative High School, Tinton Falls
Lakewood High School, Lakewood
Mahwah High School, Mahwah
Malcolm X Shabazz High School, Newark
Somerville High School, Somerville

Panelists:

Lt. Angelo, East Orange Police Department
Det. Tracy Denning, Franklin Township Police Department
Chief Ronald Haskins, Highland Park Police Department
Lt. Donald Henschel, East Brunswick Police Department
Lt. Ray Massi, Camden Police Department
William McCargo, New Jersey Department of Law and Public Safety
John McLaughlin, The Star-Ledger
Caroline Meuly, Assistant Prosecutor, Middlesex County
Mayor W. James Polos, Highland Park
Elaine M. Welles, New Jersey Network TV

10:45-11:45 a.m.: Small group workshops--*Hickman Hall*

1. *"Police Patrol"--Room 113*

   Maureen McCandless, Social Studies Supervisor, Summit Middle School Summit; Lt. Angelo, East Orange Police Department; and William McCargo, Bureau of Juvenile Justice, New Jersey Department of Law and Public Safety, Trenton

2. *Peer Mediation--Room 119*

   Michael Scott, Stephanie Young, Jose Nieves, Shantaay Epps and Shamorin Dunbar, students, Malcolm X Shabazz High School, Newark; James Williams, teacher, Malcolm X Shabazz High School; Paula Gotsch, Global Learning, Inc., Union; and Det. McCusker, East Orange Police Department

3. *Teens, Violence and the Media--Room 127*

   Elaine Welles, New Jersey Network TV, and Det. Bruce Parker, Franklin Township Police Department

4. *No Weapons in School--Room 130*

   Alice Haller, New Jersey Center for Law-Related Education, and Lt. Ray Massi, Camden Police Department

5. *Peer Mediation--Room 132*

Crystal Green, Ameerah Johnson, Shaquan Smith and Shondu Cromer, students, Malcolm X Shabazz High School, Newark; Jeffrey Brown, Global Learning, Inc., Union; and Det. Bruce Parker, Franklin Township Police Department

6. *Jokes, Jests and Stereotypes: How can we Reduce Prejudice?--Room 201*

Arlene Gardner, New Jersey Center for Law-Related Education; Chief Ron Haskins, Highland Park Police Department; and Sgt. Nelson Baez, Office of Bias Crimes, Middlesex County Prosecutor's Office

7. *Peer Mediation--Room 204*

Emmett Jones, Keya Sanders and Daquan Wilcox, students, Malcolm X Shabazz High School, Newark; and Margarite Williams, teacher, Malcolm X Shabazz High School

8. *Jokes, Jests and Steretypes: How can we Reduce Prejudice?--Room 210*

Reverend George White, Seton Hall University, and Lt. Donald Henschel, East Brunswick Police Department

9. *No Weapons in School--Room 214*

Dr. Jim Daly, Seton Hall University, and Caroline Meuly, Assistant Prosecutor, Middlesex County

10. *Conflict Resolution through Problem-Solving--Room 216*

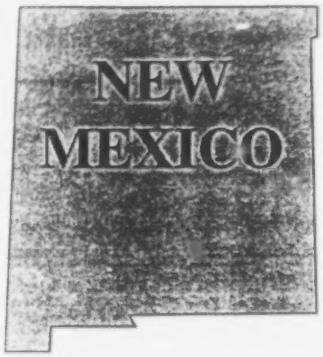
Iona O'Neil-Dunne and Nina Govic, students, Mahwah High School; Cathy Bennett and Michelle Hughes, teachers, Mahwah High School; and Tracy Denning, Franklin Township Police Department

12:00-12:45 p.m.: Luncheon--*Neilson Dining Hall*

1:00-1:45 p.m.: Small group workshops continued--*various rooms, Hickman Hall*

1:45-2:30 p.m.: Plenary Session--*Room 138, Hickman Hall*

* *Reports from workshops*
* *What have we learned?*
* *What else do we need to implement our violence prevention plans?*
* *How can we make next year's Youth Summit better?*



Description:

The New Mexico Bar Foundation sponsored and coordinated the "Stop The Violence!" Program and Youth Summit. In preparation for the summit, participating teachers attended planning meetings where they were introduced to the *Violence in the Schools: Developing Prevention Plans* curriculum, provided input for the Youth Summit and shared strategies for working the topic into their classrooms. Over 200 students worked for months studying the problems of youth violence, identifying issues of violence within their own schools, and developing plans to solve the problems.

On March 1, 100 student representatives from the four schools came together to share their ideas with teachers, administrators, and community leaders. The following problems and solutions were identified by the students.

Confronting Domestic Violence—At the Summit, students from School on Wheels reported that a survey they conducted in their school revealed that 20 percent of the students had been or were involved in an abusive relationship. To address this problem, the teens have scheduled three guest speakers to inform students about domestic abuse and ways to get help, and they are designing "calling cards" with domestic violence emergency/information telephone numbers for distribution to the student body and others.

Reporting Violent Acts—Teens at Cibola High decided that prevention was the answer, and they developed a five-step plan. Their first step is to establish a school voice mail phone number which will allow students and parents to report violence while remaining anonymous. The school principal has approved the plan, and the students are now creating a publicity campaign to advertise the service.

Acting With Kindness—Students at Sandia High are working on a "random acts of kindness" theme as the best way to fight "dissing" (being disrespectful), a significant source of violence at their schools. Among their projects: to work with administrators to make morning announcements more "upbeat" and to encourage reporting of positive news stories about youth rather than focusing on negative issues.

Making a Video—Another Cibola class also believes that prevention is the most powerful tool for combating violence. Students want to use their TV 101 expertise to produce a Stop the Violence! video for distribution to middle school students. They plan to recruit local media personalities who are Cibola graduates to help with the video production.

Reaching Younger Students—Classes at Rio Grande High identified violence between members of cliques as a serious problem in their school and outlined the incidents that can erupt when students are disrespectful to one another. To address this situation,. they plan to visit elementary and middle schools in their district to inform younger students about the dangers of resorting to violent behavior. They also plan to participate in mediation training being provided by the school.

To assist each class in implementing its violence prevention plan at its school, the New Mexico Bar Foundation provided follow-up support and awarded $250 mini-grants to the five participating classes.

Summary:

Number of Students:	100	Number of Other Adults:	20
Number of Teachers:	6	Number of Schools Represented:	5
Number of Administrators:	3		

Funding/Support:

Total Funding: $9,750

Sources of Support: OJJDP, U.S. Department of Justice; New Mexico Bar Foundation; Interest on Lawyer Trust Accounts

Sponsoring Organizations:

- New Mexico Bar Foundation Law-Related Education Project
- Interest on Lawyer Trust Accounts
- Dan Noyes
- OJJDP, U.S. Department of Justice
- University of New Mexico School of Law
- U.S. Department of Education

- Copies, Etc.
- New Mexico Department of Education

Community Participants:

- Nancy Appleby, Esq., Rodey, Dickason, Sloan, Akin & Robb
- Martin Chavez, Mayor, City of Albuquerque
- Judy Faviell, ADA, Juvenile Justice Center
- Phyllis Hill, Albuquerque Bar Association
- Carol Kreis, Newspapers-In-Education, Albuquerque Publishing Company
- Nancy Manuel, New Mexico Department of Education
- Dan Noyes, University of New Mexico School of Law
- Felipe Perea, School on Wheels
- Norman Thayer, Esq., New Mexico Bar Foundation
- Thomas Benevidez, ADA, Juvenile Justice Center
- Lynette Oshima, University of New Mexico Continuing Education
- Mack Henington, Albuquerque Technical-Vocational Institute
- Don Duran, Cibola High School
- Todd Heisy, Juvenile Justice Center
- Cheryl Johnston, ADA, Juvenile Justice Center
- Ginny Garland, Special Assistant, U.S. Senator Peter Domenici
- Nan Neary, ADA, Juvenile Justice Center
- Debra Seeley Romero, ADA, Juvenile Justice Center
- Joe Polisar, Chief of Police, City of Albuquerque
- Marge Vallegos, Las Vegas City Public Schools
- Veronica Garcia, Rio Grande High School

Participating Schools/Community Sites:

- School on Wheels
- Rio Grande High School
- Cibola High School
- Sandia High School

For More Information Contact:

Michelle Giger, New Mexico Law-Related Education Project, 505/764-9417

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda, Summary of Evaluation Results

NEW MEXICO
STOP THE VIOLENCE!
YOUTH SUMMIT

Wednesday, March 1, 1995
9:00 a.m.

Albuquerque
Convention Center East

A Program of the
New Mexico Bar Foundation
Law-Related Education Project

Cosponsored by
Youth for Justice
U.S. Department of Education
Interest on Lawyer Trust Accounts (IOLTA)
University of New Mexico School of Law
Dan Noyes
Copies, Etc.

Special thanks to Sgt. Mark Gil, Police Ice Enterprises

Thank You to the Following Community Leaders for their Attendance

Nancy Appleby, Esq.
Rodey, Dickason, Sloan, Akin & Robb
Tomas Benevidez
Assistant District Attorney, Juvenile Justice Center
The Honorable Martin Chavez
Mayor, City of Albuquerque
Don Duran
Principal, Cibola High School
Judy Faviell
Assistant District Attorney, Juvenile Justice Center
Ginny Garland
Special Assistant, U.S. Senator Pete Domenici
Todd Heisy
Deputy District Attorney, Juvenile Justice Center
Mack Henington
Albuquerque Technical-Vocational Institute
Phyllis Hill
Executive Director, Albuquerque Bar Association
Cheryl Johnston
Assistant District Attorney, Juvenile Justice Center
Carol Kreis
Newspapers-In-Education, Albuquerque Publishing Company
Nancy Mandel
School Program and Professional Development Unit
New Mexico Department of Education
Nan Neary
Assistant District Attorney, Juvenile Justice Center
Dan Noyes
University of New Mexico School of Law
Dr. Lynette Oshima
University of New Mexico Continuing Education
Debra Seeley Romero
Assistant District Attorney, Juvenile Justice Center
Felipe Perea
Principal, School on Wheels
Joe Polisar
Chief of Police, City of Albuquerque
Norman Thayer, Esq.
President, New Mexico Bar Foundation
Marge Vallegos
Las Vegas City Public Schools
Mary Louise Williams
Special Consultant, New Mexico Department of Education

Best Wishes to Participants Extended by

Rufina Hernandez
Executive Director, State Bar of New Mexico
Senator Janice D. Paster
New Mexico Legislature
Dr. Richard Peck
President, University of New Mexico
Congressman Joseph R. Skeen
U.S. House of Representatives
Senator James G. Taylor
New Mexico Legislature

PROGRAM

9:00 a.m. **Registration** . . . . . *Foyer of San Miguel Room*

9:15 a.m. **Welcome and Introductions** . . . . . *San Miguel Room*
Karl Johnson, Executive Director, NM Bar Foundation

9:30 a.m. **Each One Teach One** . . . . . *San Miguel Room*
Icebreaker activity during which students will share with each other facts they have learned about violence

9:50 a.m. **Team Presentations** . . . . . *San Miguel Room*

9:50 a.m. **Sandia High School** . . . . . *Class of Paige Galvin*
Topic: Stopping the Violence: In School Hallways

10:10 a.m. **Rio Grande High School** . . . . *Classes of Dora Marroquin and Deborah Engle*
Topic: Stopping the Violence: Between and Among "Cliques"

10:30 a.m. **School on Wheels** . . . . . *Class of Sue Abare*
Topic: Stopping the Violence: In Personal Relationships

10:50 a.m. Break

11:05 a.m. **Cibola High School** . . . . . *Class of David Bair*
Topic: Stopping the Violence: A Five-Step Prevention Plan

11:25 a.m. **Cibola High School** . . . . . *Class of Connie Hudgeons*
Topic: Stopping the Violence: Early-Age Education

11:45 a.m. Lunch . . . . . *Mesilla Room*

1:00 p.m. **A Word from the Mayor** . . *The Honorable Martin Chavez*

1:00 p.m. **Stop the Violence! Rally** . . . . . .
Joe Polisar, Chief of Police, City of Albuquerque
Albuquerque's "Top Cop" will introduce a big-screen, anti-violence music video presentation by CBS "Top Cop" Sgt. Mark Gil of Police Ice Enterprises in Austin, Texas.

1:30 p.m. Adjourn

MAKE A STATEMENT FOR PEAC

NEW MEXICO BAR FOUNDATION LAW-RELATED EDUCATION
1995 "STOP THE VIOLENCE!" YOUTH SUMMIT

STUDENT EVALUATION

School: _____ Course: _____

Grade: _____

VIOLENCE IN THE SCHOOLS CURRICULUM

1. What did you like most about "Violence in the Schools"?

Relevant topic, activities and working in groups, learning about types of violence and possible solutions.

2. What did you like least about "Violence in the Schools"?

Reading level too low.

On a scale of 1 - 5 with 5 being the highest, please indicate below the extent to which you agree with the following.

		Average	STRONGLY AGREE				STRONGLY DISAGREE
3.	The materials are attractive.	3.4	5	4	3	2	1
4.	The materials are educational.	3.9	5	4	3	2	1
4.	The materials are free from bias.	3.7	5	4	3	2	1
5.	The materials provide a variety of learning activities.	3.9	5	4	3	2	1
6.	The materials provide interactive activities.	3.8	5	4	3	2	1

YOUTH SUMMIT

On a scale of 1 - 5 with 5 being the highest, please indicate below the extent to which you agree with the following.

			STRONGLY AGREE				STRONGLY DISAGREE
1.	The Youth Summit was well-organized.	4.2	5	4	3	2	1
2.	The facilities were satisfactory.	4.1	5	4	3	2	1
3.	Lunch was good.	4.3	5	4	3	2	1
4.	The student materials packets were helpful.	4.0	5	4	3	2	1
5.	It was a good idea to provide T-shirts, pins, snacks.	4.2	5	4	3	2	1
	Comments?						
6.	Our team did a good job presenting the our class's issue of violence and our prevention plan.	4.2	5	4	3	2	1
7.	Police Ice video presentation was enjoyable.	2.9	5	4	3	2	1
8.	Police Ice telephone presentation was motivating.	2.9	5	4	3	2	1

NM-5

		STRONGLY AGREE				STRONGLY DISAGREE
9. It was important that students were provided a forum and had the opportunity to speak to adults/administrators.	4.2	5	4	3	2	1
10. The adults/administrators listened and were receptive to the students' concerns and ideas.	4.0	5	4	3	2	1

11. Were any of the violence issues identified by the other teams at the Youth Summit issues that you see as problems at your school? ☐ YES ☐ NO
If yes, which ones?

Fighting in halls; gangs and cliques; graffiti; pushing; abusive dating relationships; domestic violence

Of the prevention plans proposed for addressing those problems, which plans do you believe would work at your school?

Mediation, violence crisis hotline, more prevention activities

12. What changes, if any, would you suggest for the 1996 Youth Summit?

Include more schools, students, and administrators.
Invite Governor/Mayor to attend.
No Police Ice.
Involve Parents.

13. What did you like most about the Youth Summit?
Learning about violence in other schools.
Sharing ideas about violence prevention.
Meeting diverse people.
Adults listened to youth.

14. What did you like least about the Youth Summit?
Police Ice/Rap Video.
Lack of administrative support of ideas.

NEW MEXICO BAR FOUNDATION LAW-RELATED EDUCATION
1995 "STOP THE VIOLENCE!" YOUTH SUMMIT

TEACHER EVALUATION

Name: _____ ☐ Female ☐ Male

School: _____ Course: _____

ETHNICITY PROFILE

YOU		YOUR STUDENTS (Your best estimate)	
67% ☐	White, Non-Hispanic		
☐	Black, Non-Hispanic	100%	Total number of students
33% ☐	Hispanic	38%	Number of White, Non-Hispanic
☐	Native American	4%	Number of Black, Non-Hispanic
☐	Asian	58%	Number of Hispanic
		0%	Number of Native American
		0%	Number of Asian, Pacific

VIOLENCE IN THE SCHOOLS CURRICULUM

1. What did you like most about "Violence in the Schools"?

Topic relevant to students; good curriculum materials--lead to class discussions; taught students causes of violence and how others deal with it.

2. What did you like least about "Violence in the Schools"?

Written for middle, not high school; need more statistics and detailed teacher's guide.

On a scale of 1 - 5 with 5 being the highest, please indicate below the extent to which you agree with the following.

		Average	STRONGLY AGREE				STRONGLY DISAGREE
3.	The materials are attractive to students.	4.0	5	4	3	2	1
4.	The cognitive content is appropriate.	4.5	5	4	3	2	1
5.	The skill content is appropriate.	4.2	5	4	3	2	1
6.	The material is free from bias.	4.0	5	4	3	2	1
7.	The materials provide a variety of learning activities.	4.3	5	4	3	2	1
8.	The materials provide interactive activities.	4.3	5	4	3	2	1
9.	The learning activities are appropriate to the content.	4.3	5	4	3	2	1
10.	The teacher's manual is easy to follow.	4.0	5	4	3	2	1

YOUTH SUMMIT

On a scale of 1 - 5 with 5 being the highest, please indicate below the extent to which you agree with the following.

		Average	STRONGLY AGREE				STRONGLY DISAGREE
1.	The Youth Summit was well-organized.	4.8	5	4	3	2	1
2.	The facilities were satisfactory.	4.8	5	4	3	2	1
3.	Lunch was good.	5.0	5	4	3	2	1
4.	The student materials packets were helpful.	5.0	5	4	3	2	1
5.	It was a good idea to provide T-shirts, pins, snacks. Comments?	5.0	5	4	3	2	1
6.	Our team did a good job presenting our class's issue of violence and our prevention plan.	4.5	5	4	3	2	1
7.	Police Ice video presentation was enjoyable.	3.5	5	4	3	2	1
8.	Police Ice telephone presentation was motivating.	3.5	5	4	3	2	1

9. Were any of the violence issues identified by the other teams at the Youth Summit issues that you see as problems at your school? ☐ YES ☐ NO
If yes, which ones?

Theme of mutual respect; prevalence of violence in every school.

Of the prevention plans proposed for addressing those problems, which plans do you believe would work at your school?

Mediation, crisis counselor, hotline numbers posted, mentoring, involving administrators.

10. What changes, if any, would you suggest for the 1996 Youth Summit?

Get more teachers and schools involved.
Include middle schools.
Identify specific violence theme for student research and projects.
Include small group sessions.

Description:

On April 27, 1995, 100 high school students from the state gathered at the State Bar Center in Albany to discuss the status of school and societal violence and students' specific proposals for addressing this issue.

Four seniors from Albany High School presented the findings of their six months of research on the effects of violence on communities and possible solutions to the problem. Some of these proposed solutions included: mandating multicultural themed classes in order to "bridge the gap of ignorance and hatred"; smaller class sizes for a more personalized student-teacher interaction; crisis intervention training for teachers to learn how to protect themselves as well as their students, and, finally, classes aimed at preventing abuse before it starts.

Summary:

Number of Students:	104	Number of Other Adults:	12
Number of Teachers:	1	Number of Schools Represented:	1
Number of Administrators:	2		

Funding/Support:

Total Funding: $7,961

Sources of Support: OJJDP, U.S. Department of Justice; New York State Bar Association

Sponsoring Organizations:

- Law, Youth and Citizenship Program of the New York State Bar Associationand the New York State Education Department
- OJJDP, U.S. Department of Justice

Community Participants:

- Hon. Gerald Jennings, Mayor, City of Albany
- Arthur Walton, Superintendent of Schools, City of Albany
- Sheri Dwyer, The Center for Alternative Dispute Ressolution
- G. Robert Witmer, Jr., New York State Bar Association
- Sharifa Dulberg, New York State Education Department

Participating Schools/Community Sites:

- Albany High School, Albany

For More Information Contact:

Greg Wilsey, Law, Youth and Citizenship Program, 518/474-1460

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda, Summary of Evaluation Results

1995
YOUTH FOR JUSTICE SUMMIT

AGENDA

8:45 a.m. **REGISTRATION**

9:00 a.m. **WELCOMING REMARKS**

G. Robert Witmer, Jr., Esq.
President
New York State Bar Association

The Honorable Gerald D. Jennings
Mayor
City of Albany

9:10 a.m. **SESSION I:**
Violence In Our Community, Schools and Homes

PRESENTATION

Albany High School Students:

Rachel Hershberg
Chrystie Kenny
Leah Rich
Kori Robinson

Questions from Panel Members and
Student Participants

9:55 a.m. **REMARKS**

Arthur L. Walton
Superintendent of Schools
for the City of Albany

10:00 a.m. **BREAK**

10:20 a.m. **SESSION II:**
Proposed Solutions To The Problem Of Violence

REMARKS

Sharifa Dulberg
Administrator
Intercultural Relations/Multicultural Education
New York State Education Department

PRESENTATION

Albany High School Students:

Rachel Hershberg
Chrystie Kenny
Leah Rich
Kori Robinson

Questions from Panel Members and
Student Participants

11:30 a.m. **REMARKS**

The Honorable Sol Greenberg
District Attorney for Albany County

11:35 a.m. **CLOSING REMARKS**

The Honorable Emlyn I. Griffith
Member
New York State Board of Regents

Ms. Sheri Dwyer
Executive Director
The Center for Alternative Dispute Resolution, Inc.

Dr. Gregory S. Wilsey
Acting Director
Law, Youth and Citizenship Program

New York State Bar Association

One Elk Street, Albany, New York 12207 • 518/463-3200

NYSBA

Dr. Gregory S. Wilsey, *Acting Director • Law, Youth & Citizenship Program*
518/474-1460 • (FAX) 518/486-1571

Evaluation of Youth Summit

While no formal evaluation questionnaire was administered, feedback was generated through post-Summit discussion between the students and their teacher, who provided student reaction to LYC. Overall, the student's evaluation of the program was very positive. They felt that the Youth Summit was effective because it was planned by the students and the proposed solutions came from their own generation. The students felt that the solutions proposed by the panelists would be very effective and well worth the time and effort of their school district. On a negative note, the students felt that the program would have been much more effective if they had been given more time to present and discuss.

As sponsor of the Youth Summit, the LYC Program felt that the Summit, for all intents and purposes, was effective. Presenters were able to address the problem and to provoke students to seriously analyze the problem. We were able to get valuable feedback from the students themselves. Indeed, students were very engaged in a dialogue with the presenters, asked many insightful questions and offered their own ideas and concerns. However, we also feel that this type of Summit does not allow the concept to reach its highest potential. In the future, the implementation of such a program must be directly concerned with the issue of its ultimate effectiveness, i.e., what lasting impact is affected on individuals and institutions?; What has been changed as the result of this effort? In order for the Youth Summit to make a difference it has to reach a wide range of people, offer valuable, practical alternatives which are at least partially implemented and be cost effective. Increasing its scale within budgeted limits is where the difficulty lies.

The LYC Program hopes to successfully address all of these concerns for next year's project. The proposed basic concept for our Youth Summit next year is a conference that will be the culmination of the efforts of several paired schools from across the state. These paired schools, one with an active values and character education program and one without such a program, would look at the effectiveness of values and character education programs in stemming the problems of violence in our youth. Their proposals would be presented at the local school board level and at the Youth Summit, with the goal that effective programs would be instituted locally and published and publicized statewide.

Description:

On March 1, 1995, 56 middle and high school students gathered in Mecklenburg County to discuss direct action plans for their individual schools to curb violence. Presentations were given by students in concurrent sessions. The Assistant Superintendent of Schools was in attendance. As a result of the summit, some schools replicated similar summits in their schools. Press coverage was good with three TV stations and the Charlotte paper attending.

Summary:

Number of Students:	56	Number of Other Adults:	10
Number of Teachers:	26	Number of Schools Represented:	26
Number of Administrators:	4		

Funding/Support:

Total Funding: $15,000

Sources of Support: OJJDP, U.S. Department of Justice; Mecklenburg County Schools; North Carolina Department of Public Instruction

Sponsoring Organizations:

- North Carolina Department of Public Instruction
- North Carolina Center for the Prevention of School Violence
- OJJDP, U.S. Department of Justice

Community Participants:

- Kim Brattain, WSOC-TV
- John Murphy, Superintendent of Charlotte-Mecklenburg Schools
- Pam Riley, NC Center for the Prevention of School Violence
- Cynthia Woods, Charlotte-Mecklenburg Schools
- Maurice McDonald, Charlotte-Mecklenburg Police Department
- Betsy Williamson, Charlotte-Mecklenburg Schools
- Thurman Hampton, NC Secretary of Crime Control and Public Safety
- Calvin Kearney, Charlotte-Mecklenburg Police Department
- Doug Robertson, NC Department of Public Instruction

Participating Schools/Community Sites:

- Independence High School, Charlotte
- Albemarle Road Middle, Charlotte
- Cochrane Middle, Charlotte
- J.T. Williams Middle, Charlotte
- Providence High School , Charlotte
- Randolph Middle, Charlotte
- Hawthorne Traditional Middle, Charlotte
- Myers Park High School, Charlotte
- Alexander Graham Middle, Charlotte
- Garinger High School, Charlotte
- Northeast Middle, Charlotte
- Eastway Middle, Charlotte
- East Mecklenburg High School, Charlotte
- McClintock Middle, Charlotte
- South Charlotte Middle, Charlotte
- Convenant Academy , Charlotte
- South Mecklenburg High School, Charlotte
- Carmel Middle, Charlotte

- Quail Hollow Middle, Charlotte
- Smith Middle, Charlotte
- West Charlotte High School, Charlotte
- Davidson IB Middle, Davidson
- Piedmont Open Middle, Charlotte
- Harding University High School, Charlotte
- R.F. Kennedy Middle, Charlotte
- Mayfield
- Spaugh Middle, Charlotte
- Sedgefield Middle, Charlotte
- North Mecklenburg High School, Huntersville
- Ranson Middle, Charlotte
- J.M. Alexander Middle, Huntersville
- Northwest Middle, Charlotte
- Olympic High School, Charlotte
- Marie G. Davis Middle, Charlotte
- Wesley Uptown Alternative, Charlotte

For More Information Contact:

Doug Robertson, North Carolina Department of Public Instruction, 919/715-1877

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda, Evaluation Form

YOUTH FOR JUSTICE SUMMIT
MARCH 1, 1995
STAFF DEVELOPMENT CENTER
428 West Boulevard
Charlotte, NC
9:00 AM - 2:30 PM

Opening	Kim Brattain, WSOC-TV	9:00-9:20 AM
Announcements	Betsy Williamson Social Studies Specialist, Charlotte-Mecklenburg Schools	
Greetings	Dr. John Murphy Superintendent, Charlotte-Mecklenburg Schools	9:20-10:00 AM
Introduction of Speaker	Dr. Pam Riley Director, NC Center for the Prevention of School Violence, Raleigh, NC	
Keynote Address	Thurman Hampton NC Secretary of Crime Control and Public Safety Raleigh, NC	
Break		10:00 - 10:15 AM
Concurrent Sessions		10:15 - 11:05 AM
Concurrent Sessions		11:10 - Noon
Lunch	(Auditorium)	12:00-12:30 PM
Introduction of Speakers	Betsy Williamson	12:30-1:30 PM
Keynote Address	***Alternatives to Violence: You Can Make A Difference*** Officer Calvin Kearney Officer Maurice McDonald Charlotte-Mecklenburg Police Department	
Action Plan Development	Cynthia Woods Violence Prevention Coordinator, Charlotte-Mecklenburg Schools	1:30-2:10 PM
Summary **Charge/Web Activity** **Closing**	Doug Robertson Subject Area Coordinator, Social Studies NC Department of Public Instruction Raleigh, NC	2:15-2:30 PM

Youth for Justice Summit
Evaluation
March 1, 1995

I. Overall, our summit today was:
(Please circle one.)

1. BOMB 2. TURKEY 3. SO-SO 4. THUMBS-UP 5. STAR

II. I really liked...

III. I wish we would...

IV. I'd like to know more about...

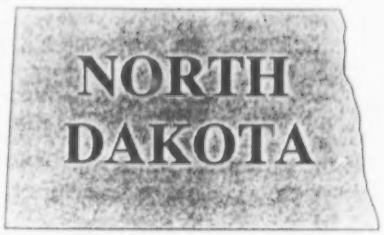
V. A way this summit has been helpful for me so far...

VI. Would like to participate in the 1996 Youth for Justice Summit?

VII. Would you recommend the 1996 Youth Summit to a friend?

VIII. Additional comments/observations/suggestions

NC-5



Description:

Held in conjunction with the state LRE conference in Bismarck, attending teachers selected students for the May 8 Youth Summit. The conference used CCE *Violence in the Schools* program and mediation materials.

Summary:

Number of Students:.	37	Number of Other Adults:	2
Number of Teachers:	37	Number of Schools Represented:	37
Number of Administrators:	5		

Funding/Support:

Total Funding: $6,257

Sources of Support: OJJDP, U.S. Department of Justice

Sponsoring Organizations:

- OJJDP, U.S. Department of Justice
- State Bar Association of North Dakota

Participating Schools/Community Sites:

- Devils Lake Middle School

For More Information Contact:

Deborah Knuth, State Bar Association of North Dakota, 701/255-1404

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Attachments: Agenda

Youth for Justice

BUILDING MEDIATION SKILLS FOR TEACHERS PLUS 1ST EVER YOUTH SUMMIT

1995 Statewide Law-Related Education Conference

Date and Place: Monday, May 8, 1995, Doublewood Inn, Bismarck, North Dakota.

AGENDA

7:30 a.m.	Registration
8:30 a.m.	Opening General Session
	Welcome: Eugene Buresh, Chair Law-Related Education Committee, State Bar Association of North Dakota
	Conference Overview
9:00 a.m.	Concurrent session: Beginning mediation skills, Trainer: Donna Turner Hudson, Conflict Resolution Center
	Advanced mediation skills, Trainer: Josephine Goold Harris, director, Conflict Resolution Center, Grand Forks, ND.
12:00 p.m.	Working lunch Youth Summit, listen to middle school and high school students relate their experiences learning how to deal with conflict and violence.
1:30 p.m.	Concurrent sessions, mediation - beginning and advanced
3:30 p.m.	Conference wrap up and adjournment

Exhibits will provide information on cooperative programs supported by the Office of Juvenile Justice and Delinquency Prevention of the United States Department of Justice and state LRE Programs and resources.

Graduate College Credit has been approved through the University of Mary.

Conference Sponsors: This activity is supported by grant number 93-JJ-CX-002 from the Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, U.S. Department of Justice and the State Bar Association of North Dakota.

OJJDP

Office of Juvenile Justice and

ND-3

Description:

From September through December 1994, the Ohio Center for Law-Related Education (OCLRE) recruited 23 volunteer school teams who commmitted to the three month Youth for Justice (YFJ) project. Teams from public schools and the Department of Youth Services' juvenile justice facilities volunteered. By late December, OCLRE also acquired a special partnership and grant funding from the Ohio Office of Criminal Justice Services in addition to the support from OJJDP and OCLRE's sponsors. This support allowed Ohio to achieve diversity because the cost was not a deterrent to participation as coverage of their substitute teacher, meals, and travel was provided.

Thirty-five educators who worked with fifth through eighth grade students attended a YFJ orientation and training in January 1995. After this training session, Ohio educators led students through a one-month research project in preparation for the Summit in March.

First, students selected a violence issue in their school or community and gathered facts about this issue. Second, they spent the majority of their time identifying the solutions. Third, they selected a student team to work on a presentation for the Summit.

March 2, 1995, students attended the YFJ Summit and presented their research findings and recommendations to other Ohio students, community leaders, educators, legislators, law enforcement, and juvenile justice officials in Columbus. General sessions and small group activities were held in a government building across from the Ohio Statehouse.

After the summit, each team submitted a written description of their violence issue and recommendations which were compiled into a 40-page publication. A total of 3,000 copies were distributed to Ohioans and interested parties. Many student teams made additional presentations to those whom they had made recommendations (e.g., PTA, city council, students). Several continued to meet and grapple with implementation of their solutions. Two teams joined and continued to meet throughout the 1995 summer months.

Summary:

Number of Students:	125	Number of Other Adults:	50
Number of Teachers:	33	Number of Schools Represented:	20
Number of Administrators:	3		

Funding/Support:

Total Funding: $20,575

Sources of Support: OJJDP, U.S. Department of Justice; Ohio Office of Criminal Justice Services; OCLRE

Sponsoring Organizations:

- The Supreme Court of Ohio
- American Civil Liberties Union of Ohio Foundation
- Ohio Office of Criminal Justice Services
- OJJDP, U.S. Department of Justice
- Ohio State Bar Association
- Ohio Attorney General Betty D. Montgomery
- Ohio Center for Law-Related Education

Community Participants:

- Michael Lee, Office of Criminal Justice Services
- Michelle Phillips, Office of Criminal Justice Services
- Melanie Bates, State Board of Education Member
- Tom Foss, Office of Ohio Attorney General
- Albert Bell, Ohio State Bar Association
- Dona Watterson, Columbus Foundation
- Jennifer Luff, Office of Criminal Justice Services
- Melissa Dunn, Office of Criminal Justice Services
- Regina Mersey, Office of Ohio Attorney General
- Jill Snitcher, Office of Ohio Attorney General
- Tom Pflaumer, Hamilton County Office of Education
- Emily Zeid, Columbus Foundation

- Hope Taft, Ohio Parents for Drug Free Youth
- Jeffrey Johnson, Senator
- Michael Fox, Representative
- Joy Haines
- Derrick Clay, Representative Jack Ford's Office
- Bill Richards, East Cleveland Straight Talk
- Terry Wheeler, Ohio Commission on Dispute Resolution
- Jian Allen, Youth-to-Youth
- Ty Sells, Youth-to-Youth
- Brande Urban, Youth-to-Youth
- Dean Moore, Hamilton County Office of Education
- C.J. Prentiss, Representative
- Joe Haines, Representative
- Tammy Peeden, Representative John Carey's Office
- Tony Celebreeze, Senator Dennis Kucinich's Office
- William Livisay, Winner's League Foundation
- Betty Young, Wright State University
- Lori Frantz, Youth-to-Youth
- Rodney Williams, Youth-to-Youth

Participating Schools/Community Sites:

- Byrnedale Junior High School, Toledo
- Chesapeake Middle School, Chesapeake
- Northwest Middle School, McDermont
- Cottonwood School, Cincinnati
- Eastern Hills Foreign Language Academy, Cincinnati
- Hilltonia Alternative Middle School, Columbus
- Mifflin, Columbus
- Heritage Middle School, Westerville
- Monticello Middle School, Cleveland
- United Methodist Community Center, Youngstown
- Robinson Jr. High School, Toledo
- Thomas Ewing Junior High School, Lancaster
- U.S. Grant Middle School, Portsmouth
- Cuyahoga Heights Middle School, Cuyahoga Heights
- Finland Middle School, Columbus
- Masig Middle School, Centerville
- Mohawk Middle School, Columbus
- William K. Willis, Delaware
- New Carlisle Middle School, New Carlisle
- W.S. Guy Middle School, Youngstown

For More Information Contact:

Nicholas Topougis or Christy Tull, Ohio Center for Law-Related Education, 614/487-2050

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Attachments: Agenda, Summary of Evaluation Results

Youth for Justice

AGENDA
YOUTH FOR JUSTICE SUMMIT
(Preventing Violence By and Against Youth)

March 2, 1995 Columbus, Ohio Riffe Capital Theatre

Goal of Summit: ***Empower young people to take an active role in preventing violence by and against youth.***

Morning

9:00-10:00 **REGISTRATION/COFFEE** *(Riffe Center, 3rd Floor Lobby, 77 S. High Street)*

Team Photographs for the following teams *(3rd floor lobby)*:

9:00-9:30
Finland Middle School (Columbus)
Heritage Middle School (Westerville)
Hilltonia Alternative Middle School (Columbus)
Mifflin Internatl. Middle School (Columbus)
Mohawk Middle School (Columbus)
William K. Willis School (Delaware)

9:30-10:00
Magsig Middle School (Centerville)
New Carlisle Middle School-1 (New Carlisle)
New Carlisle Middle School-2 (New Carlisle)
Thomas Ewing J.H. (Lancaster)

10:00-10:30 **GENERAL SESSION** *(Capital Theatre* -- Please no refreshments!)

10:00-10:15 **Welcome and Opening Remarks**

Welcome: *Christy Tull, Ohio Center for Law-Related Education*

Michael Lee, Director, Office of Criminal Justice Services

Jennifer Farmer, Centennial High School, Youth for Justice Planning Committee

Speaker: *William "Chip" Livisay, Executive Director of Winners' League Foundation*

10:15-10:30 **Mixer: "Each One-Teach One" Activity**

This is the time that each student will share one fact from his/her team's research with *at least 2 to 3 other students*. Don't be shy! Find someone you don't know. Introduce yourself and teach them one fact you learned from your project.

10:45-12:00 **SMALL GROUPS** *(See attached list for groupings and locations -- teams will be dismissed one group at a time)*

Teams will be grouped into 3 to 4 schools. During this time, your team will report your research findings and recommendations. The goal is to help each team prepare to make a presentation before the whole Summit and invited guests. About 15-20 minutes will be devoted to each team. *(Teachers or advisors who have accompanied student teams will not be part of this session.)*

[TEACHERS/ADVISORS: Please meet in the Mezzanine/5th floor lobby at 10:45-11:00]

Afternoon

12:00-1:00 **LUNCH** *(5th floor lobby)* **& Team Photographs for the following teams** *(3rd floor lobby -- go to registration table)*:

12:00-12:30 Cottonwood School (Cincinnati)
Eastern Hills Foreign Language Academy-1 (Cincinnati)
Eastern Hills Foreign Language Academy-2 (Cincinnati)
Northwest Middle School (McDermott)
U.S. Grant Middle School-1 (Portsmouth)
U.S. Grant Middle School-2 (Portsmouth)
Chesapeake Middle School (Chesapeake)

12:30-1:00 Cuyahoga Heights Middle School (Cuyahoga Hts.)
Monticello Middle School (Cleveland)
United Methodist Community Center (Youngstown)
W.S. Guy School (Youngstown)
Brynedale Junior High (Toledo)
Robinson Junior High (Toledo)

After lunch, please return to the Capital Theatre.

1:00-3:00	**GENERAL SESSION** *(Capital Theatre* -- Please no refreshments)	
	1:00-1:05	**Welcome and Brief Introduction of Guests**
	1:05-1:50	**Presentations by each team** *(3 minutes each)*
		Groups A - C (11 teams)
	1:50-2:00	**Break/Stretch and meet with invited guests**
	2:00-2:45	**Presentations by each team** *(3 minutes each)*
		Groups D - F (12 teams)
	2:45-2:50	**Break/Stretch and meet with invited guests**
	2:50-3:00	**Closure**
		Hope Taft, Trustee Emeritus, Ohio Parents for Drug Free Youth, and Youth for Justice Planning Committee
		Senator Cooper Synder, Chairman of Senate Education Committee
		Representative Michael Fox, Chairman of House Education Committee
		Michael Lee, Director, Office of Criminal Justice Services

[For your information: Revised and written proposals presented at this Summit will be compiled and reproduced by May 1995. Copies will be submitted to elected officials and available to the public. In addition, OCLRE will develop a way to follow-up on the success of each school's local implementation of violence prevention strategies. For more information, call OCLRE at 487-2050.]

STUDENT EVALUATION
1995 OHIO YOUTH FOR JUSTICE EVALUATION

Please take a moment to complete this brief questionnaire and return it at the end of the day or mail to: Ohio Center for Law-Related Education, P.O. Box 16562, Columbus, Ohio 43216-6562. THANK YOU!

1. Please mark as appropriate:

Items	Excellent	Good	Fair	Poor
1. Training				
2. Training Booklet & Materials				
3. Communications				
4. Staff Support				
5. Summit Experience				
6. Overall Youth for Justice Project				

Comments:

2. Should the Youth for Justice Project be conducted again next year?

___ Yes ___ No

3. If this project were repeated, would you recommend it to a colleage?

___ Yes ___ No

4. If your expenses were not paid, would you have been able to participate in the Summit?

___ Yes ___ No

5. Is the project making a difference for your students?

___ Yes ___ No

Please Explain:

6. What should be done the same next year?

7. What would you change?

8. Any Other Comments:

Please answer the following if you attended the January 31st Training.

9. The first session with Dr. Yung was/was not useful in preparation for the Summit. Please explain:

10. The luncheon session with Terry Wheeler from Ohio Commission on Dispute Resolution and Conflict Management was/was not useful. Please explain:

11. The afternoon session about the Summit, "Peacing Together the Youth for Justice Project", was was/not useful. Please explain:

Ohio Center for Law-Related Education
Advisors Evaluation

1. Please rate the following:

Items	Excellent	Good	Fair	Poor
1. Training				
2. Booklet & Materials				
3. Communications				
4. Staff Support				
5. Summit Experience				
6. Overall Youth for Justice Project				

Comments:

_____

_____

_____

_____

2. Should the Youth for Justice Project be conducted again next year?

___ Yes ___ No

3. If this project were repeated, would you recommend it to a colleage?

___ Yes ___ No

4. If your responses were not paid, would you have been able to participate in the Summit?

___ Yes ___ No

5. Is the project making a difference for your students?

___ Yes ___ No

Please Explain:

6. **What should be done the same next year?**

7. What would you change?

8. Any Other Comments:

9. The first session with Dr. Yung was/was not useful in preparation for the Summit. Please explain:

10. The luncheon session with Terry Wheeler from Ohio Commission on Dispute Resolution and Conflict Management was/was not useful.
Please explain:

11. The afternoon session about the Summit, "Placing Together the Youth for Justice Project", was was/not useful.
Please explain:

Description:

February 21-24, 1995, 110 high school students from across the state gathered in Oklahoma City to discuss youth making a difference in their schools and communities. Over the four-day summit, students lobbied their state legislators regarding violence-related issues.

Summary:

Number of Students: 110
Number of Teachers:
Number of Administrators:
Number of Other Adults:
Number of Schools Represented:

Funding/Support:

Total Funding:

Sources of Support: OJJDP, U.S. Department of Justice;

Sponsoring Organizations:

- OJJDP, U.S. Department of Justice

Community Participants:

-

Participating Schools/Community Sites:

-

For More Information Contact:

Michael H. Reggio, Oklahoma Bar Association, 405/524-2365

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Description:

Forty students representing all of the different ethnic groups at their school gathered on March 2, 1995, to discuss racism and youth violence. Lurlene Shamsud-Din used the video "Names Can Really Hurt Us" from the Anti-Defamation League to begin the discussion. Following the morning discussions, the students worked in groups to brainstorm projects they could implement to address the issues from the morning discussions. Following the summit, the students met and voted on three projects: a program for elementary students, convincing the school to use celebrating diversity as the theme for the May Fete activities and developing a class on cultural diversity to be offered next fall.

Summary:

Number of Students:	40	Number of Other Adults:	7
Number of Teachers:	5	Number of Schools Represented:	1
Number of Administrators:	1		

Funding/Support:

Total Funding: $8,628.11

Sources of Support: OJJDP, U.S. Department of Justice; Classroom Law Project; Portland Police Bureau; Portland Public Schools

Sponsoring Organizations:

- OJJDP, U.S. Department of Justice
- Portland Police Bureau
- Classroom Law Project
- Portland Public Schools

Community Participants:

- Roger Braker, Juvenile Justice Divison
- John Canda, Youth Gangs Program
- Lurlene Shamsud-Din, Sabin Elementary School
- David Jordan, Portland Parks and Recreation
- Karl Kohnson, Juvenile Justice Division
- Larry Anderson, Gang Enforcement Team
- Ginny Simich, Police Activities League

Participating Schools/Community Sites:

- Atkinson Elementary School
- Franklin High School

For More Information Contact:

Marilyn Cover, Classroom Law Project, 503/245-8707

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Attachment: Agenda

CLASSROOM
LAW PROJECT

Executive Director
Marilyn R. Cover

CLP Staff
Grant Michael Menzies

Board of Directors
Bill Beck
Hon. Linda Bergman
Chuck Carpenter
Dr. Richard Cole
Bill Crow
Edwin Harnden
Kathleen Holmes
Nancy Hungerford
Kevin McMurdo
Karen Randolph
Barbara Rost
Mary Schuler
Leigh Wilcox

Community Support Committee
Hon. Ann Aiken
Dr. John Bienwirth
Hon. Charles S. Crookham
U.S. Rep. Peter DeFazio
Julie Frantz
David B. Frohnmayer
Sidney Galton
Hon. W. Michael Gillette
Cyril Green
Hon. Robert E. Jones
Stephen Kanter
Robert Misner
U.S. Senator Bob Packwood
Norma J. Paulus
Robert L. Ridgley
Michael D. Schrunk
Hon. Eric Valentine
U.S. Rep. Ron Wyden

Youth For Justice Summit
March 2, 1995
Portland Police NE Precinct Office

AGENDA

9:00 Introductions (Marilyn Cover)
Warm up activity (Ms. Childs)
Overview of the day (Marilyn Cover)

Goals: Explore how issues of race, guns and gangs contribute to youth violence and need to be considered in designing prevention activities.
At the conclusion of today, participants will be able to:
- Discuss and identify issues of youth violence in Portland
- Identify potential projects to address violence prevention
- Identify community resource persons who can be called upon for assistance with student projects

9:15 Discussion of issues of Race.
Facilitator: Lurlene Shamsud-Din

11:00 Portland Police Gang Enforcement Team
Officer Larry Anderson
Discussion on Gangs and guns in Portland
What can students do to be safe and prevent violence?
John Kanda will join us

Noon Lunch

12:30 Begin discussion in small groups on possible projects

1:15 Share small group ideas and vote/select favorite projects

1:30 Work on timelines for projects
Use handout to review planning steps

2:15 Next steps. Next meeting scheduled for March 16 from 1:20 - 3:00 PM at Franklin.

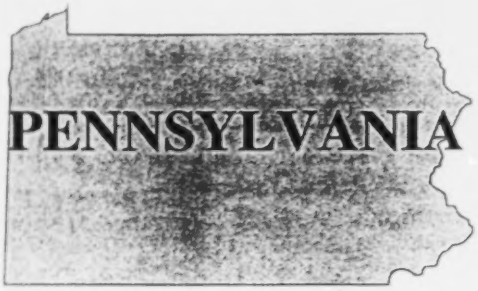
2:30 Adjourn

Small group resource persons: Officer Anderson
Ms. Childs
Ms. Cover
Mr. Dillman
Mr. Dyal
Mr. Kanda

S.W. CORBETT
PORTLAND, OR 97201
503 245-8707

OR-3

Non-profit organization of educators, lawyers, and civic leaders building strong communities by teaching students to become active citizens



Description:

Nearly 200 young people from city and suburban schools participated in the Pennsylvania Youth Summit on March 1. The summit was held at Temple University Law School. The Conference focused on conflict resolution and non-violent ways of solving problems. The feedback on the positive nature of the event was uniform for students and adults alike. Partnerships among various groups in the community were also expanded. However, it was felt that the summit needed a larger audience. The proposed follow-up activity to take the mediation showcase to the state capitol and highlight conflict resolution to state legislators was accomplished by 80 students and 10 adults on May 8 in Harrisburg.

Summary:

Number of Students:	280	Number of Other Adults:	15
Number of Teachers:	30	Number of Schools Represented:	25
Number of Administrators:	10		

Funding/Support:

Total Funding: $18,955

Sources of Support: OJJDP, U.S. Department of Justice; School District of Philadelphia; Norristown School District; Good Shepherd Mediation Program; Pennsylvania Department of Education; Temple University School of Law; U.S. Department of Education; Friends of Temple/LEAP (private donations)

Sponsoring Organizations:

- Temple LEAP
- Good Shepherd Mediation Program
- OJJDP, U.S. Department of Justice
- Pennsylvania Department of Education

Community Participants:

- Good Shepherd Neighborhood House
- John S. Bradway Law and Service Club

Participating Schools/Community Sites:

- School District of Philadelphia
- Norristown School District
- York County Youth Detention Center
- Bristal Borough School District
- Pleasant Valley School District

For More Information Contact:

David Trevaskis, Law, Education and Participation (LEAP), 215/204-8954

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Attachments: Agenda, Summary of Evaluation Results

WE CAN WORK IT OUT! MEDIATION SHOWCASE
Youth For Justice Day
Temple University School of Law
March 1, 1995

Agenda

9:00 a.m.	Registration Moot Court Room (2nd Floor)
	Morning Refreshments Faculty Meeting Room (8th Floor)
9:30 a.m.	Welcome Moot Court Room
	David Keller Trevaskis, Esquire Executive Director, Temple-LEAP
	Tell My Mom I Love Her A Film Debut
9:45 a.m.	Mediation Showcase Presentation Overview Moot Court Room
	David Keller Trevaskis, Esquire
	Robert Catina Temple-LEAP LRCE Training Team Pleasant Valley School District Brodheadsville, PA
	Eric Schneider Temple-LEAP LRCE Training Team Pleasant Valley School District Brodheadsville, PA
10:30 a.m.	Break

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(Agenda Continued on Other Side)

Temple-LEAP 1719 N. Broad Street, Philadelphia, PA 19122 Phone (215) 204-1887 Fax (215) 204-1185

Jul 21 95 15:05 No.002 P.02
TEMPLE LAW SCHOOL LEAP TEL:215-204-5455

10:45 a.m.	First Showcase Exercise Faculty Meeting Room and Moot Court Room
	Dorian V. Segure, Esquire Associate Director, Temple-LEAP
	Roberta A. West, Esquire Program Director, Temple-LEAP
11:30 a.m.	Debrief First Exercise Moot Court Room
	Dorian V. Segure, Esquire
	Roberta A. West, Esquire
11:45 a.m.	Violence Prevention in Philadelphia: Operation Peace Philadelphia Moot Court Room
	Chukwudi Onwuachi-Saunders, MD, MPH Deputy Philadelphia City Health Commissioner Medical Epidemiologist, Centers for Disease Control
12:00 noon	Second Showcase Exercise Faculty Meeting Room and Moot Court Room
	Dorian V. Segure, Esquire
	Roberta A. West, Esquire
12:45 p.m.	Lunch/Networking Faculty Meeting Room
1:30 p.m.	Gala Closing Ceremony Moot Court Room
	Youth For Justice Public Service Announcements
	Evaluation
2:00 p.m.	End

(Mediation: agenda.m01)

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WE CAN WORK IT OUT! MEDIATION SHOWCASE

1. **Do you believe the We Can Work It Out Mediation Showcase was an effective method for reinforcing conflict management skills and violence prevention in students?**

-*There were 44* "Very effective" *responses to this question.*
-*There were 5* "Effective" *responses to this question.*
-Only thing to make it better would be smaller groups done more time.
-Great idea.
-I just think it was a great idea completely.
-It is a very good program. They should have more schools involved in mediation.
-It was good for experience and practice for older mediations and it was a good initiation for the new mediators.
-If you keep mediation up it will help to solve conflict with violence.
-I think the program could have been longer like from 8 a.m.- 3 p.m.
-I can only say that the people who care about themselves and their lives will make it work.
-This process works well and it will help them to think in the future.
-Cool.
-Mediation will work it you try.
-A fine program with high participation.
-Its a wonderful program and reinforces the mediation skills.
-I would like to see this program in every school throughout the Philadelphia system.
-One of the two showcases I observed was really good. I wish I could have observed more.
-I think the students will want to talk to someone their own age.
-Students felt that last year was more organized, separated rooms, had adults be more outgoing, and demonstrated to students how to do it.
-Excellent! Totally impressed how they handled situations.
-I thought it prepared me for later mediations.
-Not effective.
-In some cases it really doesn't solve anything.
-I think it was okay because some things you might know about but you learn something else every time around.
-I think that if we had more people like the one her at Temple, that some schools would be a lot better.
-But needs more realism when discussing problems.
-I liked the experience of being a mediator.
-This was a great experience for me.
-I strongly believe cause I was an attitude kid but by mediation I bettered myself.

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-Not effective.
-The interaction between the students of the various schools is, I believe, a positive reinforcement for this program.
-I think the showcase was very interesting and we did a lot of good activities.
-It will bring down the amount of violence.
-I like that we were broken up in to small groups and got a chance to see others way of mediating.
-It showed me that people can get help, instead of getting in more trouble.
-Yes, Because they helped up better our skills in mediation.

2. **Did you think that the dispute scenarios were appropriate for this activity and age group?**

-There were 79 "Yes" *responses to this question.*
-There were 4 "No" *responses to this question.*
-Because these thing don't happen very much with older students and if they do the disputes are very offended or not as much as younger students are.
-Because the younger kids wouldn't understand anything we were talking about.
-I am sixteen and I think the scenario should have been more detailed.

3. **Did you feel comfortable with the format and your role?**

-There were 39 "Very Comfortable" *responses.*
-There were 6 "Comfortable " *responses.*
-Yes, because my role was honest.
-As a mediator, I thoroughly enjoyed seeing the disputants become aware of the other side of the dispute.
-It's alright.
-I felt it was good and that I could relate to my roles.
-Not Comfortable.
-Comfortable, but it was hard because someone in my family has HIV virus and the same thing happened.
-Comfortable, I was an observer.
-We had fun.
-Very Comfortable, because I was only an evaluator.
-It was different because we got to show the different ways, right and wrong of mediating.
-It was all good.
-It was alright, it's just like everyday living.
-Teachers could help with organizing and leading.
-Very Comfortable, I was only an observer.
-Some of the people only looked for the negative qualities not the positive.
-I felt comfortable because the students were very friendly.

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-Very Comfortable, as long as I have someone I know helping out.

4. Were the instructions you received adequate?

-There were 53 "Yes" responses to this question.
-I can't remember getting anything but a schedule.
-No, I didn't like some of the cases, the parts were not good enough.
-No, because they didn't elaborate enough.

5. Would you like to participate in this type of activity again next year?

-There were 68 "Yes" responses to this question.
-I liked it.
-It was a good experience. It helped us know how we can work things out.
-I really like and agree with this program.
-It was a lot of fun and I learned a lot of things.
-Yes, but I would like to bring students.
-It was cool.
-I would like to help others.
-I feel its good experience for mediators.
-Yes, If it will be more organized than the year before this.
-I would like to participate every year until I come to Temple for my freshman year of college.
-Yes, I would like the scenario to be more detailed and serious.
-Yes, hopefully we will be able to bring some of our students.
-Yes, Good for Bristol.
-I really enjoyed myself and I learned something new and I don't mind coming again.
-I learned so much but I feel like I've only touched the tip of the iceberg. This training is necessary in schools and society as a whole.
-I really enjoyed myself, and I made a lot of new friends.
-It was fun.
-No, because I'm graduating
-I think that this activity gave me more questions and the different ways it can go.
-It would be valuable to be able to bring students from the high school next time.
-I liked it very much. It was a lot of fun.
-It was fun.
-It was very educating
-No, because I don't think that I am cut out for mediation.

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6. Did you agree that the day focused effectively on violence and the role youth can play in solving this problem in our society?

-There were 19 "Strongly agree" *responses to this question.*
-There were 4 "Agree" *responses to the question.*

-I believe if our youth focused on this kind of problem-solving they would be more experienced with solving the problems of violence today.
-Strongly agree, many young people kill others and if they are willing to talk it out that is much better than a fight or death.
-Strongly agree, how to make the leap from the skills to real life.
-Yes they talked about violence a lot.
-Strongly agree, youth need to practice alternative way of expressing feelings of anger, rage, and conflict.
-Yes, the video "Tell Mom I Love Her" extremely effective.
-Agree
-It was a great role play, they felt very realistic.
-Strongly agree, Film excellent and student videos
-It focused effectively on violence, but did not apply solutions to violence.
-Agree
-Yes, it can help our community.
-Strongly disagree
-Agree
-Yes, because there's violence in every community and if this start at school it will help.

7. Please add any other comments that you feel would be constructive to our evaluation of this event and these materials.

-I am looking forward to starting this in our school.
-It was important for students to realize others do it differently. Maybe a newsletter could be developed to promote sharing. It seems as if we're dealing with some issues and problems in developing program, see me about this Phyllis.
-It would be nice to see administrators show an interest by attending. It would be nice to have Hornbeck do a PSA for this program.
-I believe this is a good program and you should keep it up because you are really helping to start in school.
-I really am happy to see that mediation is working in so many schools and for so many students. I am proud to be a mediator to help someone solve their problems. If I could help one, it makes my day.
-I believe this is a good and effective learning for mediators
-The program has made a big difference so I hope that you will continue to be as supportive as you are.

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-I really had a lot of fun and I hope I can engage my talents as a mediator with all my new co-mediators.
-Needed more time to develop the process
-I think elementary schools should have peer mediation too.
-Film was super, very moving.
-Would like to see for schools, loved the interaction of groups, the pace of the day, wish more teachers would participate to implement this into their lines and programs, will definitely use these techniques in all areas of my life.

Wrcun. Mal(Mal. Sho)

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TEMPLE LAW SCHOOL LERP TEL:215-204-5455 Jul 21 95 15:08 No.002 P.08

Description:

Under the auspices of the U.S. Department of Justice, the Sacred Heart University, and the local Departments of Education, Justice and Welfare, the General Council on Education sponsored the First Youth Summit Against Violence. The activity was held at the Sacred Heart University located in Santurce, Puerto Rico, on May 12, 1995.

For this activity, a questionnaire was distributed among students, a few weeks before, in public and private schools regarding their point of view on the causes of violence, possible solutions, and the way they would define violence. With this information the coordinating committee sets the themes and topics discussed the day of the summit. Each school, selected from all the school districts, sent a team of two high school students for the Youth Summit.Over 250 students participated in the activity.

Following the plenary session the students participated in concurrent sessions with different topics and models. Some of the topics were drugs and alcohol, teens sexuality, family violence, criminal behavior, peer pressure, decision making, school dropouts, and violence promotors. The model followed during the activity were panel presentations and group discussions. Professionals from the fields related to the topics participated in this activity providing their experience and knowledge.

In the afternoon, a leader of each group presented to the audience the agreements and recommendations for each discussed topic. Some of the recommendations submitted were new prevention program at the school level including youth summit and more research to identify the causes of violence and ways for preventing it.

A consistent and on-going relationship was developed with local media reporters, editors, and producers. For example, WIPR TV, the public broadcast channel, recorded the afternoon plenary sessions for a TV show, and broadcast the Youth for Justice public service announcement.

Summary:

Number of Students:	250	Number of Other Adults:	30
Number of Teachers:	50	Number of Schools Represented:	Island Wide

Funding/Support:

Total Funding:

Sources of Support: OJJDP, U.S. Department of Justice; General Council on Education; WIPR (Public Broadcasting Corp.); and Sacred Heart University

Sponsoring Organizations:

- Sacred Heart University
- Department of Education, Justice and Welfare
- WIPR (Public Broadcasting Corp.)
- OJJDP, U.S. Department of Justice
- General Council on Education

Community Participants:

- Jose J. Rivera, Sacred Heart University
- Olga Ramos, General Council on Education
- Federico M. Matheu, General Council on Education
- Charlie Rodriquez, member of the Senate

Participating Schools/Community Sites:

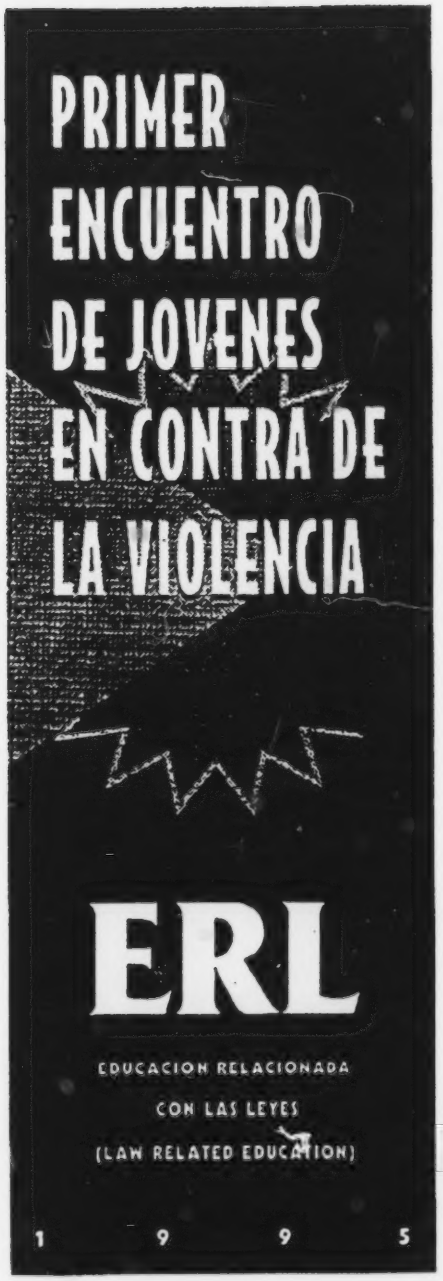
- Department of Education (Island Wide)
- Juvenile Institution Administration
- Justice Department
- Private School Association (Island Wide)
- Welfare Department

For More Information Contact:

Maria Teresa Palou, Department of Education, 809/764-0720

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda, Summary of Evaluation Results



ESTADO LIBRE ASOCIADO DE PUERTO RICO
CONSEJO GENERAL DE EDUCACION

Viernes, 12 de mayo de 1995
Universidad del Sagrado Corazón

7:45 a.m.	**REGISTRO**
8:30 a.m.	**SALUDO Y BIENVENIDA** • Dr. José Jaime Rivera, Presidente USC • Dr. Federico M. Matheu, Director Ejecutivo CGE • Dra. Olga Ramos de Juliá, Presidenta CGE
9:30 - 9:45 a.m.	**INSTRUCCIONES RELACIONADAS CON LAS ACTIVIDADES DEL DIA**
10:00 - 12:30 p.m.	**TALLERES CONCURRENTES** • Drogas y Alcohol • Sexualidad en la Adolescencia: Embarazo Prematuro, Enfermedades de Transmisión Sexual • Violencia Familiar • Conducta Criminal y Armas • Presión de Grupos (Gangas) • Los Jóvenes en la Toma de Decisiones • Jóvenes fuera de la Escuela • Promotores de Violencia • Taller para Adultos
12:30 - 2:00 p.m.	**ALMUERZO**
2:00 - 3:00 p.m.	**SESION PLENARIA** • Portavoz de cada grupo presenta acuerdos llegados y recomendaciones en torno al tema analizado
3:00 - 3:45 p.m.	**REACCION DE GRUPO**
3:45 - 4:00 p.m.	**CLAUSURA Y EVALUACION DE LA ACTIVIDAD**

MODERADORA: LCDA. MARIA TERESA PALOU
ASESORA LEGAL, CGE

COAUSPICIA: YOUTH FOR JUSTICE, OFFICE OF JUVENILE JUSTICE AND DELINQUENCY PREVENTION, US DEPARTMENT OF JUSTICE

PR-3

ESTADO LIBRE ASOCIADO DE PUERTO RICO
CONSEJO GENERAL DE EDUCACION

Primer Encuentro de Jóvenes en Contra de la Violencia
Educación Relacionada con las Leyes (Law Related Education)

HOJA DE EVALUACION

1. ¿Cuál de las siguientes alternativas identifica su lugar de trabajo?

   ○ Escuela Pública

   ○ Escuela Privada Laica

   ○ Escuela Privada Religiosa

   ○ Otra, especifique: _____

2. Favor de indicar cómo usted evalúa el Encuentro de Jóvenes en Contra de la Violencia ("Law Related Education"):

A. PRESENTACIONES DE SESIONES CONCURRENTES

Grupo A

	Pobre	Regular	Buena	Excelente
1. Presentación del tema e ideas de manera clara y específica	○	○	○	○
2. La presentación fue útil (aportó elementos importantes para mi experiencia profesional).	○	○	○	○
3. Los objetivos: fueron precisos, claros y relevantes al tema.	○	○	○	○

8

Grupo B

	Pobre	Regular	Buena	Excelente
1. Presentación del tema e ideas de manera clara y específica	○	○	○	○
2. La presentación fue útil (aportó elementos importantes para mi experiencia profesional).	○	○	○	○
3. Los objetivos: fueron precisos, claros y relevantes al tema.	○	○	○	○

Grupo C

	Pobre	Regular	Buena	Excelente
1. Presentación del tema e ideas de manera clara y específica	○	○	○	○
2. La presentación fue útil (aportó elementos importantes para mi experiencia profesional).	○	○	○	○
3. Los objetivos: fueron precisos, claros y relevantes al tema.	○	○	○	○

B. ACTIVIDAD EN GENERAL:

1. Aspectos Generales

Criterios	Muy Bueno	Bueno	Pobre	Muy Pobre	No Aplica
a. Grado de cumplimiento de los objetivos propuestos en la actividad	4	3	2	1	0
b. Interés de la audiencia hacia la actividad	4	3	2	1	0
c. Valor de la actividad con relación a mi desarrollo y crecimiento profesional	4	3	2	1	0

2. Aspectos Específicos

Criterios	Muy Bueno	Bueno	Pobre	Muy Pobre	No Aplica
a. Reservaciones	4	3	2	1	0
b. Registro	4	3	2	1	0
c. Materiales	4	3	2	1	0
d. Facilidades y Arreglos	4	3	2	1	0
e. Uso del tiempo	4	3	2	1	0
f. Condiciones del Salón	4	3	2	1	0
g. Organización en General	4	3	2	1	0

Su contestación a las siguientes preguntas será de vital importancia para la futura organización y el seguimiento de esta actividad:

1. ¿Qué aspecto(s) de la actividad le gustó más?

2. Si un cambio pudiera mejorar significativamente la experiencia de usted en la actividad, ¿Cuál sería éste?

3. ¿Qué otros temas debieron incluirse?

4. ¿Qué debe hacer el Consejo General de Educación para darle seguimiento a esta actividad?

5. Si está dispuesta (o) a participar del seguimiento, nos puede dar su nombre, dirección y teléfono:

6. Ofrezca sugerencias o comentarios que quiera compartir con nosotros.

Gracias por su cooperación

ESTADO LIBRE ASOCIADO DE PUERTO RICO
CONSEJO GENERAL DE EDUCACION

Primer Encuentro de Jóvenes en Contra de la Violencia
Educación Relacionada con las Leyes (Law Related Education)

HOJA DE EVALUACION

Instrucciones: *Contesta las preguntas que se te proveen a continuación, haciendo una marca (X) o escribiendo la información que se te solicita.* ***Gracias por tu cooperación.***

1. Indica el grado que cursas actualmente:

- ◯ Noveno
- ◯ Décimo
- ◯ Undécimo
- ◯ Duodécimo

2. ¿Cuál de las siguientes describe el tipo de escuela a la que asistes actualmente?

- ◯ Pública
- ◯ Privada
- ◯ Otra, especifica _____

3. Asistí al taller concurrente:

- ◯ Drogas y Alcohol
- ◯ Sexualidad en la Adolescencia
- ◯ Violencia Familiar
- ◯ Conducta Criminal y Armas
- ◯ Presión de Grupo (Gangas)
- ◯ Jóvenes en la toma de decisiones
- ◯ Jóvenes fuera de la escuela
- ◯ Promotores de no Violencia

4. Lo más interesante y valioso del taller fue:

_____

5. Lo menos interesante y valioso del taller fue:

_____

6. En general, encontré que esta actividad fue:

- ◯ Muy útil/valiosa
- ◯ Util/valiosa
- ◯ Poco útil/valiosa
- ◯ De ninguna utilidad/valor

7. El(los) tópico(s) que me hubiese(n) gustado que se discutiera(n) es(son):

_____

_____

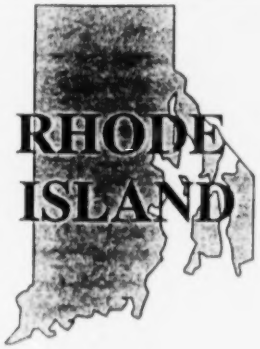
8. Lo más que me gustó de esta actividad fue:

_____

Recomendaciones para el año próximo:

_____

_____



Description:

Imposing adult solutions on the problems of young people has not been successful. Through our project, we proposed to give this problem back to the population most affected by it and have the young people define positive, workable solutions to end the violence in their communities.

On April 12 at the Providence Convention Center student teams representing high schools throughout the state participated in a one day conference. The teams, comprised of at least four high school students, and, if possible, a middle school student from the high school's feeder school, heard from panels of experts—law enforcement officials, academics, and students who have been involved in violent incidence. A "talk show" style format followed that engaged students in a discussion about violence in their school community. Once the problem had been examined in detail, workshops explored successful local and national violence prevention models. By the end of the day, the teams had begun strategic planning, discussing possible solutions for their communities.

Individual teams continue to meet to develop their proposed solutions. The student teams will reassemble in the fall at a televised open forum to describe and explain their violence prevention plans. With students throughout Rhode Island involved, we believe that this exercise can result in positive change and have a lasting effect in our small state.

Summary:

Number of Students:	300	Number of Other Adults:	43
Number of Teachers:	52	Number of Schools Represented:	26
Number of Administrators:	5		

Funding/Support:

Total Funding: $7,500

Sources of Support: OJJDP, U.S. Department of Justice; RIDE; Providence Police; Kinko's; FOP

Sponsoring Organizations:

- Fraternal Order of Police
- Kinko's
- Rhode Island Legal/Educational Partnership
- WJAR-TV
- Providence Police Department
- Rhode Island Department of Education
- University of Rhode Island's OSCLCE
- OJJDP, U.S. Department of Justice

Community Participants:

- Claudette Field, Rhode Island Legal/Educational Partnership
- George McDonough, Rhode Island Department of Education
- Thomas M. Connell, U.S. Attorney's Office
- Jeffrey B. Pine, Rhode Island Attorney General
- Ann Halloran, WJAR-TV
- John F. Reed, U.S. House of Representatives
- Theresa Watson, Ocean State Center
- John Reis, Providence Police Department
- Louis Orr, Providence College
- Pamela Macktaz, Rhode Island Family Court
- Vincent A. Cianci, Mayor, City of Providence

Participating Schools/Community Sites:

- Alternate Learning Project
- Burrillville High School
- Central Falls Jr-Sr High School
- Classical High School
- Cranston High School West
- Barrington High School
- The Block Island School
- Chariho Regional High School
- Coventry High School
- Cranston High School East

- Cumberland High School
- East Greenwich High School
- Mount Pleasant High School
- Narragansett Jr-Sr High School
- Ponaganset High School
- Tiverton High School
- Tolman High School
- Westerly High School
- East Providence High School
- Exeter-West Greenwich Jr-Sr High School
- Mount Hope High School
- Pilgrim High School
- Shea High School
- Toll Gate High School
- Veterans Memorial High School
- Woonsocket High School

For More Information Contact:

Claudette Field, Rhode Island Legal/Educational Partnership, 401/277-6831 or
Theresa Watson, Ocean State Center for Law and Citizen Education, 401/861-5737

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda, Summary of Evaluation Results

PARTICIPATING SCHOOLS*

Alternate Learning Project
Barrington High School
Burrillville High School
The Block Island School
Central Falls Jr.-Sr. High School
Chariho Regional High School
Classical High School
Coventry High School
Cranston High School West
Cranston High School East
Cumberland High School
East Providence High School
East Greenwich High School
Exeter-West Greenwich Jr-Sr. High School
Mount Pleasant High School
Mount Hope High School
Narragansett Jr.-Sr. High School
Pilgrim High School
Ponaganset High School
Shea High School
Tiverton High School
Toll Gate High School
Tolman High School
Veterans Memorial High School
Westerly High School
Woonsocket High School

* *Schools registered at time of printing*

CONFERENCE AGENDA

8:30-9:00 **Welcome**

Claudette Field, *Executive Director*
Rhode Island Legal/Educational Partnership

Theresa Watson, *Deputy Director*
Ocean State Center

George McDonough, *Drug Free Schools*
Rhode Island Department of Education

Det. Lt. John Reis, *Commander*
Youth Services Bureau
Providence Police Department

9:00-9:30 **Introduction**

Thomas M. Connell, *Public Affairs Officer*
United States Attorney's Office

Keynote

Louis Orr, *Assistant Basketball Coach*
Providence College

9:30-9:50 **Introduction of Panel and Remarks**

The Honorable Jeffrey B. Pine
Rhode Island Attorney General

9:50-10:20 **Victims of Violence Panel**

Moderator, Judge Pamela Macktaz
Associate Justice
Rhode Island Family Court

CONFERENCE AGENDA *continued*

10:20-11:00	**Discussion** Moderator, Ann Halloran *Reporter/Anchor* *WJAR -TV*
11:00-11:15	**Break**
11:15-12:30	**Workshop Session I** (Descriptions begin on page 7)
12:30 - 1:30	**Lunch** **Greetings and Remarks** The Honorable Vincent A. Cianci *Mayor, City of Providence*
1:30-2:45	**Workshop Session II** (Descriptions begin on page 9)
2:45-3:15	**Next Steps** The Honorable John F. Reed *United States House of Representatives*
3:15-4:00	**Planning Sessions** (Action Plan worksheets begin on page 13)

SESSION I WORKSHOPS

1. Bullying and Harassment — Room 551-A

Presenter: Craig Levis
Special Education Teacher, Burrillville

Much of the violence that occurs in Rhode Island schools is a result of bullying and harassment that escalates to the point of violence. This workshop will examine specific steps that can be used to counter this destructive behavior.

2. City Year: Violence Prevention Team — Room 552-B

Presenter: Eliza Goodwin, Team Leader, Violence Prevention Program. and Team Members

City Year's "Creating Community " curriculum has been taught to about a thousand middle school students over the past two years. Members of the City Year Corps teach communication skills, with an emphasis on understanding diversity; people tend to get along better if they understand and appreciate one another.

3. Dartmouth High School: Getting Past the Pain — Room 550-A

Presenters: Jim Ryan, Dartmouth High School Guidance Counselor and Students.

On April 12, 1992, Jason Robinson was stabbed and killed in his high school Social Studies class. This program will be an emotional discussion of what has happened in the school since that time. Several measures have been taken as a result of Jason's death to avoid this kind of tragedy in the future.

4. Project Peer — Room 552-A

Presenters: John Abbate, RI Training School with Darnell, Humberto, Joey, Juan, and Shawn

Residents of the Rhode Island Training School talk about the involvement with violence and crime that led to their incarceration. A question and answer period will follow. Topics include: truancy; classroom disobedience; dropping out of school; peer pressure; vandalism; alcohol and drug use and abuse: and disrespect for the law, parents, teachers, and authority figures.

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5. Steering Your Kids Clear of Gangs — Room 550-B

Presenter: John Reis, Commander Youth Services Bureau, Providence Police Department

This workshop is designed for adult participants only. Topics to be discussed are: Why are today's youth joining gangs? Who are the potential gang members? And what are the indicators of gang involvement? Adults will be given prevention and intervention techniques.

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6. Student Assistance Program: A Link to the Community — Room 553-A

Presenter: Ruth Imber, Student Assistance Counselor Bridgham Middle School, Providence

Many students need help finding community resources to assist them in dealing with the realities of their home life. This workshop will examine the importance of making that connection and discuss the ways the Student Assistance Program can help in that effort. Prevention strategies will also be discussed.

To get the most from this conference, team members should split up and go to different workshops.

7. Students As Teachers: Prevention Strategies — Room 551-B

Presenters: John Mattson, OSCLCE and Students from Cranston

Students teaching students has proven to be an effective method of violence prevention. As older students gain the knowledge and skills necessary to prevent violence in their lives, they are equipped to serve as a resource to younger students. This model has served many school districts well for many years. Students from Cranston High Schools will highlight their experiences.

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8. What's up at the Mall? — Room 553-B

Presenters: Suzanne Porter, Coordinator Laura Clarke, Student Services Coordinator

The Human Services Mall is a collaborative activity/counseling center located in Thompson Middle School in Newport. Currently it runs twenty groups for students — everything from Hip Hop to Teen Dating Violence. There's a common thread through it all. Come see if it will work in your school!

SESSION II WORKSHOPS

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1. Bullying: The First Step to Violence — Room 551-A

Presenter: Bill Eyman, RI Department of Education

Tired of intimidation, embarrassment, and threats? If you said yes, this workshop is for you. Much of the violence that occurs on Rhode Island

school campus' is a result of bullying behavior that is not addressed and escalates to the point of violence. This workshop will give you specific steps you can use to counter this destructive behavior.

2. Cross Age Teaching at Feinstein — Room 550-B

Presenters: Ray Mitchell, Rhode Island Legal/ Educational Partnership, Katia Paris, Service Learning Coordinator and Students from the Feinstein High School for Public Service

Students, who were trained by the Rhode Island Legal/Educational Partnership to use mediation to resolve disputes, will demonstrate how they use this training in their volunteer community placement. The students provide after-school supervision and structured activities for younger students (grades 1-6) at the Elmwood Neighborhood Community Center in Providence.

3. Project Peer — Room 552-A

Presenters: John Abbate, RI Training School with Darnell, Humberto, Joey, Juan and Shawn

Residents of the Rhode Island Training School talk about the involvement with violence and crime that led to their incarceration. A question and answer period will follow. Topics include: truancy; classroom disobedience; dropping out of school; peer pressure; vandalism; alcohol and drug use and abuse: and disrespect for the law, parents, teachers, and authority figures.

4. Real Role Models: Mentoring as a Means to the Future — Room 550-A

Presenters: Mia Burrelli, RI Urban League

Program: The Urban League has selected mentors from communities and matches them with teenagers from their respective areas. These men and women get together with the young people once a week to work on homework, discuss problems, but in general, provide the young person with a positive realistic role model in his or her life. A large emphasis is placed on family involvement.

5. S.O.S. Students Off the Streets — Room 552-B

Presenters: Sgt. Tim Patterson, Providence Police Department Devin Frenze, Trevor Grandville, Maricio Jimenez

This program identifies what a gang is, gang activity, and identifies reasons why kids are involved in gangs. Former gang members will discuss the harsh realities of gang life. Criminal consequences of gang activity will also be discussed.

6. Students As Mediators — Room 551-B

Presenters: Kathleen Kenney, OSCLCE Don Valdez, OSCLCE Students from UCAP

To function effectively in society, young people must learn to deal positively with conflict and diversity. The Students As Mediators program is designed specifically to meet the needs of students and is operated by the students themselves. Program components will be outlined and a peer mediation presentation will be given by students from UCAP in Providence.

7. Violence Prevention Strategy Workshop — Room 553-A

Presenter: Det. Lt. John Reis, Providence Police Department

Lt. Reis will present four programs that can be used in various anti-violence settings by students and for students. Techniques for organizing these programs will be given. Programs include: Violence Free Month; Weapon Watch; Each One-Teach- One Day; and Adopt-A-Freshman.

ATTACHMENT B

The April 12 conference was well received by those in attendance. Evaluation forms matched their oral praise, students, participating adults, and presenters said the conference was excellent. Many of the students liked approaching the problem on a peer level, since adults don't have the same impact on students as people their age. The students felt the panel of victims and the "talk show" style format that followed was helpful since it provided an opportunity for everyone to share information and ask questions. Students responded to the stories they heard although several were not surprised by them. Some felt they could relate on a personal level since violence had touched their own lives in some way. The workshops, particularly those that involved mediation programs, were very well received and many suggested this was the highlight of the conference. Individual students expressed a desire to view more of the workshops presented instead of being limited to one in the morning and one in the afternoon. By the end of the conference students were eager to begin their strategic planning, given the option to stay or to work on their own most elected to stay. Some of the action plans submitted contained unsolicited comments, such as "Please note: the conference was excellent!" One of the few criticisms we received was that students regretted that their entire school could not attend and benefit from the conference firsthand.

Description:

The South Dakota Center for Law and Civic Education conducted the South Dakota Youth for Justice Summit on March 1, 1995. One hundred five high school students from eight South Dakota high schools participated.

The South Dakota Youth Summit was conducted over the Rural Development Telecommunications (RDT) Network. Instruction over RDT Network takes place in a multimedia setting capable of both sending and receiving live instruction fromother RDT Network sites located across South Dakota. The RDT Network made it possible for students at seven different sites to be live participants with individuals located at the other sites. The South Dakota Youth Summit was truly a state Youth Summit with individuals from different geographical settings being actively involved in the summit.

Through the day the 105 high school students interacted with state legislators, the Chief Justice of the South Dakota Court, the South Dakota Attorney General, community leaders, and law enforcement officials. The students also had opportunities to participate in simulation activities, interact with students at different sites, and to raise questions about violence in South Dakota.

Summary:

Number of Students:	105	Number of Other Adults:	15
Number of Teachers:	8	Number of Schools Represented:	15
Number of Administrators:	3		

Funding/Support:

Total Funding: $9,000

Sources of Support: OJJDP, U.S. Department of Justice; South Dakota Bar Foundation; University of South Dakota School of Education

Sponsoring Organizations:

- South Dakota Bar Foundation
- University of South Dakota School of Education
- OJJDP, U.S. Department of Justice

Community Participants:

- Robert Miller, Chief Justice, Supreme Court
- Mark Barnett, South Dakota Attorney General
- Tom Barnett, South Dakota Bar Foundation
- Alan Aden, Aberdeen Police Department
- Jim Frost, Watertown Probation Officer
- Jan Nicolay, Legislator

Participating Schools/Community Sites:

- Pierre
- Mission
- Spearfish
- Vermillion
- Watertown
- Aberdeen
- Sioux Falls

For More Information Contact:

Robert Wood, South Dakota Center for Civic and Law Related Education, 605/677-5832

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda, Evaluation Form

Youth Summit Schedule

8:45 a.m. Arrive at site

9:30 - 9:40 Welcome by moderator, test out sites

9:40 - 9:45 Dean Bright will speak to the students

9:45 - 10:00 Address by Governor Janklow (has been invited)

10:00 - 10:45 Violence activity "What Should We Do About Guns?" The moderator will direct this participatory activity. Site coordinators should pass out the "What Should We Do About Guns?" activity (blue sheet).

10:45 - 11:45 Students present to legislators their concerns and issues concerning violence.

11:45 - 12:00 Legislators respond to the students' concerns

12:00 - 1:00 LUNCH

1:00 - 2:00 Six speakers (Bob Miller, Alan Aden, Mark Barnett, Jim Frost, Tom Barnett, and Jan Nicolay) will speak to the students about their position on violence and their personal experiences. As designated, each site will be given the opportunity to ask 3 or more questions of one of the speakers.

If there is additional time at any point in the schedule the following will occur:

1. Transparencies will be shown by the moderator
2. "How Serious is the Problem of Violence at Madison High School" (pink sheet) activity will be done. The moderator will lead this activity.

*PLEASE NOTE that times are approximations. Because of the televised nature of this project and the limited air time allowed, the moderator will adjust the time as he deems necessary.

Youth for Justice 1995 Youth Summit
STUDENT EVALUATION

1. Grade:_____ 2. Gender: male female (circle one)

3. For each of the following statements, please circle the number that best corresponds to your answer:

	Strongly Disagree				Strongly Agree
I enjoyed attending the Youth Summit	1	2	3	4	5
Youth at the Summit had good ideas about how to deal with youth violence	1	2	3	4	5
It was interesting to hear youth from other schools express their views	1	2	3	4	5
I learned a lot from the state Legislators	1	2	3	4	5
Legislators listened to youth ideas about what to do about youth violence	1	2	3	4	5
I enjoyed listening and interacting with the afternoon resource people	1	2	3	4	5
The "How Do We Deal With Guns" activity made me think about other perspectives regarding gun control	1	2	3	4	5
The pre-Summit activities helped me identify concerns in my community	1	2	3	4	5
The pre-Summit activities helped me identify positive aspects in my community and the state	1	2	3	4	5
The Summit dealt with real-life situations present in my community and state	1	2	3	4	5
I enjoyed participating in this Summit using the interactive telecommunications technology (RDTN)	1	2	3	4	5

OVER

4. What did you like best about the Youth Summit?

5. What changes would you suggest for the Youth Summit next year?

6. Please indicate your overall rating of the Youth Summit:

Very Positive	5	4	3	2	1	Very Negative

Youth for Justice 1995 Youth Summit
RESOURCE PERSON EVALUATION

1. Do you usually have regular contact with youth concerning youth violence issues?

_____Yes _____No

If yes, please describe the contact and its utility, from your experience.

2. Has participation in the Youth Summit given you any new or additional insights into the potential role of youth in preventing youth violence? Please explain.

3. Did you learn anything new from participating in the Summit about youth views concerning disruptive youth in the schools? Please elaborate.

4. What did you like best about the Youth Summit?

5. Would you make any changes in the Youth Summit next year? If so, please describe.

6. Any other comments.

8. Please indicate your overall rating of the Youth Summit.

Very Positive 1 2 3 4 5 Very Negative

Description:

At the March 1, 1995, Youth Summit held at Middle Tennessee State University, students discussed the problem of violence, how it affects all of us and what young people can do about it.

Students met as school teams for the most important session: development of a program for their school and planning for implementation. Community leaders were available to provide advice and information about how to get programs started in their communities.

Each school team turned in a written plan and selected teams presented their plans to the entire participant group.

Summary:

Number of Students:	300	Number of Other Adults:	20
Number of Teachers:	90	Number of Schools Represented:	60
Number of Administrators:	12		

Funding/Support:

Total Funding: $10,068.95

Sources of Support: OJJDP, U.S. Department of Justice; Tennessee Bar Association; Tennessee Bar Foundation, Rutherford County Schools; Metro Public Schools of Nashville and Davidson County; Participating Schools

Sponsoring Organizations:

- Tennessee Bar Association
- OJJDP, U.S. Department of Justice

Participating Schools/Community Sites:

- Public middle and secondary schools of Metro Nashville
- Public middle and secondary schools of Murfreesboro and Rutherford County
- Public middle and secondary schools of Chattanooga City and Hamilton County
- Public middle and secondary schools from other middle Tennessee counties

For More Information Contact:

Suzanne Stampley, William J. Harbison Foundation for Law-Related Education, 615/383-7421 ext 150

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda, Summary of Evaluation Results

SILENCE THE VIOLENCE: A YOUTH SUMMIT ON VIOLENCE PREVENTION
MIDDLE TENNESSEE STATE UNIVERSITY
MARCH 1, 1995 8:30 A.M.

YOUTH FOR JUSTICE, THE NATIONAL LAW RELATED EDUCATION PROGRAM OF THE OFFICE OF JUVENILE JUSTICE AND DELINQUENCY PREVENTION, U.S. DEPARTMENT OF JUSTICE, IN CONJUNCTION WITH THE TENNESSEE BAR ASSOCIATION, PRESENTS A YOUTH SUMMIT TO FOCUS ON THE PROBLEM OF VIOLENCE AND WHAT YOUNG PEOPLE CAN DO ABOUT IT.

8:30-9:00 a.m.	Registration and check-in: Tucker Theater of Dramatic Arts Building, MTSU campus. School groups attending must be pre-registered.
9:00-10:00 a.m.	Plenary session: Tucker Theater. This session will include the National Anthem, sung by Nashville middle school student Robin Batey, and a welcome by Murfreesboro Mayor Joe B. Jackson. Focus of the session: The problem of violence, how it affects all of us and what young people can do about it. This focus will be provided by speakers representing state government, schools and the juvenile justice system.
10:10-11:30	Breakout sessions meet: University Center meeting rooms. Rooms TBA.
	BREAKOUT ONE: Youth in Crisis - A look at both at-risk and resilient young people, the factors that affect them and school programs in place to address the factors. A leading mediation presenter will explain mediation in schools and young people from two Nashville high schools will role-play mediation in action based on their successful school programs.
	BREAKOUT TWO: Cultural Diversity and Prejudice - A focus on how prejudice and stereotypes undermine understanding and what young people can do about it.
	BREAKOUT THREE: Weapons in the Hands of Youth - Participants will be exposed to successful programs including Students With Class, Youth Crime Watch, and the School Resource Officer Program. They will discuss how they might start similar programs.
	BREAKOUT FOUR: Social and Political Issues - Participants will consider such issues as domestic violence and reform of the juvenile justice system. They will interact with State Senators to learn how to become effective voices for change.
11:30-12:45	LUNCH ON YOUR OWN AT THE UNIVERSITY CENTER GRILL.
12:45-2:00 p.m.	Continuation of breakout sessions listed above.
2:15-3:30	Students meet as school teams for the most important session: development of a program for their school and planning for implementation. Community leaders will be available to provide advice and information about how to get programs started in their communities.
3:30-4:00 p.m.	Wrap-up. Each school team will turn in a written plan and selected teams will present their plans to the entire participant group.

Youth for Justice

OJJDP
Office of Juvenile Justice and Delinquency Prevention

TENNESSEE BAR ASSOCIATION

SILENCE THE VIOLENCE: A YOUTH SUMMIT
EVALUATION BY PARTICIPANTS
Murfreesboro, TN March 1, 1995

Data for analysis of the Tennessee Youth Summit were collected and processed by Suzanne Stampley, LRE Coordinator. For additional information or questions regarding this information, you may contact Stampley at (615)883-7701.

EXPLANATION

We asked participants to respond to a series of statements using a Likert scale where 1 = Strongly Agree and 5 = Strongly Disagree. We categorized the evaluations by: teachers, counselors, administrators, 6th graders, 7th graders, 8th graders, 9th graders, 10th graders, 11th graders. The number in parentheses beside each category indicates the number of responses. After tallying the results, we calculated the mean for each statement in each category as well as the percent of people responding to each number on the scale.

Our objectives for the conference were to:

- help young people understand that they have the ability to help solve problems of conflict and violence.
- help participants understand some conflict and violence related problems.
- present participants with some solutions to problems in order to generate ideas for student development of a school violence prevention plan.
- encourage participants to develop and begin to implement a plan to address conflict in their own school.

This workshop helped me better understand the potential role of young people in working to solve the problems of conflict and violence.

	Mean	1	2	3	4	5
Teachers	1.6	60%	20%	20%	0%	0%
Coun'lrs	1.9	27%	53%	20%	0%	0%
Admin'rs	2.0	34%	34%	33%	0%	0%
6th gr.	1.3	73%	21%	6%	0%	0%
7th gr.	1.4	69%	23%	8%	0%	0%
8th gr.	1.9	43%	37%	11%	9%	0%
9th gr.	1.8	60%	0%	40%	0%	0%
10th gr.	1.8	55%	18%	23%	4%	0%
11th gr.	2.1	35%	35%	23%	2%	5%

This workshop helped me better understand some conflict and violence related problems.

	Mean	1	2	3	4	5
Teachers	1.9	37%	37%	22%	4%	0%
Couns'lrs	2.3	13%	47%	33%	7%	0%
Admin'rs	2.3	34%	0%	66%	0%	0%
6th gr.	1.3	71%	26%	3%	0%	0%
7th gr.	1.8	43%	38%	18%	1%	0%
8th gr.	1.8	46%	31%	17%	6%	0%
9th gr.	1.4	60%	40%	0%	0%	0%
10th gr.	1.7	57%	19%	19%	5%	0%
11th gr.	2.0	30%	44%	19%	7%	0%

After attending the workshop, I feel better prepared to help develop a plan to deal with conflict and violence in my school.

	Mean	1	2	3	4	5
Teachers	1.6	52%	41%	7%	0%	0%
Couns'lrs	2.3	20%	47%	20%	13%	0%
Admin'rs	1.7	34%	66%	0%	0%	0%
6th gr.	1.7	56%	24%	15%	5%	0%
7th gr.	1.6	63%	25%	8%	4%	0%
8th gr.	1.6	57%	31%	6%	3%	3%
9th gr.	1.8	50%	30%	10%	10%	0%
10th gr.	1.5	52%	43%	5%	0%	0%
11th gr.	2.1	30%	37%	28%	5%	0%

I plan to work to help develop and carry out a plan to address the problem of conflict in my school.

	Mean	1	2	3	4	5
Teachers	1.4	75%	14%	11%	0%	0%
Couns'lrs	1.7	47%	40%	13%	0%	0%
Admin'rs	1.3	67%	33%	0%	0%	0%
6th gr.	1.6	56%	26%	15%	3%	0%
7th gr.	1.6	59%	28%	10%	0%	3%
8th gr.	1.4	76%	12%	6%	3%	3%
9th gr.	1.6	60%	20%	20%	0%	0%
10th gr.	1.4	67%	24%	9%	0%	0%
11th gr.	1.5	60%	31%	7%	0%	0%

I would like to attend a follow-up workshop in my community to continue planning for safer schools.

	Mean	1	2	3	4	5
Teachers	1.4	75%	14%	11%	0%	0%
Couns'lrs	1.7	53%	20%	27%	0%	0%
Admin'rs	1.3	67%	33%	0%	0%	0%
6th gr.	2.0	53%	15%	18%	90%	6%
7th gr.	1.7	59%	21%	10%	8%	2%
8th gr.	1.8	57%	19%	6%	3%	5%
9th gr.	1.4	70%	20%	10%	0%	0%
10th gr.	1.4	67%	24%	9%	0%	0%
11th gr.	1.7	60%	21%	12%	7%	0%

Participants were asked to rate the sessions they attended in terms of their usefulness. 1 = very useful; 5 = not at all useful. Because all participants did not attend all breakout sessions, responses were not categorized by grade level (The numbers would have been too small to be significant.). Total numbers attending each breakout session were from 33 to 59.

Please rate the following breakout sessions in terms of their usefulness to you. 1 = very useful; 5 = not at all useful.

	Mean	1	2	3	4	5
Teacher Session	2.7	18%	21%	36%	18%	7%
Risk/Resiliency	2.1	34%	31%	31%	4%	0%
Domestic Viol.	1.8	47%	28%	21%	4%	0%
Mediation	1.7	58%	29%	5%	7%	1%
Med'n Role Play	1.7	58%	21%	16%	4%	1%
Media	1.6	63%	19%	13%	4%	1%
Promoting Under.	2.0	58%	0%	33%	3%	6%
Gun Changed...	1.4	75%	9%	14%	2%	0%
Weapons in sch'l	1.8	61%	11%	20%	7%	1%
School security	1.5	64%	22%	10%	4%	0%
Forming Org'n	1.9	39%	35%	24%	2%	0%
Pol. Involvement	2.4	22%	36%	24%	11%	7%
Political Action	2.3	27%	31%	31%	6%	5%
Juvenile Justice	2.0	45%	30%	13%	11%	1%

We asked participants to respond to five items regarding conference logistics: parking, registration, schedule, opening program, and facilities. Because analysis by grade level/category group revealed little difference in rankings among groups, all responses (approximately 250) have been grouped together for ease of analysis.

Please rate the following on a one to five scale with 1 = excellent and 5 = unsatisfactory.

	Mean	1	2	3	4	5
Parking	2.6	28%	23%	23%	11%	15%
Registration	1.7	51%	23%	13%	2%	3%
Schedule	2.0	38%	34%	21%	5%	2%
Opening Program	1.9	46%	31%	15%	6%	2%
Facilities	1.7	53%	33%	10%	4%	0%

We provided three free response statements: 1. The most helpful aspect of this workshop was... 2. Things I would change about this workshop are... 3. People I intend to tell about this workshop include... Responses are summarized below. An asterisk beside the response indicates that the item was mentioned several times.

	Teachers (37 total)	Counselors (15 total)	Administrators (3 total)
Most helpful aspect was:	interaction* •student to student* •student to adult* •adult to adult* student participation* •planning as school team becoming aware of student ideas** sessions* •variety content* •plethora of info. •new ideas •where to get information	student involvement* •students involved in planning program breakout sessions* seeing students learn and begin to care meeting, networking, sharing developing school plan	student involvement setting aside time to organize young people themselves

	Teachers	Counselors	Administrators
Things I would change	schedule/time* •send schedule earlier •stay close to h.s. schedule •need more time •shorten school plan time amenities* •provide lunch •need better parking presenters* •less lecture* •less negativism •shouldn't read to group •should be on time content* •expand •provide alternatives for teachers •provide more solutions for students to consider preparation/follow-up* •include more students •divide students into middle and secondary •provide more information on how to prepare students •follow-up at each school	schedule/time* •shorten* •less down time amenities* •lunch area too crowded* presenters* •need more enthusiasm preparation/follow-up* •hold student and teacher sessions in same building •hold different type sessions for middle and high schools •clarify location of sessions	hold more sessions for adults provide refreshments on arrival

	Teachers	Counselors	Administrators
People I intend to tell; number of responses in parens.	fellow teachers (14) parents (11) principal (11) students (7) school administrators (8) friends (3) everybody (5) counselors (3) sororities (2) church (2) school board (2) government officials (2)	school administrators (6) teachers (5) other counselors (3) students (3) parents friends neighbors peer facilitators	teachers parents local officials administrators principal community partner student mediation team

	Grade 9 (10 total)	Grade 10 (22 total)	Grade 11 (43 total)
Most helpful aspect:	experienced leaders cultural diversity finding solutions learning about weapons	talking to others* learning how to solve problems* helping me realize problems in my school* content* •media •domestic violence •state senator	understanding how to prevent problems* •school security •gun control •domestic violence •information, examples •learning how to stop violence
Things I would change:	parking organization	logistics* •need map •more space for meeting •improved parking sessions* •more exciting •more interaction •more student involvement •less lecture	time* •make it longer (5) •make it shorter (9) sessions* •make them more exciting •provide more information •need more discussion time
People I intend to tell:	parents (7) friends (6) community (5) teachers (3) organizations (3) principal (1)	parents (17) friends (16) teachers (9) community (9) principals (8) family (7) organizations (2)	friends (34) parents (32) teachers (20) community (19) principals (14) organizations (11) family (1)

	Grade 6 (34 total)	Grade 7 (40 total)	Grade 8 (37)
Most helpful aspect:	learning to understand violence* awareness of problems* finding solutions* opening program* helping plan future of my school content* •film, domestic abuse •how to handle conflict* sharing experiences	getting involved content* •learning about weapons* •learning about school security systems •justice system •mediation •violence programs •receiving material to start own school programs	getting involved content* •skills •mediation •cultural diversity •learning about courts •violence program dealing with problems in my community
Things I would change:	logistics* •parking •facilities •opening ceremony sessions* •make longer •provide more opportunity to express ideas	logistics* •parking •better lunch cycle sessions* •longer* •more of them •better topics •more emphasis on how to change, less on what's wrong	logistics* •give clearer directions for movement sessions* •more workshops •fewer lectures •go deeper into issues •give more examples in role play •opening shorter/more organized
People I intend to tell:	friends (26) parents (23) teachers (12) family (7) principal (6) community (6)	friends (31) parents (27) teachers (23) community (10) principal (9) family (6) organizations (4)	parents (22) friends (20) teachers (13) family (8) community (6) organizations (3)

Description:

March 1, 1995. The Texas Youth Summit began in the hearing room of the Texas Supreme Court with a speech given by a college student from San Antonio who had once belonged to a gang and held positions of power within the gang. After the opening ceremony at the Supreme Court, the students and their participating sponsors attended sessions at the Texas Law Center for the remainder of the day. The teachers and juvenile probation officers that serve as support sponsors for the students spent the morning in a Street Law (practical law) training session conducted by Pat Dobbs, a local teacher and consultant. The students were divided into small groups to discuss issues related to violence and violence prevention and to create collages describing their discussions. After lunch the students made presentations to the entire group related to their discussions and collages. State Senator Gonzalo Barrientos stopped in to welcome the Youth Summit participants and to thank them for their efforts. The Youth Summit participants finished the afternoon with a training session on how to establish a youth board in their local communities. This training session was conducted by a local youth board that is part of Austin's Middle Earth Youth Options organization.

Each team of student and teacher or juvenile probation officer will be expected to return to their local community and work to establish a local youth board to become active in local issues related to youth violence.

Summary:

Number of Students:	25	Number of Other Adults:	5
Number of Teachers:	15	Number of Communities Represented:	25
Number of Juvenile Probation Officers:	10		

Funding/Support:

Total Funding: $8,096.95

Sources of Support: OJJDP, U.S. Department of Justice; State Bar of Texas

Sponsoring Organizations:

- Law-Related Education Department, State Bar of Texas
- OJJDP, U.S. Department of Justice

Community Participants:

- Gonzalos Barrientos, Texas State Senate

Participating Schools/Community Sites:

- Waco High School
- Persall High School
- Carroll High School
- Raymond D. Williams
- RROC

For More Information Contact:

Rhonda Haynes, State Bar of Texas Law-Related Education, 1-800/204-2222 ext 2120

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda, Summary of Evaluation Results

TEXAS YOUTH FOR JUSTICE SUMMIT
AGENDA
March 1, 1995

9:00 a.m.	Opening Session Jennifer Ontiveros San Antonio	Texas Supreme Court
10:00 a.m.	Focus Sessions (Students) Issues Related to Violence	Texas Law Center Rooms 103, 204, 208, and Lobby Area
	Street Law Awareness Session (Teacher/Sponsors)	Texas Law Center Room 104
12:00 p.m.	Lunch	Texas Law Center Room 104
1:00 p.m.	Planning Session for Youth for Justice Project	Texas Law Center Room 104
3:00 p.m.	Evaluation	
3:15 p.m.	Adjourn	

youth 4

Texas Youth For Justice 1995 Youth Summit
Student Evaluation
March 1, 1995

n=5

School:

Grade: 9--20%
11--80%

Age:

Sex: Male--80%
Female--20%

Ethnic Background: White--40%
Hispanic--20%
Other--40%

1. How do you define violence?

2. How does violence affect your life?

3. Please list two specific issues of violence as identified at the Summit today in communities around Texas and discuss each briefly.
Gangs
Drugs

4. Please give three examples of how youth can influence violence prevention at the local level.
Become involved with city council, committees, board and other organizations.
Teach others violence is wrong, unnecessary.
Community service. Individually make right choices against violence.

5. For each of the following statements, please circle the number that best corresponds to your answer.

- I enjoyed attending the Youth Summit.

Strongly Disagree
1
2 4.0
3
4
Strongly Agree

- I better understand the varied issues of violence in our state after attending the Youth Summit.

Strongly Disagree
1
2 3.8

Strongly Agree

- **I feel it is important that I monitor violence issues that affect me.**

Strongly Disagree
1
2
3 3.8
4
Strongly Agree

- Youth can influence violence prevention.

Strongly Disagree
1
2 3.8
3
4
Strongly Agree

- Youth at the Summit had good ideas about how to deal with violence by and against youth.

Strongly Disagree
1
2
3 3.6
4
Strongly Agree

- It was interesting to hear youth from other schools report on their feelings related to violence prevention.

Strongly Disagree
1
2
3 3.6
4
Strongly Agree

- I learned a lot working with the other students in my small group.

Strongly Disagree
1
2 4.0
3
4
Strongly Agree

- I enjoyed sharing what I learned from the small group with the other youth.

Strongly Disagree
1
2 4.0
3
4
Strongly Agree

- I feel that youth ideas about violence and violence prevention were respected by adults in attendance.

Strongly Disagree

1

2 3.8

3

4

Strongly Agree

6. **What did you learn from listening to the twenty-five sites report on their feelings about violence in their communities?**

We all have the same problems.

Youth want to take action in their communities.

7. **What did you like the <u>best</u> about the Youth Summit?**

Chance to discuss problems and issues involved with others.
Presenting solutions to violence.
Expressing feelings.

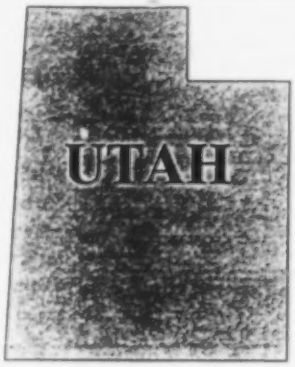
8. **What did you like least about the Youth Summit?**

Too short.

9. **Would you make any changes in the Youth Summit for next year? If so, please describe.**

Lengthen it.

Develop pamphlet on solutions to violence.



Description:

The objectives of the Utah Youth Summit were to give young people an opportunity to exchange information and ideas with their peers and with adults and to empower them to take an active role in preventing violence by and against youth. Youth Summit joint sessions and cooperative workshops were designed to aid school-based teams of students in understanding and solving problems related to violence by and against youth. At the Summit, March 1, 1995, the students learned from and taught both one another and the involved adults about the problems of violence and how reasonably to address them.

Each school team, together with advisors and facilitators, met to develop an action plan to address violence in their schools and communities and to plan how to carry out the action plan. Each team then made a brief presentation about their action plan. After the Summit, each team will put its plan into effect.

The action plans will have an impact on people from 15 communities in Utah. Through the television coverage received, many will see that youth can make a difference and that their input is essential when addressing the issue of violence in our schools and our communities.

Summary:

Number of Students:	100	Number of Other Adults:	3
Number of Teachers:	19	Number of Schools Represented:	15
Number of Administrators:	0		

Funding/Support:

Total Funding: $7,020

Sources of Support: OJJDP, U.S. Department of Justice

Sponsoring Organizations:

- Utah Law-Related Education Project
- Salt Lake City Office of the Mayor
- Pepsi-Cola Company
- Apple Spice Junctioni
- OJJDP, U.S. Department of Justice
- Utah State Office of Education
- Penguin Juice Company
- KSTU Fox 13 Television Station

Community Participants:

- Michael Andrews, Salt Lake City Office of the Mayor
- Susan Burke, Utah Substance Abuse and Anti-Violence Co-ordinating Council
- Robert Heffernan, Division of Youth Corrections
- Frank Leaututu, West High School
- Andrew A. Valdez, Third District Juvenile Court
- Isi Leili Tausinga, Salt Lake City Police Department Gang Unit
- Colleen Minson, Youth City Government
- Kim Rilling, Rilling and Associates
- Phil Kirk, Salt Lake City Police Department
- April Walters, Y.W.C.A.
- Nano Podolsky, Project HOPE
- Bridgette Allen, Points of Light Foundation
- Joe Timmins, Boys' and Girls' Club
- Mark Eaton, Preparing Adolescents to Achieve in the Community
- Misty Hitesman, Salt Lake City Office of the City Council
- Deedee Corradini, Salt Lake City Mayor
- Joan Smith, National Conference of Christians and Jews
- Michelle Arciaga, Salt Lake City Police Deprtment Gang Unit
- Kim Hornak, Third District Juvenile Court
- Michelle E. Heward, Deputy County Attorney
- Wilton Lolofie, West Valley City Probation Unit
- Marti Frankovich, Lowell Elementary
- Susi Hauser, Project HOPE
- Redd Sawyer, Colors of Success

Participating Schools/Community Sites:

- Grantsville High, Tooele County
- Great Basin High, Davis County
- West Jordan High, Salt Lake County
- Kearns High, Salt Lake County
- Ogden High, Weber County
- Clayton Intermediate, Salt Lake County
- Kearns Jr. High, Salt Lake County
- Midvale Middle, Salt Lake County
- West High, Salt Lake County
- Murray High, Salt Lake County
- Salt Lake Community High, Salt Lake County
- East High, Salt Lake County
- Bryant Intermediate, Salt Lake County
- Northwest Intermediate, Salt Lake County
- West Lake Jr. High, Salt Lake County

For More Information Contact:

Kathy Dryer, Utah LRE Project, 801/322-1802

Youth for Justice involves young people in LRE programs that address national problems such as violence by and against youth. It is supported by the Office of Juvenile Justice and Delinquency Prevention (OJJDP), U.S. Department of Justice.

Attachments: Agenda, Summary of Evaluation Results

UTAH YOUTH SUMMIT

"Violence By and Against Youth"

March 1, 1995
City and County Building
451 South State Street
Salt Lake City, Utah
8:30 am - 3:30 pm

AGENDA

Time	Room		
8:30 am	3rd Floor	Registration	
9:00 am	315	Welcome	Mayor Deedee Corradini Salt Lake City
9:15 am	315	Introduction of Speaker	Susan Burke Anti-Violence Coordinator Utah Substance Abuse and Anti-Violence Coordinating Council
		Keynote Speaker	Judge Andrew A. Valdez Third District Juvenile Court
9:45 am	315	Summit Overview	Kathy D. Dryer, Director Utah Law-Related Education Project
BREAK-OUT SESSION #1			
10:00 am	335	**Conflict Resolution**	Marlu R. Gurr Utah Law-Related Education Project Industrial Commission of Utah
	325	**Conflict Resolution**	Virginia C Lee, Esq. Utah Law-Related Education Project Amy Green Utah Law-Related Education Project Industrial Commission of Utah
	126	**Prejudice Elimination**	Dr. Joan Smith, Director Anytown, U.S.A. Executive Director, National Conference of Christians and Jews

	442	**Group Dynamics, Decision-Making and Choices**	Detective Isi Leili Tausinga Metro Gang Unit Salt Lake City Police Department Michelle Arciaga Metro Gang Unit Salt Lake City Police Department
	345	**Youth Participation in City Government and the Community**	Colleen Minson, Co-Chair Youth City Government Salt Lake City Corporation
	315	**Juvenile Rights and the Juvenile Justice System**	Panel: Judge Kim Hornak, Moderator Third District Juvenile Court Kim Rilling, Esq. Rilling and Associates Michelle E. Heward, Esq. Deputy County Attorney Weber County Phil Kirk Salt Lake City Police Department Wilton Lolofie West Probation Unit, West Valley City

BREAK-OUT SESSION #2

11:00 am	335	Conflict Resolution	Marlu R. Gurr Utah Law-Related Education Project Industrial Commission of Utah
	325	Conflict Resolution	Virginia C. Lee, Esq. Utah Law-Related Education Project Amy Green Utah Law-Related Education Project Industrial Commission of Utah
	126	Prejudice Elimination	Dr. Joan Smith, Director Anytown, U.S.A. Executive Director, National Conference of Christians and Jews

	442	**Group Dynamics, Decision-Making and Choices**	Detective Isi Leili Tausinga Metro Gang Unit Salt Lake City Police Department Michelle Arciaga Metro Gang Unit Salt Lake City Police Department
	345	**Youth Participation in City Government and the Community**	Colleen Minson, Co-Chair Youth City Government Salt Lake City Corporation
	315	**Juvenile Rights and the Juvenile Justice System**	Panel: Judge Kim Hornak, Moderator Third District Juvenile Court Kim Rilling, Esq. Rilling and Associates Michelle E. Heward, Esq. Deputy County Attorney Weber County Phil Kirk Salt Lake City Police Department Wilton Lolofie West Probation Unit, West Valley City
11:50 am	3rd Floor	Lunch	
12:20 pm	315	Introduction of Speaker	Mike Andrews, Director Youth Relations S.L.C. Office of the Mayor
		Luncheon Speaker	Mark Eaton

BREAK-OUT SESSION #3

12:50 pm	335	**Conflict Resolution**	Marlu R. Gurr Utah Law-Related Education Project Industrial Commission of Utah
	325	**Conflict Resolution**	Virginia C. Lee, Esq. Utah Law-Related Education Project

		Amy Green Utah Law-Related Education Project Industrial Commission of Utah
126	**Prejudice Elimination**	Dr. Joan Smith, Director Anytown, U.S.A. Executive Director, National Conference of Christians and Jews
442	**Group Dynamics, Decision-Making and Choices**	Detective Isi Leili Tausinga Metro Gang Unit Salt Lake City Police Department Michelle Arciaga Metro Gang Unit Salt Lake City Police Department
118	**Child/Parent Relations: Breaking the Cycle of Violence**	April Walters, Director P.A.C.T. Y.W.C.A.
315	**School and Community-Based Intervention Programs**	Panel: Marti Frankovich, Moderator Principal, Lowell Elementary Nano Podolsky, Director Project HOPE Salt Lake City School District Susi Hauser Court Liaison, Project HOPE Bridgette Allen Y.E.S. Ambassador Points of Light Foundation State Commission on National and Community Services Redd Sawyer, Coordinator Colors of Success Glendale Middle School Joe Timmins, Social Worker Boys' and Girls' Club

1:50		Action Plan Implementation with Help of Facilitators	
	315	Grantsville High	Virginia Lee
	315	West High	Frank Leaututu
	315	Great Basin High	Virginia Lee
	335	Murray High	Nancy Mathews
	335	West Jordan High	Nancy Mathews
	126	Salt Lake Community High	Marti Frankovich
	126	Kearns High	Marti Frankovich
	345	East High	Marlu Gurr
	345	Ogden High	Robert Heffernan
	442	Bryant Intermediate	Misty Hitesman
	442	Clayton Intermediate	Misty Hitesman
	325	Northwest Intermediate	Susan Burke
	325	Kearns Jr. High	Susan Burke
	118	West Lake Jr. High	Cheryll May
	118	Midvale Middle	Cheryll May
2:30	315	Report on Action Plans	Mike Andrews
		Evaluation	

EVALUATION FORM
UTAH YOUTH SUMMIT
March 1, 1995

Break Out Sessions: (✓) Check and rate the ones you attended.

			Strongly Liked ⟷ Strongly Disliked				
( ) Conflict Resolution Marlu Gurr			5 (8)	4 (11)	3 (1)	2	1
( ) Conflict Resolution Virginia Lee and Amy Green			5 (13)	4 (5)	3 (2)	2	1
( ) Prejudice Elimination	6 (1)		5 (15)	4 (2)	3 (3)	2	1
( ) Group Dynamics, Decision-Making, and Choices	10 (1)	6 (1)	5 (13)	4 (4)	3 (1)	2 (0)	1 (1)
( ) Youth Participation in City Government and the Community			5 (8)	4 (5)	3 (4)	2	1
( ) Child/Parent Relations: Breaking the Cycle of Violence			5 (5)	4 (3)	3 (2)	2	1
( ) Panel: Juvenile Rights and the Juvenile Justice System			5 (9)	4 (9)	3 (1)	2	1
( ) Panel: School and Community-Based Interventions			5 (4)	4 (6)	3 (1)	2 (2)	1 (2)

How would you rate the following? (Circle the most appropriate choice)

			Strongly Liked ⟷ Strongly Disliked				
Action Plan Implementation Session			5 (20)	4 (15)	3 (1)	2	1
Action Plan Report Session			5 (18)	4 (16)	3 (1)	2	1
Overall Summit	10 (1)	6 (1)	5 (30)	4 (5)	3	2	1

How would you change/improve this Summit?

Make classes shorter so that everyone can go to every class and get the knowledge. Thank you.

Schedule start/close at time posted.

I wouldn't change it.

It was great!

Have better food! Thanks.

Make end more formal.

Get more students involved.

This was great! Thanks!

Lengthening the time spend in the action plan implementation session.

Nothing - I thought it was great, and was a good use of time.

3rd Session: School & Community Panel was not oriented to students – dominated by adults. Should have sent students to more interactive breakout.

I wouldn't. I really liked it.

This was a great opportunity to learn how to deal with life no vilantly! Thanks for a great summit and an excellent learning atmosphere!

I thought the Summit was extremely well-organized and well represented - excellent job!! The "school and community-based intervention" panel would have served us better by giving students more opportunities to talk and share. Overall, a great job. Thank you!

I think it's just great!

I would add a little more things on to it.

Nothing. It is a fine program.

Shorten the length of sessions.

Include us next time.

Description:

The project brought together multi-general teams connected with Richmond middle schools and their neighborhoods to learn about what can lead to violence and approaches that help prevent violence, such as law-related education. Eight teams of 10 to 20 students, faculty, administrators, parents, and community members came together on May 4, 1995, in order to:

- Initiate a multi-general dialogue about violence and prevention.
- Build awareness of LRE as an approach to prevention.
- Use information provided at the forum to design violence prevention plans for meeting the unique needs of their schools and neighborhoods.

Three high school students worked with the school and community-based advisory committee to plan the forum and several of its presentations. Additional high school students helped facilitate all forum sessions. The teams left the forum with ideas and plans for their schools, including establishing peer mediation, conducting poster and promotional campaigns to reduce violence, conduct talent shows, get textbooks with positive images of African-Americans, work with parents and the community, and read the forum's *Building Peace Pledge* weekly in homerooms.

Summary:

Number of Students:	100	Number of Other Adults:	17
Number of Teachers:	12	Number of Schools Represented:	9
Number of Administrators:	6		

Funding/Support:

Total Funding: $13,715.00

Sources of Support: OJJDP, U.S. Department of Justice; National Council for International Health and U.S. Dept. of Health and Human Services; Richmond Public Schools; Virginia Commonwealth University; Virginia Bar Association; Virginia State Bar

Sponsoring Organizations:

- Virginia Institute for Law and Citizenship Studies at Virginia Commonwealth University
- Richmond City Public School
- National Council for International Health and U.S. Department of Health and Human Services
- OJJDP, U.S. Department of Justice

Community Participants:

- D.A.R.E. Eastern Regional Training Center
- Richmond Probation Office, 13th District Court Service Unit
- VCU Psychology Department, Like Skills Center
- Richmond Commonwealth Attorney
- Teller Communications
- Richmond Bureau of Police
- Richmond Youth Services Commission
- Junior Achievement of Central Virginia
- Richmond Public Schools Dept. of Safety and Security
- VCU Violence Prevention Project

Participating Schools/Community Sites:

- Albert Hill Middle School, Richmond
- Fred D. Thompson Middle School, Richmond
- Kennedy High School, Richmond
- Elkhardt Middle School, Richmond
- Mosby Middle School, Richmond
- Chandler Middle School, Richmond
- Thomas C. Boushall Middle School, Richmond
- Binford Middle School, Richmond
- Henderson Middle School, Richmond

For More Information Contact:

Robin Haskell McBee, Virginia Institute for Law and Citizenship Studies, Virginia Commonwealth University, 804/828-1940

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Attachments: Agenda, Summary of Evaluation Results

VA-3

Our Thanks To...

PRESENTERS: *Mary Dean Carter, Richmond Youth Services Commission; Sandi Dollar, Junior Achievement of Central VA; Anton E. Goff, VCU Psychology Department, Life Skills Center; David Hicks, Richmond Commonwealth Attorney; Kim Leary and John McDougall, Junior Achievement of Central VA; Trooper Kenneth Morris, D.A.R.E. Eastern Regional Training Center; Sharon W. Scott, Richmond Public Schools Dept. of Safety and Security; Derius Swinton, National Council for International Health; and Thelma Williams-Tunstall and her students, John F. Kennedy High School, Richmond City Public Schools.*

KENNEDY HIGH SCHOOL STUDENT FACILITATORS: *Devina Allen, Michelle Brown, Dominique Bryant, Sharita Crump, Oletha Eddings, Charleita Richardson, Jashima Roberson, Darshan Roots, and Chartisha Winston.*

KENNEDY HIGH SCHOOL STUDENT PERFORMERS: *Keisha Curry, Tiffany Thomas, and Sharonda Cary, Peer Mediators; Michael Adams, Corry Hunt, and Donnie Morton, Rap Artists.*

LRE AND VIOLENCE PREVENTION ADVISORY GROUP MEMBERS: *Clarice Booker, 13th District Court Service Unit; Anthony Crenshaw and Melissa Duvall, Kennedy High School; Arthur Johnson, Richmond City Public Schools; Katherine Lawson, VCU Violence Prevention Project; Cleveland Mahone, Kennedy High School; John McDougall, Junior Achievement of Central Virginia; Albert J. Scott, Jr., Richmond Bureau of Police; Charlaine Scott, Kennedy High School; William Smith, Director, Youth Services Commission; Derius Swinton, National Council for International Health; Nena Teller, Teller Communications; Floyd Wiggins, Richmond City Public Schools; and Thelma Williams-Tunstall, Kennedy High School.*

RICHMOND PUBLIC SCHOOLS COORDINATORS OF SCHOOL PARTICIPATION AND TRANSPORTATION: *Frank Butts and Oneida Rozier*

AND ALL OF OUR DIRECT AND IN-KIND FUNDERS

Building Peace

A Multi-Generational Forum

Conducted By

With Support From

Virginia Bar Association

Virginia State Bar

Building Peace
A Multi-Generational Forum

Agenda

9:00-9:15	Arrival and Seating by Teams in Grand Ballroom *(School team names on tables)*
9:15-9:30 Ballroom	Welcome and Forum Overview *Derius Swinton, Senior Program Officer* *National Council for International Health* *Robin Haskell McBee, Director* *Virginia Institute for Law and Citizenship Studies*
9:30-10:00 Ballroom	Keynote Address BUILDING PEACE THROUGH KNOWLEDGE & ACTION *David Hicks, Richmond Commonwealth Attorney*
10:00-10:10	Break
10:10-11:00	Breakout Sessions
Tredegar A	COPS ON CALL & OTHER LRE ACTIVITIES WITH RESOURCE PEOPLE, *R. McBee*
Tredegar B	ENOUGH IS ENOUGH, *Kennedy Students*
Maymont A	USING LEGAL DILEMMAS TO PROBLEM-SOLVE, *Joyce Davis*
Maymont B	MAKING YOUR PROPERTY SECURE AND SAFE, *Sharon W. Scott*
Ballroom	Table #1 - NEW PROGRAMS FROM DARE, *Trooper Kenneth Morris*
	Table #2 - GOING FOR THE GOAL, *Anton Goff*
	Table #3 - THE ECONOMICS OF STAYING IN SCHOOL, *Kim Leary, John McDougall*
	Table #4 - BY OUR OWN HANDS, *Mary Dean Carter*
11:00-11:10	Break
11:10-12:00	Breakout Sessions
Tredegar A	LRE AND VIOLENCE PREVENTION DILEMMAS AND SCENARIOS, *Robin McBee*
Tredegar B	WRITING ABOUT VIOLENCE, *Kennedy Students*
Maymont A	COMMUNICATING AND RESOLVING CONFLICTS THROUGH LRE, *Joyce Davis*
Maymont B	MAKING YOUR PROPERTY SECURE AND SAFE, *Sharon W. Scott*
Ballroom	Table #1 - NEW PROGRAMS FROM D.A.R.E., *Trooper Kenneth Morris*
	Table #2 - GOING FOR THE GOAL, *Anton Goff*
	Table #3 - PROJECT BUSINESS, *Sandi Dollar & John McDougall*
	Table #4 - BY OUR OWN HANDS, *Mary Dean Carter*
12:00-12:30 Ballroom	Lunch With Teams At Team Tables and Special Presentations STOP THE VIOLENCE RAP + PEER MEDIATION DEMONSTRATION, *Kennedy Students*
12:30-12:40 Ballroom	Work Session: DEVELOPING GOALS AND PLANS Meet with team and develop plans for your school or neighborhood.
12:40-12:55	Final Group Reports & Debrief: MAKING THE PLEDGE
12:55-1:00	Board Buses to Return to School

This forum is associated with the national Youth For Justice Project, a law-related education violence prevention initiative sponsored by the Office of Juvenile Justice and Delinquency Prevention. Other sponsors include the Nat'l. Council of International Health and U.S. Dept. of Health and Human Services, Richmond City Public Schools, Richmond Youth Services Commission, VA Bar Association, Virginia Commonwealth University, & VA State Bar.

WORKSHOP DESCRIPTIONS (IN ORDER OF AGENDA LISTING)

COPS ON CALL & OTHER LRE ACTIVITIES WITH RESOURCE PEOPLE
Presenter: Robin McBee, Virginia Institute for Law & Citizenship Studies
Try on activities which give students opportunities to work closely with representatives of the legal system as they role play and solve problems in hypothetical dilemmas.

ENOUGH IS ENOUGH
Presenters: Law & Gov't. Students Anthony Crenshaw, Melissa Duvall, Tara Jenkins & Charlaine Scott and Teacher Thelma Williams-Tunstall, Kennedy High School
Catch a glimpse of the varied violence prevention classroom and school wide activities going on at Kennedy and then try one or two out.

USING LEGAL DILEMMAS TO PROBLEM-SOLVE
Presenter: Joyce Davis, Virginia Institute for Law & Citizenship Studies
When teenagers get into trouble with the law, what should be the punishment? Learn what the law requires and then you be the judge.

MAKING YOUR PROPERTY SECURE AND SAFE
Presenter: Sharon W. Scott, Department of Safety and Security, Richmond City Public Schools
Learn from an expert what aspects of building security and safety should be considered in any plan to reduce crime and violence.

NEW PROGRAMS FROM DARE
Presenter: Trooper Kenneth Morris, Coordinator, D.A.R.E. Eastern Regional Training Center
Learn what's available through D.A.R.E. after its popular 5th grade program.

GOING FOR THE GOAL
Presenter: Anton Goff, Going for the Goal Program, Life Skills Center, VCU Dept. of Psychology
Take part in sample activities which show how this successful program teaches students how to set goals, overcome road blocks, and realize their dreams.

THE ECONOMICS OF STAYING IN SCHOOL - THE GAME OF "SUCCESS"
Presenter: Kim Leary & John McDougall, Junior Achievement of Central Virginia
Discover how students learn about economics, the world of work and the real costs of not completing high school while participating in fun, interactive activities.

BY OUR OWN HANDS
Presenter: Mary Dean Carter, Youth Services Commission
Investigate this hands-on substance abuse prevention program, and learn about other opportunities with the Youth Advisory Council.

LRE AND VIOLENCE PREVENTION DILEMMAS AND SCENARIOS
Presenter: Robin McBee, Virginia Institute for Law & Citizenship Studies
Get a quick taste of three strategies for use with adult and student groups. Take A Stand, Group Investigations into Prevention Solutions, and Brainstorms To Legal Norms give opportunities to express your views, investigate others solutions for problems of violence, and turn violent incidents into opportunities to learn about the law and legal system.

WRITING ABOUT VIOLENCE
Presenters: Law & Gov't. Students Anthony Crenshaw, Melissa Duvall, Natalie Morton, and Charlaine Scott and Teacher Thelma Williams-Tunstall, Kennedy High School
These experienced high schoolers will lead you through a process for writing creatively about violence.

COMMUNICATING AND RESOLVING CONFLICTS THROUGH LRE
Presenter: Joyce Davis, Virginia Institute for Law & Citizenship Studies
Try out alternative dispute resolution through role plays and practicing effective communication and problem-solving skills in conflicts between friends and acquaintances.

PROJECT BUSINESS - "THE ISLE OF DESERTA"
Presenter: Sandi Dollar and John McDougall, Junior Achievement of Central Virginia
Learn about this middle school project which introduces students to business, economics, and personal finance - tools and motivation for success.

STOP THE VIOLENCE RAP: *Performers - Michael Adams, Corry Hunt, and Donnie Morton, Kennedy High School*

PEER MEDIATION DEMONSTRATION: *Demonstrators - Sharonda Cary, Keisha Curry, and Tiffany Thomas, Kennedy High School*

SUMMARY OF EVALUATION RESULTS

Participants from five different teams completed the evaluation for the multi-generational forum. The form asked everyone what they expected, what they got, what they valued, and what they needed. Here's a summary of what was said.

STUDENTS: About half of all the students who responded expected to learn about violence prevention. One third expected to be bored with a lot of talking. The students were not bored, however. Most students felt they actually got a lot of information, ideas, and materials about violence prevention. One student said, "I did not go to sleep because it got good." Another was pleased about getting to work with people they didn't know. A third "got an action packed program that influenced me greatly." The students valued the opportunity to share their views, the support and encouragement from teachers, the presentations and facilitation offered by Kennedy students, and hearing others' ideas. Several said that they needed to have more opportunities like the forum, more violence prevention programs, and more education about violence and prevention.

TEACHERS: Most teachers expected to get more information about violence prevention and programs. One expected the focus to be more specifically on peer mediation. All teachers felt that they got new ideas for programs and activities for their schools. Most teachers expressed how much they valued the level of student participation. All teachers felt they needed more resources in the form of texts on violence, peer facilitators, assistance in reaching the community, support personnel, cooperation from administration particularly in the form of funds, and anti-drugs/ violence/crime programs.

The VIOLENCE PREVENTION COORDINATOR and SCHOOL ADMINISTRATOR who responded to the evaluation felt similarly to the teachers. They expected and got meaningful dialogue and useful suggestions; they valued the sharing and particularly the student involvement; and they expressed need for funding and for peer facilitation.

PROBATION COUNSELORS: The probation officers also expected and got communication with and between youth and adults. They also felt they got good ideas and suggestions. They valued the opportunity to work with the children and with others from outside their agency, and they expressed a need to do more programs like the forum.

Description:

The Washington State Youth Summit included one or two youth representatives from youth groups statewide who were working on reducing violence. This effort resulted in new working partnerships with more than 25 organizations in Washington.

The goals of the summit were to: recognize youth contribution to reducing violence; develop youth perspectives on selected public policy issues relating to violence; share success stories and needs of the represented youth organizations; and develop a plan for future summits.

The Summit activities included the Attorney General discussing legislation that had recently passed the state legislature on youth in crisis; a mock city council hearing on a proposed extension of a gang tracking program; a presentation on the true nature of violence in the U.S.; the Washington harassment and stalking law; and discussion of the needs of youth violence organization in Washington. A follow-up report including specific action items is being produced.

Summary:

Number of Students:	39	Number of Other Adults:	17
Number of Teachers:	8	Youth Organizations:	17
Number of Administrators:	2		

Funding/Support:

Total Funding: $10,500

Sources of Support: OJJDP, U.S. Department of Justice; Seattle University School of Law; Washington Education Association; Seattle Youth Involvement Network; Safe; Washington Council on Crime and Delinquency

Sponsoring Organizations:

- Seattle University School of Law
- Washington Education Association
- Safe Streets Campaign of Tacoma
- Puget Sound Educational Service District
- Youth Violence Prevention and Intervention Program of the Washington Department of Community
- Lawyers Against Youth Violence Committee of the Washington State Bar Association
- Washington Council on Crime and Delinquency
- OJJDP, U.S. Department of Justice
- State Attorney General's Office
- Wilson High School's Law-Related Civics Class
- Trade and Economic Development and Stop Youth Violence Advisory Committee
- Seattle Youth Involvement Network

Community Participants:

- Betsy Hollingsworth, Seattle University Law School
- Larry Fehr, Washington Council on Crime and Delinquency
- Emet Kelsie, Seattle Police Department
- Nancy Krier, Assistant Attorney General
- Mary Jane Bagby, Attorney
- Dan Hannula, Washington State Bar Association's Committee on Youth Violence
- Christine Gregoire, Attorney General
- Joe Tolliver, Seattle Police Department
- Sal Mungia, Gordon, Thomas, Honeywell
- George Gabriel, Seattle Youth Involvement Network
- Mark Landquist, Seattle University Law School

Participating Schools/Community Sites:

- Samoan Youth of Pierce County
- Seattle Samoan Center
- Spanaway Lake High School
- Lincoln High School
- Echo Glen Childrens Center
- Wilson High School, Tacoma
- Seattle Center Peace Academy

For More Information Contact:

Margaret Fisher, Institute for Citizen Education in the Law, 206/329-2690

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Attachments: Agenda, Evaluation Form

Agenda
Youth Summit on Violence

May 19, 1995

10:00	Welcome and Overview	Margaret Fisher, Director Institute for Citizen Education in the Law, SU Law School
10:05	Introduction of Christine Gregoire Atty. Gen.	Professor Betsy Hollingsworth
10:10	Youth in Crisis: Legislation	Christine Gregoire, Attorney General
10:30	Overview of Goals and Agenda Administrative Information Introductions of Participants	Margaret Fisher
10:50	The Facts on Violence	Larry Fehr, Director Washington Council on Crime and Delinquency
11:00	Gang Violence: Mock Legislative Session	Mark Lindquist, Law School Graduate 1995 Ltn. Joe Tolliver & Ltn. Emet Kelsie, Seattle Police Dept. Attorney Sal Mungia, Gordon, Thomas, Honeywell, Tacoma
12:30	Lunch	Outside in Transit Park, group photo
1:15 p. m.	Interpersonal Violence: Stalking and Harassment Opinion Poll and Case Study	Margaret Fisher Nancy Krier, Asst. Attorney General
2:00	Youth Organizations Report on Their Violence Prevention Activities: What They Do, How to Improve, What They Need	Moderator George Gabriel, Seattle Youth Involvement Network
2:45	Next Steps	Margaret Fisher
2:50	Certificates/Evaluation	
3 p.m.	Adjourn	

Youth for Justice is a program of the U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention. Its activities in Washington are carried out by the Institute for Citizen Education in the Law of the Seattle University Law School. Co-sponsoring organization of this Youth Summit include the Washington Council on Crime and Delinquency and the Washington Education Association. Cooperating organizations include the Safe Streets Campaign of Tacoma, State Attorney General's Office, the Puget Sound Educational Service District; Youth Violence Prevention and Intervention Program of the Washington Dept. of Community, Trade and Economic Development and Stop Youth Violence Advisory Committee, Lawyers Against Youth Violence Committee of the Washington State Bar Association; Wilson High School's Law-Related Civics Class and Seattle Youth Involvement Network.

Evaluation of Youth Summit

1. How would you rate this Summit on Violence?

Excellent Good Satisfactory Fair Poor
Comment:

2. What will you take back with you to your organization or school that will strengthen your efforts to reduce violence?

3. What should we include for next year's Summit?

4. What three things did you like best about the Summit?

a. _____

b. _____

c. _____

5. What three things did you like least about the Summit?

a. _____

b. _____

c. _____

6. Other comments? Use back side of paper if necessary.

Description:

Prior to holding the Summit, a survey was sent to students in the areas that were targeted for participation in the Summit. This survey questioned students on: violence in their schools, the prevalence of weapons, drugs, harassment, and bigotry; as well as what programs, such as "peer mediation" were in their schools and did they believe those types of programs worked. Students were also asked whether they would feel safer with metal detectors in their schools.

After the results were tallied, participating teachers picked five students from each of their respective schools to send to the Summit. Teachers were to discuss with the students chosen what they would like to see take place at the Summit and then submit the students' ideas. An agenda was put together based upon their requests.

The summit was based upon two basic themes: conflict resolution techniques and how to become more tolerant of others—how to defuse your anger.

Summary:

Number of Students:	43	Number of Other Adults:	4
Number of Teachers:	6	Number of Schools Represented:	6
Number of Administrators:	1		

Funding/Support:

Total Funding: $8,620

Sources of Support: OJJDP, U.S. Department of Justice; The West Virginia State Bar; T-Graphics; Town Center Inn

Sponsoring Organizations:

- The West Virginia State Bar
- OJJDP, U.S. Department of Justice

Community Participants:

- The S.A.V.E. Program ("Students Against a Violent Environment")

Participating Schools/Community Sites:

- Nitro High School
- Eastern Greenbrier Junior High
- Keysae Middle School
- Rupert Junior High
- East Bank Junior High
- Capital High School

For More Information Contact:

Lisa Stamm, West Virginia LRE Program, 304/558-7990

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Attachments: Agenda, Summary of Evaluation Results

Youth Again Violence Summit

WV-3

The 1995 Youth Against
Violence Summit

has been sponsored by

The Citizenship and Law Related
Education Committee of the
West Virginia State Bar;

and

The Office of Juvenile Justice
and Delinquency Prevention.

285

The West Virginia State Bar
2006 Kanawha Blvd., East
Charleston, WV
(304) 558-2456
Fax: (304) 558-2467

1995 YOUTH AGAINST VIOLENCE SUMMIT

Working to Make Communities Safer

092 P15 JUL 07'95 14:21

8:45 a.m. - 9:00 a.m.
Continental Breakfast

9:00 a.m.
Welcome & Introduction (Tom Tinder)

9:05 a.m. - 10:30 a.m.
Guest Speaker - Angela McCollam
President - S.A.V.E., Capitol High

Panel Discussion
Capitol High S.A.V.E. Program Students
Emmit Cunningham, Heather Hanson
Jamie Hamer, Tonya Hairston &
Mindy Sparks
(S.A.V.E. is sponsored by Peggy Snyder
and Nancy Spears)

Video - "Generation Under The Gun"

10:30 a.m. - 11:00 a.m.
Break and Mixer

11:00 a.m. - 11:45 a.m.
Identifying the Problems
(Will Break Into Three Groups)

11:45 a.m. - 12:45 p.m.
Lunch and Video
("The Possible Dream")

12:45 p.m. - 1:45 p.m.
Action Planning
(Remain In Three Groups)

Concurrent Breakout Sessions

1:45 p.m. - 2:15 p.m. (Rotate)

Mastering Conflict Resolution
Techniques
Carolyn O'Neil & Andrew Tokarz

• • •

How To Become More Tolerant
Jennie Shaffer

2:15 p.m. - 2:30 p.m.
Break

Concurrent Breakout Sessions

2:30 p.m. - 3:00 p.m. (Rotate)

How To Become More Tolerant
Jennie Shaffer

• • •

Mastering Conflict Resolution
Techniques
Carolyn O'Neil & Andrew Tokarz

3:00 p.m.
Closure and Awards

JUL 7 '95 11:18
WV-4
PAGE.016

Final Results

1995 Youth Against Violenc Summit Evaluation Form

1. What did you learn today?

How to cut down on violence in schools and community
Conflict Management
Various Programs Available
Tolerance
Effect of Violence and Drugs
other methods of dealing with violence in schools
Do not judge others based upon hearsay

2. Based upon what you learned today, what will you do differently in your school or community?

Become more tolerant of others
Start a "S.A.V.E" Program
Help Peers
Educate others
Start a peer mediation program
Get Help when violent acts occur.
Natural Helpers Program.

3. What did you enjoy most about the summit?

Group Discussions
Learning
Different Outlooks
Resolutions
Easy Going Atmosphere
Meeting other People
Tolerance Program
Finding Solutions
Hearing ideas from kids my own age
Interactive Discussions

4. What was your least favorite part?

None - 75%
Video Commercial 3%
MTV Show 3%
Conflict Mediation 5%
Recognizing that problems exist 2%
Group Work 2%
Too Short 10%

BEST COPY AVAILABLE

5. If you were in charge of running a summit like this how would you change or improve it?

KEEP IT THE SAME

MAKE IT LONGER

BRING IN MORE PEEPS WITH EXPERIENCE WITH THESE PROBLEMS

LONGER TIME FOR SMALL GROUPS

6. How would you rate the following: (Circle most appropriate choice).

		Strongly Liked				Strongly Disliked
*	Registration 3.57	5 55%	4 24%	3 18%	2	1
*	Opening Speech	5 70%	4 20%	3 3%	2	1
*	Panel Discussion	5 65%	4 35%	3	2	1
*	Idea Sharing in Small Groups	5 90%	4 10%	3	2	1
*	Lunch	5 70%	4 28%	3	2	1
*	Breakout Sessions					
	Conflict Techniques	5 85%	4 12%	3	2	1
	Becoming More Tolerant	5 80%	4 12%	3 3%	2	1
*	Overall Summit	5 90%	4 8%	3	2	1

Description:

March 1, 1995. Throughout the day-long summit, students discussed the causes of youth violence. The lack of conflict resolution skills often was mentioned. "As youth in today's society, we need to find a better way to resolve our differences," said a senior from Milwaukee Juneau. "If we fail to do this, it will lead to senseless arguments, fights, or even fatal violence. All of this can be avoided if we try hard to understand one another."

When discussing solutions to violence, students emphasized how young people had to stick together. They also discussed how the media focused on the negative when it came to presenting youth issues.

At day's end, students presented public service announcements they had created to address youth violence. Wisconsin Public Television was on hand to present an award to the students from La Follette for the most original announcement. After the summit, students from a Milwaukee high school and a rural high school organized a student exchyange program. That program will be expanded during next year's Youth for Justice Program.

Summary:

Number of Students:	87	Number of Other Adults:	4
Number of Teachers:	8	Number of Schools Represented:	9
Number of Administrators:	1		

Funding/Support:

Total Funding: $6,749

Sources of Support: OJJDP, U.S. Department of Justice; State Bar of Wisconsin

Sponsoring Organizations:

- State Bar of Wisconsin
- OJJDP, U.S. Department of Justice

Community Participants:

- Wisconsin Public Television

Participating Schools/Community Sites:

- Ethan Allen School
- La Follette High School, Madison
- Juneau High School, Milwaukee
- Madison High School, Milwaukee
- Marshall High School, Milwaukee
- Evansville High School
- Oregon High School
- Hamilton High School, Milwaukee
- Riverside High School, Milwaukee

For More Information Contact:

Lori Phelps, State Bar of Wisconsin, 608/250-6191

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Attachments: Agenda, Summary of Evaluation Results

March 1, 1995
Madison Civic Center

9:15	Welcome	Spotlight Room
9:45	Workshops	Spotlight Room Marquee Room
10:30	Break	
10:45	Workshops	Spotlight Room Marquee Room
11:45	Lunch	Ground Floor
12:30	Speaker Derek Brewer	Spotlight Room
1:00	Talkback	Spotlight Room
2:00	Presentation of PSA's	Spotlight Room
2:30	Wisconsin Public TV	Spotlight Room

Youth for Justice Evaluation

Name (Optional): _____

School: _____

The best part of today's program was:

The majority of students mentioned the group discussions and talkback. Also mentioned prominently was meeting and listening to other students.

The worst part of today's program was:

The majority of students said nothing was bad. Quite a few mentioned the food and others said the day was too short.

Any suggestions to improve the format of the summit in the future?

Students suggested having it last longer and getting more students involved.

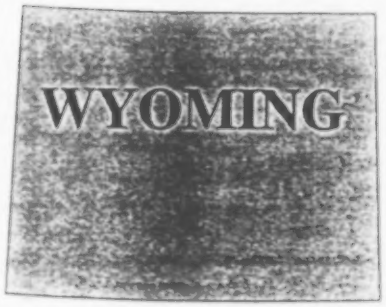
Any suggestions for topics in future summits?

Gangs, teenage pregnancy, and the media.

Today I learned:

Thank you very much for participating in the Youth for Justice Youth Summit.

WI-5



Description:

Representatives from Wyoming Law-Related Education Council attended a conference on Youth Violence in Washington, D.C., in September, to gather ideas and brainstorm. In December, representatives from five Wyoming sites joined with Colorado and attended a Youth Summit training in Denver. Representatives from the Denver training went back to Wyoming to recruit schools and research violence prevention solutions in January and February. On March 3, fourteen schools at five sites used "compressed video" to share and refine violence prevention proposals from across the state. On March 14, representatives from five sites came to Cheyenne and presented legislative proposals to the Governor, Secretary of State, Superintendent of Public Instruction, eight state legislators, and the entire State Supreme Court. During the Spring, school teams took their proposals to mayors, school boards, other government agencies and civic groups. Planning is now underway to focus on one or two proposals from the 1995 Youth Summits and get the legislature to enact them into law during its 1996 session.

Summary:

Number of Students:	80	Number of Other Adults:	25
Number of Teachers:	15	Number of Schools Represented:	14
Number of Administrators:	2		

Funding/Support:

Total Funding: $14,000

Sources of Support: OJJDP, U.S. Department of Justice; Wyoming Supreme Court; Wyoming Department of Family Services; Wyoming Department of Education; Wyoming Law-Related Education Council; Wyoming Bar Foundation; Laramie County Community College; Central Wyoming Community College; Northwest Wyoming Community College; Laramie County School District #1; Natrona County School District #1; Fremont County School District #1; Park County School District #1; Wyoming Girls' School

Sponsoring Organizations:

- OJJDP, U.S. Department of Justice
- Wyoming Bar Foundation
- Wyoming Department of Family Services
- Wyoming Law-Related Education Council
- Wyoming Supreme Court
- Wyoming Department of Education

Community Participants:

- Jim Gerringer, Governor
- Judy Catchpole, Superintendent of Public Instruction
- Donald Lawler, State Senator
- Joseph Selby, State Representative
- John Hines, State Representative
- Kathryn Sessions, State Representative
- Richard Thomas, Justice
- William Taylor, Justice
- Don Morris, Wyoming Law-Related Education Council
- Clint Summerfield, Attorney
- Nancy Lenius, Wyoming Department of Education
- Sherry Lovercheck, Wyoming Army National Guard
- Diana Ohlman, Secretary of State
- James Applegate, State Senator
- Larry Shippy, State Representative
- Jayne Mockler, State Representative
- Wayne Johnson, State Representative
- Michael Golden, Chief Justice
- Richard Macy, Justice
- Larry Lehman, Justice
- Linda Gosbee, Wyoming State Bar
- Jim Mitchell, Wyoming Department of Family Services
- Rick Miller, Wyoming Legislative Services Office

Participating Schools/Community Sites:

- Riverton High School, Riverton
- Rawlins High School, Rawlins
- Cheyenne East High School, Cheyenne
- Cheyenne Central High School, Cheyenne
- Casper Natrona High School, Casper
- Sheridan High School, Sheridan
- Big Horn High School, Big Horn
- Shoshoni High School, Shoshoni
- St. Stephens School, Ethete
- Cheyenne High School III, Cheyenne
- Cody High School, Cody
- Midwest High School, Midwest
- Wyoming Girls' School, Sheridan

For More Information Contact:

Donald Morris, Central High School, 307/771-2680 ext 444

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Attachments: Summary of Evaluation Results

Wyoming Youth Summit on Violence Prevention
Student Evaluation

5 Site Video Conference (Some sites not represented)
March 3, 1995

School_____ Grade_____ Age_____

Sex: Male Female (circle one) Date 3/3/95

1) For each of the following statements, please circle the number that best corresponds to your answer.

I enjoyed attending the Youth Summit.	Strongly Agree	(18) 1	2	(2) 3	4	5	Strongly Disagree
I better understand the causes, extent and possible solutions to violence after participating in the Youth Summit.	Strongly Agree	(10) 1	(6) 2	(3) 3	4	5	Strongly Disagree
I have a better understanding of the political process and policy-making after participating in the Youth Summit.	Strongly Agree	(5) 1	(8) 2	(3) 3	(3) 4	5	Strongly Disagree
Youth proposals at the Summit contained good ideas about how to reduce violence.	Strongly Agree	(15) 1	(3) 2	3	4	5	Strongly Disagree
After participating in the Youth Summit, I have a stronger belief that youth can influence public policy for the better.	Strongly Agree	(16) 1	2	3	4	5	Strongly Disagree

2) What is the most important idea you learned from participating in the Youth Summit?

3) What did you like best about the Youth Summit?

4) What did you like least about the Youth Summit?

5) What suggestions do you have for future Youth Summits?

Wyoming Youth Summit on Violence Prevention -- March 14, 1995
Student Evaluation

Presentations to Legislature, Governor, Supreme Court

School_____ Grade_____ Age_____

Sex: Male Female (circle one) Date 3/14/95

1) For each of the following statements, please circle the number that best corresponds to your answer.

I enjoyed attending the Youth Summit.	Strongly Agree	1	2	3	4	5	Strongly Disagree
I better understand the causes, extent and possible solutions to violence after participating in the Youth Summit.	Strongly Agree	1	2	3	4	5	Strongly Disagree
I have a better understanding of the political process and policy-making after participating in the Youth Summit.	Strongly Agree	1	2	3	4	5	Strongly Disagree
Youth proposals at the Summit contained good ideas about how to reduce violence.	Strongly Agree	1	2	3	4	5	Strongly Disagree
After participating in the Youth Summit, I have a stronger belief that youth can influence public policy for the better.	Strongly Agree	1	2	3	4	5	Strongly Disagree

2) What is the most important idea you learned from participating in the Youth Summit?

3) What did you like best about the Youth Summit?

4) What did you like least about the Youth Summit?

5) What suggestions do you have for future Youth Summits?